



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

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NAAC Accredited Grade 'B'

Workshop on Blooms Taxonomy



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UGC.NCTE Approved, Affiliated To University Of Mumbai (NCTE Code No: 123082)

Oshiwara, Jogeshwari(W)

NAAC Accreditation 'B' Grade

• WORKSHOP ON • **BLOOM'S TAXONOMY**



TIMING

11:30 am to 12:30 pm



DATE

20th June 2026



RESOURCE PERSON

I/C Principal:
Dr Upasna Roy



VISION

*Shaping the pupil teachers to shoulder
the responsibility of shaping the future
youth of the nation.*





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Date: 20th June 2026

Time: 11:30 am to 12:30 pm

Venue: 501 Classroom

Participants: SEM II (Batch 2025-2027)

Introduction

Humera Khan College of Education organized an instructional and highly essential "Workshop on Bloom's Taxonomy" to enhance pedagogical skills. The academic event took place on 20th June 2026, scheduled from 11:30 am to 1:30 pm. This workshop was designed to align with the institution's core vision of preparing pupil-teachers to effectively shoulder the responsibility of molding the future youth of the nation. It served as a critical foundational session for developing structured teaching methodologies. The training focused heavily on transforming theoretical educational frameworks into practical classroom application.

Participants

The academic session was conducted by the esteemed Resource Person, I/C Principal Dr. Upasana Roy. The workshop saw active attendance from the eager student-teachers of the college who participated with great professional focus. Faculty members were also present to support the smooth execution of the session. The collaborative atmosphere encouraged open interaction, questioning, and professional growth among the budding educators. Everyone participated constructively, keeping in mind the long-term utility of the skills taught during the hour.

Objectives

- To introduce pupil-teachers to the core hierarchical layers of Bloom's Taxonomy, ranging from basic remembering to advanced creation.
- To train participants on how to formulate clear, measurable, and effective educational objectives for their lesson plans.



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- To guide students in mapping specific learning outcomes with the correct action verbs corresponding to each cognitive tier.
- To empower future teachers to design well-structured lesson plans that systematically elevate student critical thinking.

Significance

Understanding Bloom's Taxonomy is incredibly significant for future teachers as it forms the backbone of any scientific curriculum design. It systematically categorizes cognitive domains—Remember, Understand, Apply, Analyze, Evaluate, and Create—allowing teachers to track intellectual growth. By learning how to explicitly define objectives and specifications, student-teachers can ensure their lessons are goal-oriented. This training prevents ambiguous teaching methods and gives a clear roadmap for classroom instruction and student evaluation. Ultimately, it elevates the quality of delivery, directly benefiting the classroom learning ecosystem.

Content

The specialized session on Bloom's Taxonomy was conducted by our I/C Principal, Dr. Upasana Roy, who seamlessly walked us through the structural components of creating a professional lesson plan. The core focus of this workshop was to provide us with hands-on training on how to correctly write instructional objectives and specifications. Ma'am emphasized that a lesson plan without precisely defined objectives lacks direction, making this skill fundamental to our teaching journeys.

During the workshop, ma'am systematically unpacked the cognitive domain pyramid of Bloom's Taxonomy, which includes the six essential levels: Remember, Understand, Apply, Analyze, Evaluate, and Create. We were taught how to look at each specific tier and select corresponding action verbs to state what a student should be able to achieve by the end of a lesson. This helped



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clear up long-standing confusion regarding how to differentiate a broad educational objective from a micro-level learning specification.

We practiced converting general chapter topics into clear, objective statements coupled with precise specifications. Ma'am provided real-world examples and corrected our drafts in real-time, ensuring we understood how to construct measurable learning outcomes. By practicing these exercises, the student-teachers learned how to build balanced lesson frameworks that do not just test rote memory but actively encourage higher-order thinking skills among students.

Conclusion

The workshop on Bloom's Taxonomy was an invaluable learning experience that clarified one of the most technical aspects of our B.Ed. curriculum. Reflecting on the session, realized how crucial the right action verbs are in defining what a student truly absorbs during a class period. Learning how to write precise objectives and specifications has made me feel much more confident about preparing future lesson plans for practice teaching. This session has fundamentally shifted student teachers' perspective from merely "covering a topic" to deliberately designing a structured learning path that guides students toward critical thinking and creative application.



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Glimpse of Workshop

