



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

Email: principal@hkce.edu.in Website: www.hkce.edu.in

NAAC Accredited Grade 'B'

BOOK EXHIBITION VISIT 2026



MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION

Oshiwara, Jogeshwari (W), Mumbai

UNDER LANGUAGE CLUB

BOOK EXHIBITION VISIT 2026

English Club Invites

GRAND BOOK EXHIBITION

“ Shaping the pupil teachers to shoulder the responsibility of shaping the future youth of the nation. ”

Organised by:
JCAF - Jain Chartered Accountants Federation,
South Mumbai Chapter
in association with
Shruti Seva Mumbai

**DATE:**
Friday, 10th July -
Sunday, 12th July 2026

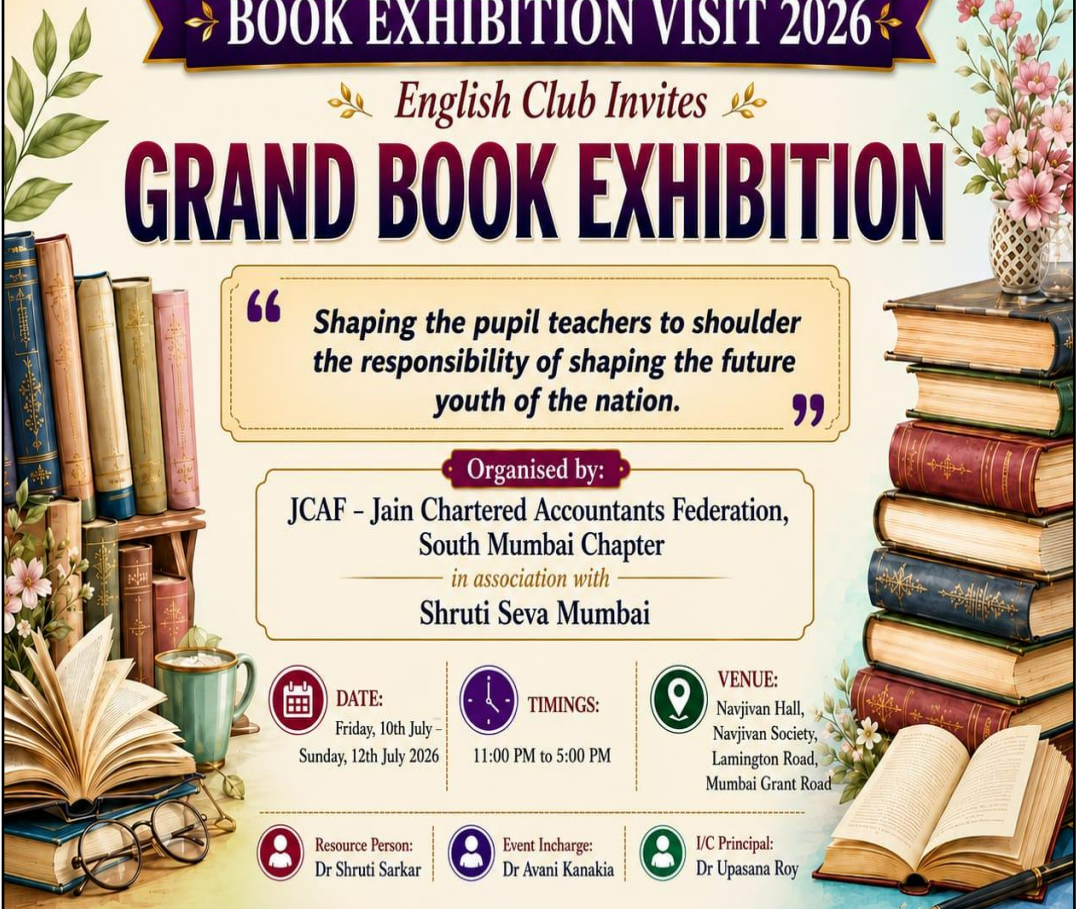
**TIMINGS:**
11:00 PM to 5:00 PM

**VENUE:**
Navjivan Hall,
Navjivan Society,
Lamington Road,
Mumbai Grant Road

**Resource Person:**
Dr Shruti Sarkar

**Event Incharge:**
Dr Avani Kanakia

**I/C Principal:**
Dr Upasana Roy





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REPORT ON BOOK EXHIBITION VISIT 2026

Venue: Navjivan Hall, Navjivan Society, Lamington Road, Mumbai (Grant Road)

Dates: 10th July – 12th July 2026

Time: 11:00 am – 5:00 pm

Introduction

As part of the Grand Book Exhibition 2026, English club students from Humera Khan College of Education visited the exhibition and selected different books by different authors for Critical Book Review and Pedagogical Evaluation. The objective was to evaluate each book not only as readers but also from the perspective of future language teachers. The selected books represented various genres such as children's literature, spirituality, biography, self-development, and health education, providing a wide range of learning experiences. The visit took place under the guidance of Event In charge Dr. Avani Kanakia Ma'am and I/C Principal Dr Upasna Roy Ma'am.

Objectives

- To critically evaluate books from a pedagogical perspective.
- To analyse the language, vocabulary, and sentence structure of different books.
- To identify the suitability of books for different age groups.
- To understand the educational and moral value of literature in language teaching.

Student Attended

Kaneez Fatima

Khushi Shaikh

Mariyam Shaikh

Ayesha Ansari

Ayman Qureshi



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Book Details

Sr. No.	Student Teacher	Book Title	Author	Genre
1	Kaneez Fatima	Charlie and the Chocolate Factory	Roald Dahl	Children's Fiction
2	Khushi Shaikh	Meditation and Its Methods	Swami Vivekananda	Spiritual/Philosophy
3	Mariyam Shaikh	The Life of Vivekananda and the Universal Gospel	Romain Rolland	Biography
4	Ayesha Ansari	The Life Without Conflict	Dada Bhagwan	Self-help/Spiritual
5	Ayman Qureshi	Eat Healthy, Live Healthy	Prof. G. T. Gursahani	Health & Wellness

Comparative Pedagogical Evaluation

Evaluation Criteria	Comparative Analysis of the Five Book
Book Details	The five books covered different genres including children's fiction, spirituality, biography, self-development, and health education. They catered to different age groups and educational purposes, offering diverse learning experiences.
Language Complexity	Charlie and the Chocolate Factory use simple, engaging language suitable for middle school learners. Meditation and Its Methods, The Life of Vivekananda and the Universal Gospel, and The Life Without Conflict contain philosophical ideas and advanced vocabulary that require teacher guidance. Eat Healthy, Live Healthy uses clear and informative language that is easy for secondary school students to understand.
Vocabulary & Sentence Structure	The children's novel contains simple vocabulary and short sentences, whereas the spiritual and biographical books include formal language, abstract concepts, and longer sentence structures. The health education book balances simple vocabulary with scientific terms that may need explanation.
Teaching Value	All five books promote important educational values such as imagination, moral development, self-discipline, healthy living, character building, reading comprehension, vocabulary enrichment, and critical thinking. They provide opportunities for



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	classroom discussions, value education, and language development activities.
Teacher Scaffolding Required	Teachers may need to explain difficult vocabulary, philosophical concepts, idioms, metaphors, cultural references, and scientific terms. Guided reading, questioning techniques, group discussions, and contextual explanations would help learners understand the content effectively.
Overall Pedagogical Evaluation	Collectively, the books are valuable teaching resources. Their effectiveness depends on learners' age, language proficiency, and learning objectives. With appropriate teacher support, these books can enhance language learning, value education, and holistic development.
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Language Complexity	Charlie and the Chocolate Factory use simple, engaging language suitable for middle school learners. Meditation and Its Methods, The Life of Vivekananda and the Universal Gospel, and The Life Without Conflict contain philosophical ideas and advanced vocabulary that require teacher guidance. Eat Healthy, Live Healthy uses clear and informative language that is easy for secondary school students to understand.

Comparative Findings

The five selected books showcased a variety of writing styles, themes, and educational purposes. While Charlie and the Chocolate Factory is entertaining and suitable for young readers, the books by Swami Vivekananda, Romain Rolland, and Dada Bhagwan encourage spiritual growth, self-reflection, and moral values. Eat Healthy, Live Healthy focuses on health awareness and responsible lifestyle choices. Together, these books demonstrate how literature can support language learning, value education, and personality development.

Learning Outcomes

- Developed the ability to critically evaluate books from a teacher's perspective.
- Understood the importance of selecting age-appropriate reading materials.
- Improved skills in analysing language complexity and teaching potential.
- Recognised the role of literature in promoting language skills, moral values, and holistic development.



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Conclusion

The visit to the Grand Book Exhibition 2026 was an enriching learning experience for all five student teachers. The critical evaluation of different books enhanced our understanding of





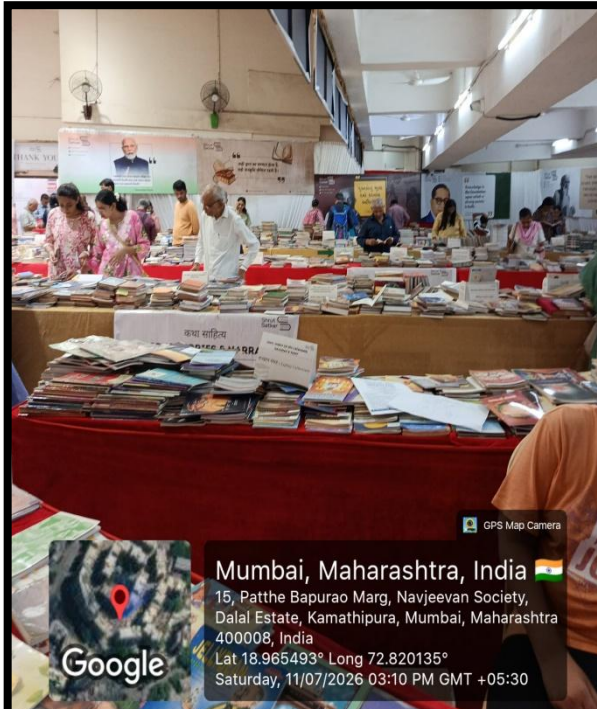
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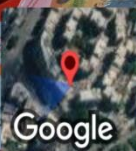
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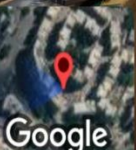
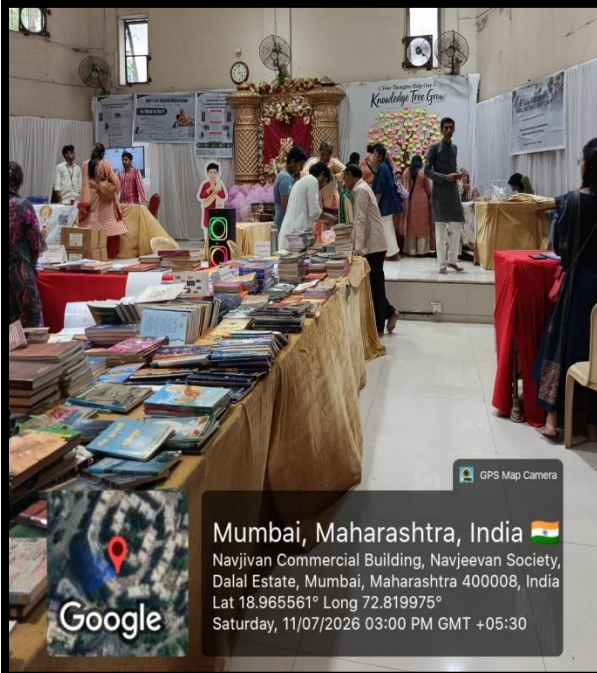
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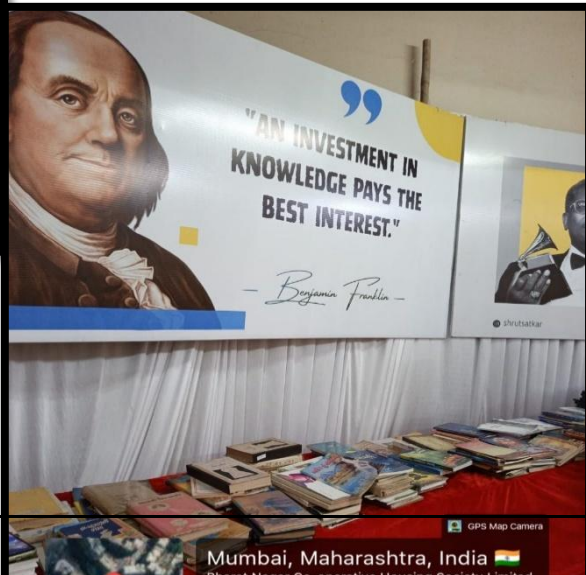
Mumbai, Maharashtra, India
15, Patthe Bapurao Marg, Navjeevan Society,
Dalal Estate, Kamathipura, Mumbai, Maharashtra
400008, India
Lat 18.965493° Long 72.820135°
Saturday, 11/07/2026 03:10 PM GMT +05:30



Mumbai, Maharashtra, India
Xr89+4xr, Lamington Rd, Navjeevan Society,
Dalal Estate, Mumbai, Maharashtra 400008, India
Lat 18.965459° Long 72.819975°
Saturday, 11/07/2026 03:08 PM GMT +05:30



Mumbai, Maharashtra, India
Navjivan Commercial Building, Navjeevan Society,
Dalal Estate, Mumbai, Maharashtra 400008, India
Lat 18.965561° Long 72.819975°
Saturday, 11/07/2026 03:00 PM GMT +05:30



Mumbai, Maharashtra, India
Bharat Nagar Co-operative Housing Society Limited,
Lat 18.965561° Long 72.819975°
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