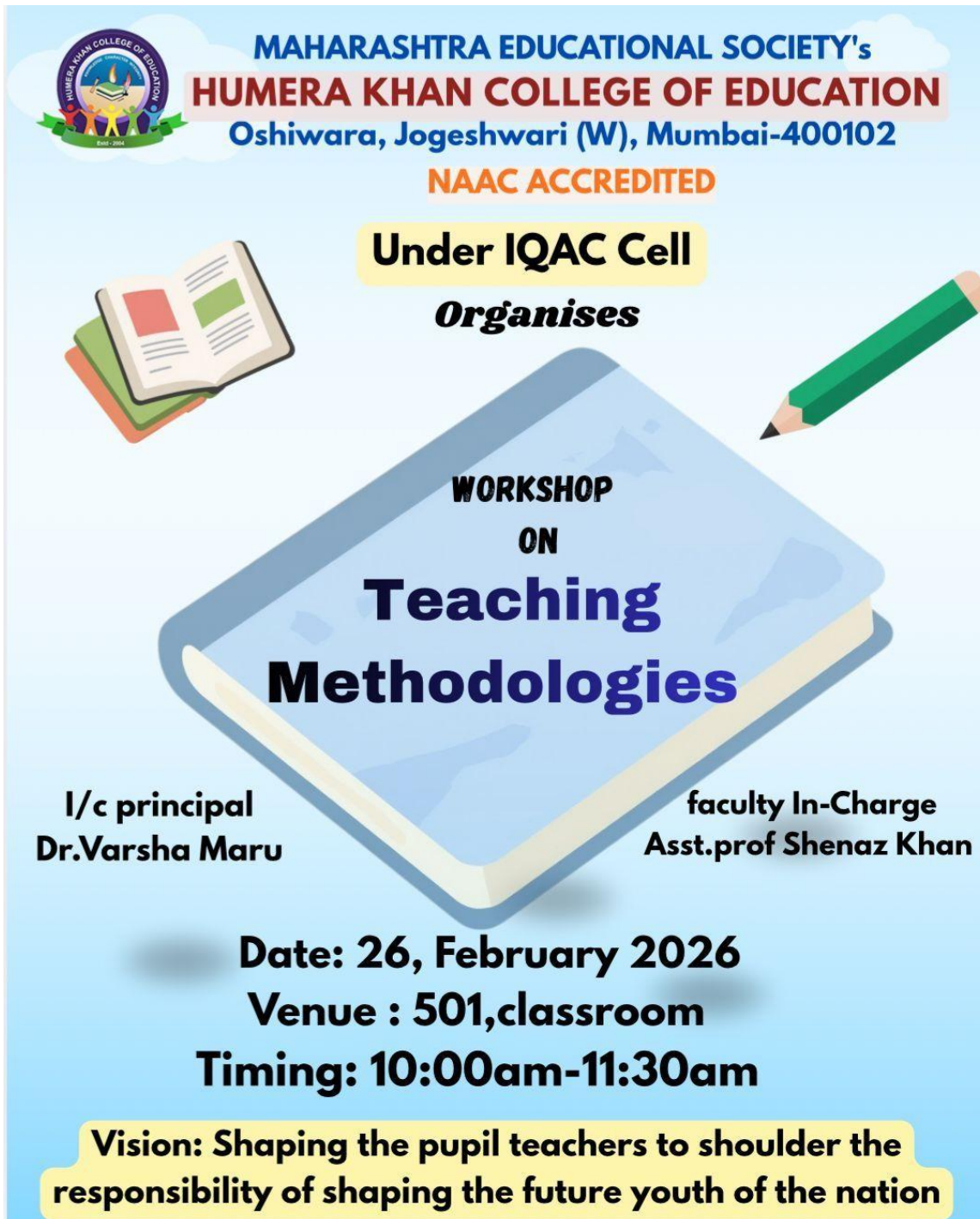




MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION
H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)
Tel: (022)26776221, Fax: (022)26790095
Email: principal@hkce.edu.in Website: www.hkce.edu.in
NAAC Accredited Grade 'B'

Teaching Methodologies for Effective Classroom Instruction



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION
Oshiwara, Jogeshwari (W), Mumbai-400102
NAAC ACCREDITED

Under IQAC Cell
Organises

**WORKSHOP
ON
Teaching
Methodologies**

I/c principal
Dr.Varsha Maru

faculty In-Charge
Asst.prof Shenaz Khan

Date: 26, February 2026
Venue : 501,classroom
Timing: 10:00am-11:30am

**Vision: Shaping the pupil teachers to shoulder the
responsibility of shaping the future youth of the nation**



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Date: 26 February 2026

Time: 10:30 am – 12:00 pm

Venue: 501 classroom

Workshop Conducted by : Asst Prof Shenaz Khan

Introduction

Humera Khan College of Education Under the IQAC Cell, Humera Khan College of Education organized a workshop on **Teaching Methodologies for Effective Classroom Instruction** on 26 February 2026. The workshop aimed at equipping pupil teachers with innovative and learner-centered teaching strategies essential for modern classrooms.

The session aligned with the institution's vision of shaping pupil teachers to shoulder the responsibility of shaping the future youth of the nation. It emphasized the importance of effective instructional methods in enhancing classroom engagement, critical thinking, and practical understanding.

Participants

FY B.Ed. students actively participated in the session, engaging in discussions, collaborative tasks, and subject-based examples of different teaching methodologies. Their enthusiastic involvement reflected their interest in understanding innovative classroom practices.

Objectives

- To introduce innovative teaching methodologies for effective instruction
- To understand the meaning, steps, and advantages of different methods
- To promote learner-centered teaching practices
- To enhance critical thinking and problem-solving skills
- To prepare pupil teachers for real-life classroom challenges



Significance

The workshop was significant as it highlighted the need for innovative and interactive teaching methods in contemporary education. It helped students understand that effective teaching requires more than traditional lecturing; it demands active participation, collaboration, and practical application of knowledge.

By exploring various methodologies, students gained clarity on how to implement subject-specific strategies to make learning meaningful and engaging. The session strengthened their professional competence and readiness for future teaching practice.

Content

In the workshop, the speaker explained the need for innovative teaching methodologies in modern classrooms and emphasized that effective teaching goes beyond traditional lecture methods. The session began with an overview of different learner-centered approaches that help in making classroom instruction more engaging, interactive, and meaningful. The speaker highlighted how these methods support critical thinking, collaboration, and real-life application of knowledge.

Further, the speaker elaborated on **Project-Based Learning (PBL)** and the **Problem-Solving Method**, explaining their meaning, steps, and advantages. It was explained that PBL encourages research, planning, and presentation of projects, thereby developing creativity, teamwork, and responsibility. The Problem-Solving Method was described as a systematic approach that enhances logical thinking and decision-making skills. Through subject-based examples, the speaker demonstrated how these methods connect classroom learning with real-life situations and promote analytical thinking.

The session also covered the **Lecture-cum-Discussion Method** and **Cooperative Learning**, including techniques like Think–Pair–Share, Jigsaw, Round Table, and Group Investigation. The speaker explained the role of the teacher in facilitating group learning and encouraging active participation. Emphasis was laid on creating an inclusive classroom environment where every learner gets an opportunity to express ideas and participate confidently. The speaker also highlighted that these methodologies prepare students for real-life challenges by improving communication skills, teamwork, and independent thinking. Overall, the workshop provided practical insights that will help pupil teachers implement effective and learner-centered teaching strategies in their future classrooms.



Activity Table: Methods and Learning Outcomes

Method	Subjects	Learning Outcomes
Project-Based Learning	English, Mathematics, Science, Social Studies, Economics, Commerce	Creativity, research skills, teamwork, practical application
Problem-Solving Method	Mathematics, Science, Social Studies, Economics, Commerce	Logical thinking, analytical skills, decision-making
Lecture-cum-Discussion	All subjects	Concept clarity, communication skills, active participation
Cooperative Learning	All subjects	Collaboration, leadership, peer learning, responsibility

Conclusion

The workshop on Teaching Methodologies was informative and engaging. It successfully introduced pupil teachers to innovative, learner-centered instructional strategies essential for effective classroom teaching.

The session enhanced students' understanding of Project-Based Learning, Problem-Solving, Lecture-cum-Discussion, and Cooperative Learning methods. It strengthened their critical thinking, communication skills, and collaborative abilities.

Overall, the workshop contributed significantly to preparing future educators who are competent, reflective, and capable of implementing modern teaching methodologies in their classrooms.



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Glimpse of workshop

