



MAHARASHTRA EDUCATIONAL SOCIETY'S  
HUMERA KHAN COLLEGE OF EDUCATION  
H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)  
Tel: (022)26776221, Fax: (022)26790095  
Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)  
NAAC Accredited Grade 'B'



Maharashtra Educational Society's  
*HUMERA KHAN COLLEGE OF EDUCATION*

NAAC Accredited Grade B

IQAC cell organizes

Workshop on



**"VALUES INCULCATED THROUGH  
TEACHING OF PEDAGOGY SUBJECTS"**

RESOURCE PERSON  
DR. AVANI KANAKIA



**Date: 24th February 2026**

**Time: 10:00 AM to 11:00 AM**

**Venue: Room No. 501**

**Participants: F.Y.B.Ed. Students**



"Education without values is  
incomplete education."



**Dr. Varsha Maru  
I/C Principal**

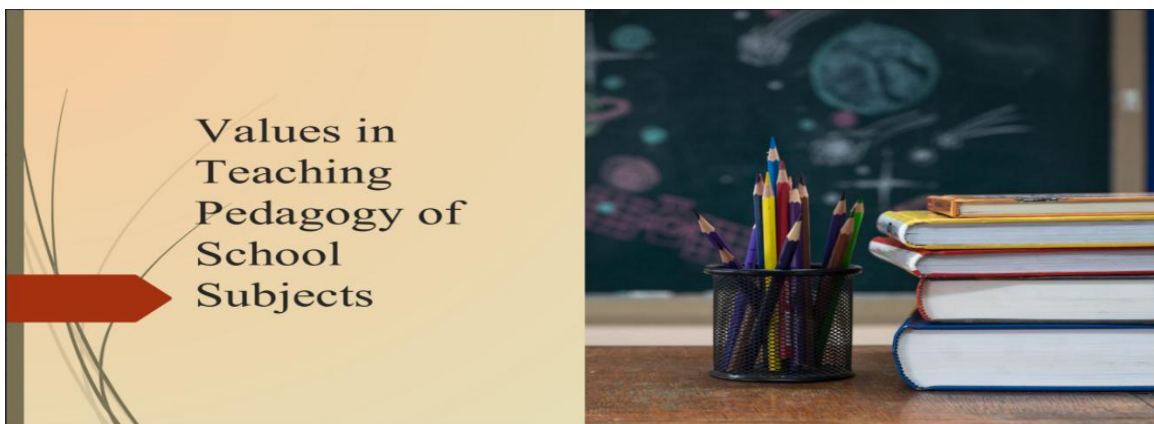
**Vision: Shaping the pupil teacher to shoulder the  
responsibility by shaping youth of the nation.**





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## Values in teaching the pedagogy of school subjects



**EXPERT FACULTY: DR AVANI KANAKIA**

**Date:** 24/02/2026

**Time:** 10:30 am onwards

**Venue:** F.Y.B. Ed 501 classroom

### **Introduction**

**Humera Khan College of Education** organized an academic session on **Teaching Pedagogy and Moral Values** for FY B.Ed. students as part of its commitment to holistic teacher education. The session was designed to strengthen pedagogical understanding while emphasizing the integration of moral and ethical values in classroom teaching. The initiative aligns with the institution's vision of preparing competent, value-oriented, and socially responsible future educators teaching.

### **Participants**

The activity witnessed active participation from FY B.Ed. students under the guidance of **Dr Avani Kanakia Ma'am**. Moral storytelling was used as a pedagogical tool to connect teaching methods with value education. Students identified ethical values while developing reflective thinking, communication skills, and an understanding of integrating moral values across different subjects.



## Objectives

- Explain the concept and significance of teaching pedagogy
- Highlight the role of pedagogy in value education
- Encourage reflective thinking through moral storytelling
- Promote subject-wise integration of moral values

## Significance

The activity was significant as it helped FY B.Ed. students understand the practical application of teaching pedagogy along with the integration of moral values in classroom instruction. It promoted holistic teacher development by enhancing ethical awareness, reflective thinking, and communication skills among prospective teachers. The moral storytelling activity enabled students to relate pedagogical concepts to real classroom situations, thereby strengthening their ability to design value-based learning experiences. The session also reinforced the importance of learner-centered teaching, moral responsibility, and professional ethics, which are essential for effective and responsible teaching in contemporary education.

## Content

The session on *Teaching Pedagogy and Moral Values* was significant in enhancing the pedagogical understanding of FY B.Ed. students by linking theoretical concepts with practical classroom applications. Through a detailed explanation of pedagogy, students gained clarity about learner-centered teaching methods, classroom interaction, and the role of teachers in value formation. The session encouraged reflective thinking and helped prospective teachers recognize that effective teaching goes beyond content delivery and includes moral and ethical development of learners.

The activity-based approach, particularly moral storytelling, enabled students to actively participate and express their understanding of moral values such as honesty, respect, responsibility, empathy, and cooperation. This participatory learning experience improved communication skills, confidence, and ethical awareness among students. Overall, the session contributed to holistic



teacher education by fostering professional competence, moral sensitivity, and readiness to implement value-based pedagogy in future teaching practices.

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#### **Activity Table: Subjects and Moral Values**

<b>Subject</b>	<b>Activity Conducted</b>	<b>Moral Values Developed</b>
English	Reading, analysis, and narration of moral stories	Honesty, empathy, respect, and Kanakiaeffective communication
Mathematics	Stepwise problem-solving and peer discussion	Accuracy, patience, honesty, responsibility
Science	Group experiments and observation-based learning	Cooperation, curiosity, respect for ideas
Social Science	Discussion on social issues and freedom fighters	Equality, justice, social responsibility



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Environmental Studies	Projects on cleanliness and environmental protection	Responsibility, care for nature, awareness
Art & Craft	Creative expression through drawing and posters	Creativity, tolerance, cultural appreciation
Physical Education	Team games and group activities	Discipline, teamwork, sportsmanship

## Conclusion

The session conducted by **Dr. Avani Kanakia Ma'am** was informative and engaging, effectively integrating teaching pedagogy with moral storytelling to demonstrate the practical application of value-based education. Through active participation, FY B.Ed. students developed a clear understanding of classroom pedagogy, learned to integrate moral values with subject teaching, and adopted learner-centered approaches. The session enhanced students' communication skills, ethical awareness, and professional readiness, contributing meaningfully to their development as reflective and value-oriented future educators.



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## Glimpse of Workshop Values in teaching the pedagogy of school subjects

