



MAHARASHTRA EDUCATIONAL SOCIETY'S  
HUMERA KHAN COLLEGE OF EDUCATION

H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)

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NAAC Accredited Grade 'B'

## Internship Programme Report (Semester IV: 2024–2026)

### Humera Khan College of Education

**Duration: 2<sup>nd</sup> February to 10<sup>th</sup> March 2026**

Humera Khan College of Education successfully organised the Semester IV B.Ed. Internship Programme for the 2024–2026 batch from 2<sup>nd</sup> February to 10<sup>th</sup> March 2026. The programme was planned to offer sustained school exposure, enabling pupil teachers to develop practical teaching skills through real classroom experiences.

Students were divided into groups and assigned to different schools and junior colleges. The institutions allotted for the internship were:

- Fidai Academy (Girls)
- H.M.W. English High School
- Milat High School
- Madani High School (Girls)

As part of the internship requirements, each pupil teacher completed the following academic components:

- **5 Mega Lessons**, including **one lesson plan designed according to Differentiated Learning and the 9E instructional model**, focusing on addressing diverse learning needs and promoting active student engagement.
- **5 Co-teaching Lessons with peers**, which encouraged collaborative teaching, coordination in lesson delivery, and the sharing of pedagogical strategies.
- **Action Research Activity**, which involved conducting a **pre-test**, implementing **four learning activities to improve students' performance**, and administering a **post-test** to assess students' understanding and improvement.
- **Reflective Journal**, pupil teachers were asked to maintain a reflective journal for each day, including the **three activities conducted at the school during the internship**, enabling them to reflect on their teaching experiences and learning.
- **Preparation of a Learning Resource Model**, designed to support classroom teaching and enhance students' understanding through visual and activity-based learning aids.



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- **Community Work**, where pupil teachers conducted **remedial classes in the school** to support students who required additional academic assistance.

Throughout the internship period, **faculty members of Humera Khan College of Education provided active support, supervision, and guidance**. Regular observations, constructive feedback, and mentoring helped pupil teachers improve lesson planning, classroom management, and teaching effectiveness.

Overall, the Semester 4 internship provided valuable opportunities for practical learning, collaborative teaching, reflective practice, and community engagement. The experience contributed significantly to the development of professional skills and prepared pupil teachers to effectively perform the responsibilities of a teacher.

**PHOTOS:**



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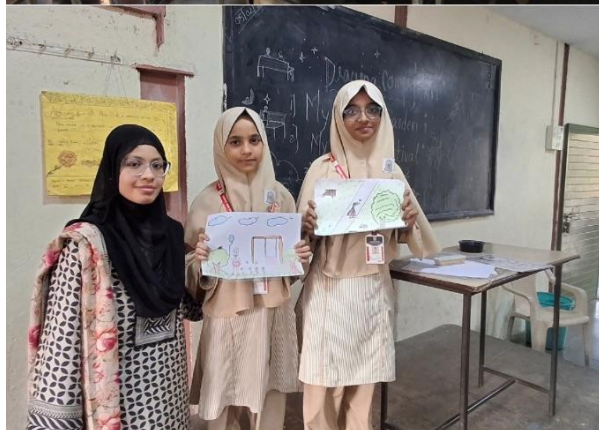
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# MADNI HIGH SCHOOL





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# H.M.W ENGLISH HIGH SCHOOL





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# FIDAI ACADEMY

