



LIBRARY ORIENTATION PROGRAM

Date: 16th March 2026

Venue: B.Ed Classroom 501

Introduction

The HKCE B.Ed Department organized a Library Orientation Program to familiarize student-teachers with the facilities, resources, and services available in the college library. The program aimed to help students understand how the library supports their academic and professional growth. During the session, students were introduced to different sections of the library, rules and regulations, borrowing procedures, and the various learning resources available such as books, journals, reference materials, and digital resources. The orientation was designed to encourage students to develop effective reading habits and make proper use of the library for research, assignments, and self-learning. It also highlighted the importance of the library as a center for knowledge, intellectual development, and academic enrichment for future educators.

Objectives

- To introduce student-teachers to the library facilities and services available in the college.
- To make students aware of the different sections and resources of the library.
- To guide students on the rules, regulations, and borrowing procedures of the library.
- To encourage the habit of reading, research, and independent learning among students.
- To help students effectively utilize library resources for their academic work.

Significance



The library is an essential part of any educational institution as it provides access to a wide range of knowledge resources. For B.Ed students, the library plays a crucial role in supporting their academic studies, teaching practice, and research activities. Through this orientation program, students gained an understanding of how the library can assist them in enhancing their knowledge and teaching skills.

Moreover, the orientation program helped students develop confidence in using library resources effectively. It also motivated them to cultivate the habit of regular reading and research. By understanding the proper use of the library, students can improve their academic performance and become well-informed future teachers.

Content

The orientation program began with an introduction to the library and its importance in the academic life of student-teachers by the respected librarian Suman Yadav Ma'am. Students were informed about the organization of the library, including different sections such as reference books, textbooks, journals, magazines, and educational resources. The librarian explained how these resources can support students in their coursework and research activities.

The students were also guided about the rules and regulations of the library. Information was provided about membership, borrowing limits, return procedures, and maintaining discipline in the library. The librarian emphasized the importance of handling books carefully and respecting the learning environment of the library.

In addition, students were introduced to various library services such as book issuing and returning, catalog search, and access to digital learning materials. The session also included a brief tour of the library, allowing students to observe the arrangement of books and facilities available for reading and study.

Learning Outcome

Through the Library Orientation Program, students developed a clear understanding of the facilities and services provided by the college library. They learned how to locate books, follow library rules, and make effective use of the available academic resources. This knowledge will help them in completing their assignments, preparing lesson plans, and conducting research during their B.Ed course.



The program also encouraged students to develop positive reading habits and utilize the library as a valuable source of knowledge. By actively using the library resources, student-teachers will be able to broaden their understanding, improve their academic performance, and become more competent and knowledgeable educators in the future.





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