

[Marks: 60]

[Time: Two Hours]

Please check whether you have got the right question paper

- N.B: 1. Answer any five Questions from Q. No. 1 to Q. No. 8 and Q. No. 9 is compulsory.
2. Marks are indicated against each question.
3. Students answering in regional languages should refer to the English Paper in case of any doubt.

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| 1. | Explain the difference between diversity, disability and inclusion. | 10 |
| 2. | 'The NGO's play a significant role in promoting inclusive education.' Justify. | 10 |
| 3. | Explain the characteristics of children with Neuro-Developmental Disabilities. | 10 |
| 4. | 'Disability is not the problem but attitudinal barriers are.' Justify with reference to the attitudinal barriers and facilitators of inclusion. | 10 |
| 5. | Elucidate the concept and steps of preparing an Individualized Educational Plan (IEP). | 10 |
| 6. | 'The Charity Model of Inclusion individualizes disability.' Justify with reference to the features of the Charity Model of Inclusion. | 10 |
| 7. | Explain the main features of the Rehabilitation Council Act, 1992. | 10 |
| 8. | Illustrate the strategies for differentiating content. | 10 |
| 9. | Attempt briefly any two of the following:- | 10 |
| a) | Any five measures to cater to needs of children with sensory disabilities Pre-vocational training programmes for children with special needs (CWSN) | |
| b) | Significance of the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) | |
| c) | Any five types of curriculum adaptations in inclusion. | |
