

[Time: 2 Hours]

[Marks: 60]

**Please check whether you have got the right question paper**

- N.B:** 1. Answer any **five** questions from **Q.No.1 to No .8 and Q. No. 9 is compulsory**  
2. Marks are indicated against each question  
3. Students answering in regional language should refer to the English paper, in case of any doubt

- Q. 1** Describe the origin, objectives and impact of the Narmada Bachao Andolan. (10)
- Q. 2** Elucidate the guiding principles of Sustainable Development. (10)
- Q. 3** "Environmental Management is a positive concept and not a negative 'halt progress' or 'back to nature' concept." Evaluate with reference to its functions and characteristics. (10)
- Q. 4** Explain the multidisciplinary approach of teaching Environmental Education. State its merits and limitations. (10)
- Q. 5** "Environment reflects the harmony and interaction between the biotic and abiotic components." Justify the above statement giving relevant examples. (10)
- Q. 6** Elucidate the process and significance of Rain Water Harvesting. (10)
- Q. 7** "Climate change is impacting human lives and health in a variety of ways." Justify with reference to remedies to combat climate change. (10)
- Q. 8** Explain the various types of Ecological Pyramids. (10)
- Q. 9** Attempt briefly **any two** of the following (10)
- a) Recommendations of the Noise Pollution Act-2000
  - b) Features of Environmental Audit
  - c) Salient features of the Stockholm Conference (1972)
  - d) Effects of Genetic Engineering

\*\*\*\*\*