



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

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NAAC Accredited Grade 'B'

Workshop on 9E Constructivism Model



**HUMERA KHAN
COLLEGE OF EDUCATION**
(Recognized by NCTE & Affiliated to University of Mumbai)
Oshiwara, Jogeshwari (W), Mumbai-400102
NAAC ACCREDITED GRADE "B"

Learn
Reflect
Grow

Workshop on 9E CONSTRUCTIVISM MODEL



Guided by
Experience,
Driven by
Inquiry



 DATE
26 Sep 2026

 TIME
11 am

 VENUE
501 Classroom

Conducted by
Asst. Prof. Shenaz Khan



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Date: 26th September 2026

Time: 11:00 am onwards

Venue: 501 Classroom

Introduction

Humera Khan College of Education organized an instructional and activity-oriented workshop on the 9E Constructivism Model for the Second-Year Bachelor of Education (S.Y.B.Ed.) students. The workshop was conducted on 26th September 2026 and was led by Asst. Prof. Shenaz Khan. The workshop focused on developing an understanding of the 9E Constructivism Model and its practical application in lesson planning and classroom teaching. It aimed to help students understand how learning can be made active, engaging and meaningful through different stages of the teaching-learning process.

Participants

The workshop was organized for the Second-Year Bachelor of Education (S.Y.B.Ed.) students of Humera Khan College of Education. The students actively participated throughout the workshop and engaged in the explanations, discussions and practical lesson-planning activity. They prepared their own lesson plans based on the 9E Constructivism Model and received guidance and feedback from the facilitator.

Objectives

The workshop aimed to:

- To introduce students to the concept and importance of the 9E Constructivism Model.
- To familiarize students with the different stages of the 9E Constructivism Model and their application in classroom teaching.
- To develop an understanding of visual, auditory and kinesthetic learners and their learning needs.
- To guide students in designing lesson plans based on the 9E Constructivism Model.



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- To provide hands-on experience in preparing a 9E-based lesson plan on a selected teaching topic.
- To develop the ability to plan suitable activities, learning experiences and evaluation techniques for different learners.
- To provide constructive feedback for improving lesson planning and teaching practices.

Significance

The 9E Constructivism Model is significant in making the teaching-learning process more active, engaging and meaningful. It encourages learners to participate actively, explore ideas, construct understanding, apply knowledge and extend their learning. The model also provides opportunities to use varied activities and learning experiences according to the needs of different learners. Understanding this model is useful for students of S.Y.B.Ed. as it helps them develop effective lesson-planning skills and gain practical understanding of classroom teaching.

Content

The workshop was conducted by Asst. Prof. Shenaz Khan, who explained the concept, structure and practical application of the 9E Constructivism Model. The session focused on the nine stages of the model: Elicit, Excite, Engage, Explain, Explore, Elaborate, Evaluate, Extend and Emend.

The first stage, Elicit, focuses on identifying and recalling the students' prior knowledge related to the topic. The second stage, Excite, aims to create curiosity and interest among students. The third stage, Engage, involves actively involving students in the learning process. The fourth stage, Explain, focuses on clarifying concepts and developing proper understanding. The fifth stage, Explore, provides opportunities for students to investigate and learn through different activities.

The sixth stage, Elaborate, encourages students to apply and expand their learning to new situations. The seventh stage, Evaluate, focuses on assessing the students' understanding and learning. The eighth stage, Extend, encourages students to connect their learning with real-life situations. The ninth stage, Emend, focuses on making necessary changes and improvements in the lesson plan and teaching-learning process based on feedback and reflection.



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The facilitator also explained the importance of considering different types of learners, namely visual, auditory and kinesthetic learners. Students were guided to consider these learning preferences while planning and conducting lessons and to use suitable activities and learning experiences to involve different learners effectively.

A detailed sample lesson plan based on the 9E Constructivism Model was demonstrated by the facilitator. The structure of the lesson plan and the incorporation of all nine stages were explained in detail. The teacher activity, learner activity, teaching aids, evaluation and other components of the lesson plan were also discussed. It was explained that a 9E-based lesson plan is different from the regular lesson plans used for mega lessons and co-teaching, as the nine stages have to be systematically incorporated into the teaching-learning process.

Following the demonstration, the students were asked to prepare their own 9E Constructivism lesson plans on topics of their choice, particularly topics that they may teach in their schools or colleges. The students prepared their lesson plans as a hands-on activity using rough sheets. They applied the concepts explained during the workshop to their selected topics and developed their own lesson plans.

After completing the lesson plans, the students presented their work to Asst. Prof. Shenaz Khan for checking. The facilitator reviewed the lesson plans, identified areas requiring improvement and provided appropriate guidance and suggestions. The students were able to clarify their doubts and make necessary improvements to their lesson plans based on the feedback received.

The workshop therefore provided a combination of conceptual explanation, demonstration, practical application and feedback, enabling the students to understand the 9E Constructivism Model and apply its nine stages while preparing their own lesson plans.

Conclusion

The workshop on the 9E Constructivism Model provided S.Y.B.Ed. students with valuable theoretical and practical understanding of learner-centred lesson planning. The session helped the students understand the different stages of the model and the importance of considering visual, auditory and kinesthetic learners while designing classroom learning experiences.



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The demonstration of the sample lesson plan and the hands-on preparation of individual lesson plans helped the students connect theoretical concepts with practical classroom application. The guidance and feedback provided by Asst. Prof. Shenaz Khan enabled the students to identify areas for improvement and develop greater confidence in preparing 9E-based lesson plans. Overall, the workshop strengthened the lesson-planning and pedagogical understanding of the students and provided them with practical knowledge for effective classroom teaching.



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Glimpse of Workshop

