



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

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NAAC Accredited Grade 'B'

Orientation on Semester II Internship



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION

Oshiwara, Jogeshwari (W), Mumbai-400102

NAAC ACCREDITED GRADE "B"

Under IQAC Cell
Organises

ORIENTATION ON SEM II-INTERNSHIP



Date: 20 JUNE 2026



Venue: 501 Classroom



Time: 1:30 PM



EVENT INCHARGE

DR VARSHA MARU
ASST PROF SHENAZ KHAN



I/C PRINCIPAL

DR UPASANA ROY

VISION: SHAPING THE PUPIL TEACHER TO SHOULDER THE RESPONSIBILITY
OF SHAPING THE FUTURE YOUTH OF THE NATION



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Date: 20th June 2026

Time: 1:30 pm

Venue: 501 Classroom

Introduction

An Internship Orientation Program was conducted in **Classroom 501** for the **First Year B.Ed. Second Semester students**. The program aimed to familiarize student teachers with the structure, objectives, expectations, and evaluation process of the three-week teaching internship, which carries **100 marks**. Faculty members explained the internship schedule, observation techniques, lesson planning, teaching responsibilities, and assessment criteria. The orientation helped students understand the practical aspects of teaching and prepared them to perform their duties effectively during the internship.

Participants

The Internship Orientation Program was attended by the First Year B.Ed. (Second Semester) students, who are required to complete the three-week internship as part of their curriculum. All student teachers actively participated in the orientation session, gaining a clear understanding of the internship schedule, teaching responsibilities, observation procedures, lesson planning and assessment criteria.

Objectives

- To familiarize student teachers with the objectives and structure of the three-week internship program.
- To provide guidance on lesson planning, classroom management, and effective teaching practices.
- To develop observation, reflection, and professional teaching skills through classroom experiences.



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- To explain the internship assessment process and the responsibilities of student teachers during school practice.

Significance

The Internship Orientation Program serves as a bridge between theoretical knowledge and practical teaching experience. It prepares student teachers to confidently handle classroom situations, understand the role of a teacher, and apply appropriate teaching methods. The program also encourages reflective practice, professional ethics, teamwork, and continuous improvement through faculty guidance and peer learning. It is an essential step in developing competent and responsible future educators.

Content

The internship was planned for three weeks and carried a total of 100 marks. During the first week, student teachers were required to shadow their method teachers and observe five lessons. This observation helped them understand classroom management, teaching methods, lesson presentation, student participation, questioning techniques, and the effective use of teaching-learning materials.

During the second and third weeks, student teachers conducted five classroom lessons based on well-prepared lesson plans.

These lessons were observed and evaluated by the faculty members, who provided constructive feedback on teaching skills, communication, classroom management, and instructional techniques. This guidance enabled students to improve their confidence and teaching effectiveness.

Along with practice teaching, every student teacher also completed five peer observations. By observing lessons taught by fellow student teachers, they learned different teaching strategies, reflected on classroom practices, and exchanged constructive feedback. This collaborative learning experience enhanced professional growth and helped develop reflective teaching skills.



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Conclusion

The Internship Orientation Program successfully prepared the First Year B.Ed. Second Semester students for their three-week teaching internship. The combination of shadowing experienced method teachers, practice teaching under faculty observation, and peer observation provided valuable practical exposure. The program strengthened students' teaching competencies, confidence, and professional attitude, making it an important component of teacher education.



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Glimpse of Orientation

