



## **From Campus to Community: DLLE's Environmental Journey (2025–26) Population Education Club (PEC)**

**DLLE Extension Coordinator: Dr Avni Kanakia.**

**Student Managers: Ms Aqsa Jairajpuri and Ms Lubna Shaikh**

### **Introduction**

The DLLE (Department of Lifelong Learning and Extension) journey for the academic year 2025 has been one of the most enriching, challenging, and memorable phases of our B.Ed. program. As Student Managers, Ms Aqsa Jairajpuri and Ms Lubna Shaikh, we were responsible for leading and coordinating various extension activities under the guidance of our DLLE Extension Coordinator, Dr Avni Kanakia.

At the beginning, DLLE appeared to be a structured academic requirement that needed careful planning and documentation. However, as we progressed, it evolved into a meaningful journey of experiential learning. We not only focused on completing activities but also understood the deeper purpose of education—reaching out to society, spreading awareness, and making even the smallest positive impact.

Through the Population Education Club (PEC), we had the opportunity to step beyond the classroom and engage in practical, community-based learning experiences.

### **Objectives**

- To create awareness about environmental issues and social concerns among students and the community.
- To develop leadership, coordination, and communication skills among pupil teachers.
- To provide experiential learning opportunities beyond theoretical classroom teaching.
- To encourage active participation in community engagement and environmental action plans.
- To nurture a sense of responsibility, empathy, and social awareness among future educators.

### **Significance**

The DLLE program plays a crucial role in connecting education with real-life experiences. It helped us understand that learning extends beyond textbooks into society and community engagement.



Through PEC, we primarily focused on environmental awareness and sustainability. This not only helped spread awareness but also encouraged us to reflect on our own responsibilities towards the environment. As future educators, we realised that our role goes beyond teaching—we are role models who can influence students to become responsible citizens.

The program also provided a platform for pupil teachers to explore their abilities, build confidence, and understand the importance of teamwork and leadership.

## Experience

Our DLLE journey began with the First Term Training Program, where we were introduced to the objectives, structure, and expectations of DLLE activities. Initially, the process seemed overwhelming, particularly in understanding formats, planning activities, and maintaining proper documentation. However, this phase laid a strong foundation for the journey ahead.

As Student Managers, we were responsible for planning, organising, and supervising activities, as well as guiding pupil teachers throughout the process. Managing a large group, ensuring active participation, and maintaining alignment with required formats were challenging. At times, things did not go as planned, but these experiences taught us adaptability, time management, and teamwork.

Throughout the year, we completed more than 180 hours of extension work, including environmental awareness activities, action plans, and skill-based tasks. These were not merely tasks for completion but opportunities to understand real impact. Each activity brought new experiences—sometimes challenging, sometimes smooth—but always meaningful.

We also conducted DLLE-based lesson plans to create awareness among students about environmental issues and social responsibilities. These lesson plans helped bridge the gap between theoretical teaching and real-life application, making learning more relevant and impactful.

The Second Term Training Program further enhanced our understanding and refined our approach towards extension work. It provided clarity, motivation, and innovative ideas to improve our activities.

One of the most memorable highlights of this journey was the **Udaan Festival**. It was not just an event but a celebration of learning, creativity, and collaboration. It provided a platform to showcase our work, interact with others, and take pride in our efforts.

However, the journey also had its challenges. Documentation requires continuous effort, consistency, and attention to detail. Maintaining records, completing files, and ensuring accuracy were among the most demanding aspects. At times, it felt exhausting, but it instilled discipline, responsibility, and the importance of systematic documentation.

Despite these challenges, we worked collaboratively and ensured the successful completion of all tasks. We are proud that all pupil teachers completed their required 120+ hours, reflecting the dedication and teamwork of the entire group.



## Learning Outcomes

This DLLE journey contributed significantly to both our personal and professional growth. It helped us develop leadership qualities, enhance communication and coordination skills, and build confidence in handling responsibilities.

We learned to manage time effectively, work under pressure, and deal with real-life situations. Most importantly, we understood the value of teamwork and mutual support.

This experience also transformed our perspective on teaching. We realised that teaching is not limited to classroom instruction but involves connecting learning with real-life contexts and contributing positively to society. It reinforced the idea that even small initiatives can create meaningful impact when carried out with sincerity and consistency.

## Conclusion

On behalf of Humera Khan College of Education, we express our sincere gratitude for the opportunity to be part of DLLE 2025. This journey has been a blend of learning, challenges, growth, and unforgettable experiences.

We extend our heartfelt thanks to our Field Coordinator, Dr Rekha Katheeth Ma'am, for her constant support, guidance, and encouragement. Her visits to our campus and valuable feedback motivated us to perform better.

We also express our deepest gratitude to our DLLE Extension Teacher, Dr Avni Kanakia Ma'am. Her unwavering support, patience, and mentorship played a crucial role in the successful completion of our journey. She guided us at every step and inspired us to give our best.

Although this journey demanded dedication, effort, and consistency, it rewarded us with invaluable experiences, confidence, life skills, and a deeper understanding of our role as future educators.

This DLLE journey will always remain a special and unforgettable part of our academic life, and the lessons we learned will stay with us for years to come.

## Activities Conducted 210 hours

Sr. No.	Activity
1	Rainwater harvesting Street Play, and Rally
2	Pollution Prevention Street Play
3	Water Management Street Play
4	Poster / Slogan Making & Exhibition
5	Series of 7 Lessons on Social Issues
6	Cinema for change: Educational Screening
7	Voice For the Planets Planning
8	Voices For the Planets DEBATE COMPETITION
9	Special Campaign on Cleanliness



MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)

Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)

NAAC Accredited Grade 'B'



10	Online quiz on climate-smart citizens: Building knowledge for action
	Celebration of 150 years of Vande Mataram
11	National Cancer Awareness Day program + rally
12	Janjatiya Gaurav diwas
13	Beach cleaning drive
14	National Pollution Control Day Program
15	Bharatiya Bhasha Utsav
16	Online quiz on National Conservation Day
17	Online Meeting for Orientation of UDAAN Festival
18	Frames that speak flora & fauna Edition
19	<b>Udaan festival</b> Skit- Social Media/ Poster Making/Creative Writing
20	Waste to Wonder – Upcycling Competition
21	Voice Note Storytelling – “If Nature Could Speak”
22	Video & questionnaire on Environmental Issue
23	Creative Writing / Poem Writing (Online)
24	Digital Poster Making online
25	Group Discussion on Climate Issues online
26	Online Workshop on Climate Change & Our Responsibility
27	Awareness Session for School Children
28	Door-to-Door Eco Awareness Drive
29	Zero Plastic Waste
30	Food Donation Drive
	<b>Total Hours: 210</b>



MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)

NAAC Accredited Grade 'B'



## ➤ Second Term Training Program at DTSS College





MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)

Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

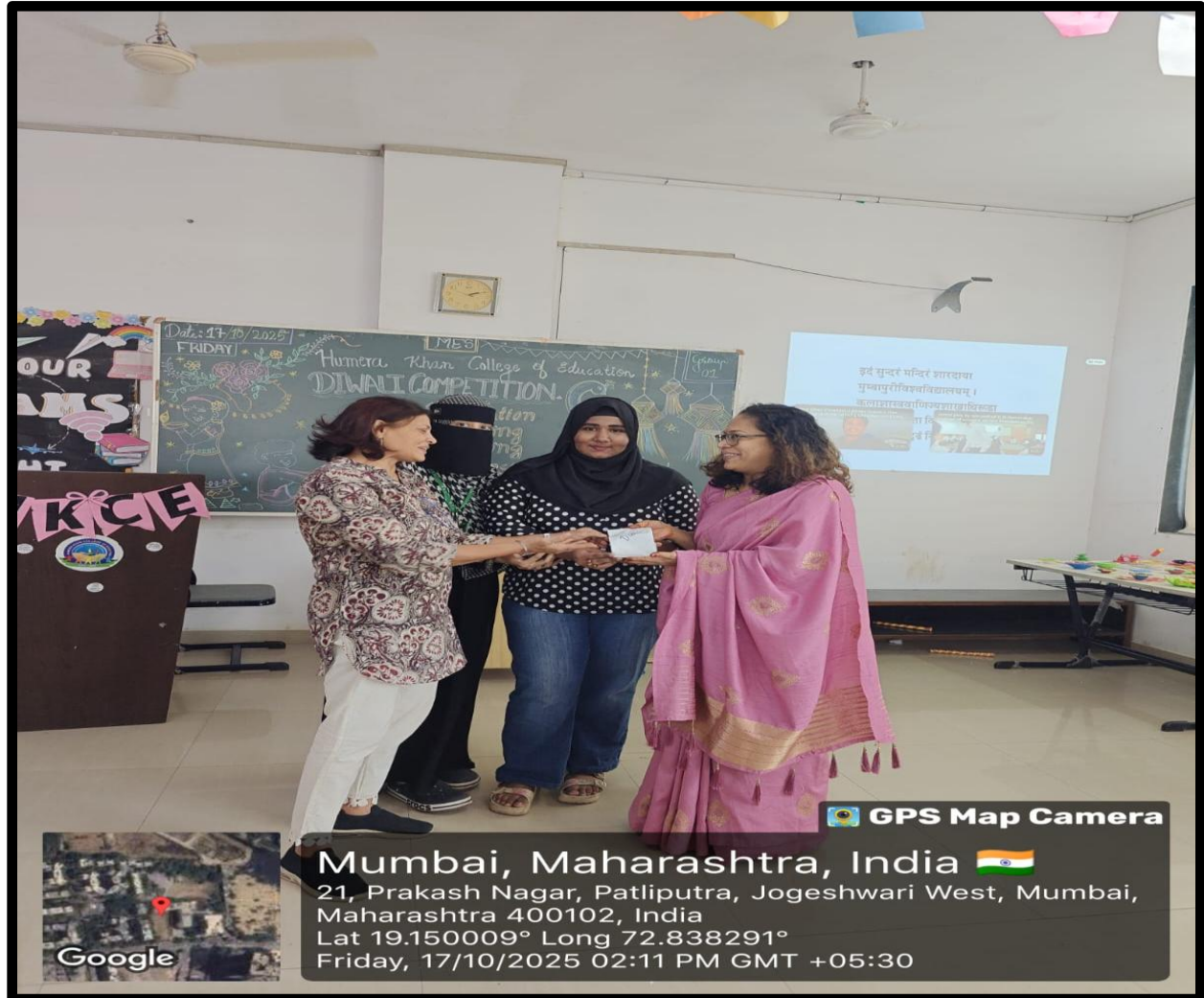
Tel: (022)26776221, Fax: (022)26790095

Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)

NAAC Accredited Grade 'B'



## ➤ First Term Training Program by Field Coordinator: Dr Rekha Katheeth





MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

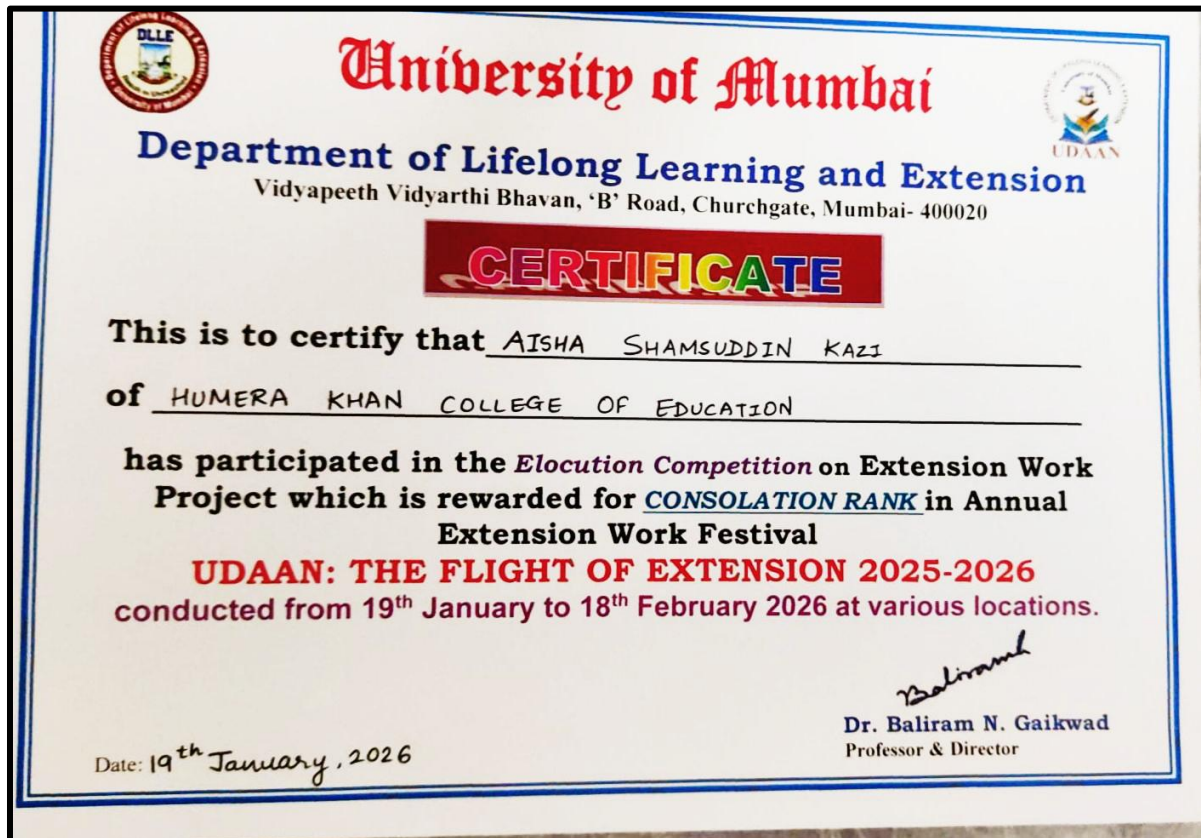
Tel: (022)26776221, Fax: (022)26790095

Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)

NAAC Accredited Grade 'B'



## ➤ Udaan Fest Event





MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)

NAAC Accredited Grade 'B'



### ➤ Debate Competition Voice for the Planet





MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)

NAAC Accredited Grade 'B'



## ➤ ZERO PLASTIC AND GREEN INITIATIVES





MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

Tel: (022)26776221, Fax: (022)26790095

Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)  
NAAC Accredited Grade 'B'



➤ Online Group Discussion on the topic “Climate Issues”

