

HUMERA KHAN COLLEGE OF EDUCATION, JOGESHWARI (W)

Value Added Course on Research Methodology (40 Hours)

MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION
A.E. CAMPUS, Adjacent to PNB & Complex, Pratiksha Nagar, Bhandara, Jalgaon (W)
Affiliated to University of Mumbai & Approved by UETC (MTC) Code No. 028821
Tel: 022-2679421, Fax: 022-2679489
Email: principal@hkce.edu Website: www.hkce.edu.in
NAAC Accredited 'B' Grade

Value Added Course: 2025-2026

Research Methodology

Course Coordinator : **Dr. Sandhya Sarwade**

ABOUT THE COURSE:

Research is a powerful tool for educators and professionals to systematically investigate and improve their teaching practices. This course is designed to equip participants with practical research skills to address challenges, enhance learning outcomes, and contribute to the educational field.

Course Highlights

- ✔ Introduction of Research types
- ✔ Research Methodology
- ✔ Data Collection & Analysis Techniques
- ✔ Developing Research-Based Solutions
- ✔ Report Writing and Presentation Skills
- ✔ How to write research paper

Learning Outcomes:

- ✔ Develop essential research skills for projects and publications.
- ✔ Enhance critical thinking and problem-solving abilities.
- ✔ Gain practical knowledge of data collection, analysis, and interpretation.
- ✔ Improve academic writing, citation, and presentation skills.
- ✔ Build awareness of ethical research practices and academic integrity.

COURSE DESIGN

Duration

12th January 2026 to
24th January 2026

Mode of Learning

Blended (Online & Offline)

Certification

Participants will receive a Certificate of Completion after successfully completing the course work / Assignments as well as on the basis of Attendance

HOW TO JOIN THE COURSE?

REGISTRATION DETAILS:

Join Google classroom link: <https://classroom.google.com/c/ODM3ODkyMTczODUz?cjc=yw7hk65s>

Classroom Code: yw7hk65s

Contact for more information

✉ sandhya.sarwade@hkce.edu.in
🌐 <https://classroom.google.com/>

☎ 9969743325
✉ sandhya.sarwade@hkce.edu.in

HUMERA KHAN COLLEGE OF EDUCATION, JOGESHWARI (W)

Value Added Course on Research Methodology (40 Hours)

INTRODUCTION

Research Methodology is a systematic way to solve research problems through data collection, analysis, and interpretation. Research Methodology is a structured approach used to identify, analyze, and solve research problems. It plays a crucial role in academic studies, scientific investigations, and professional decision-making.

The 40-hour online value-added course on Research Methodology was designed to equip students with fundamental knowledge and practical skills required to conduct research effectively.

The course focused on building an understanding of research processes, methods of data collection, statistical analysis, and report writing. The course aimed to develop analytical thinking and research skills essential for academic and professional growth. It also emphasised ethical considerations in research and the importance of originality.

OBJECTIVES OF THE COURSE

The key objectives of the course were:

- To introduce the fundamentals of research methodology
- To understand different types of research designs
- To develop skills in data collection and analysis
- To learn the use of statistical tools and software
- To enhance academic writing and presentation skills
- To promote ethical practices in research

COURSE DURATION AND MODE

Duration: 40 Hours

Mode: Online + Offline (Lectures, Assignments, Interactive Sessions)

Platform: Google Classroom

Assessment: Assignments, quizzes, Research Article and final MCQ-type exam

COURSE CONTENT

Sr. No.	Date	Content	Teaching Methodology	Mode	Duration (hrs)	Assignment
Module 1: Basics of Research Methodology						
1	6/12/2026	Workshop on Research Data Collection Tools and Techniques	Workshop	offline	3	
1	9/1/2026	Workshop on Action Research Methodology	Workshop	offline	3	
2	12/1/2026	Introduction of Research: Types, Process and Key	Video	online	2	Quiz
3	12/1/2026	Components of a research proposal	Video	online	2	Quiz
4	13/1/2026	Research questions and objectives	Video	online	2	Quiz
Module 2: Types of Research Methodology						
		Research Methods	Video	online	2	Quiz
5	14/1/2026	Difference between Research Method and Research Methodology	Video + PDF	online	2	Question
6	15/1/2026	What is Qualitative Research?	Video	online	2	Quiz
		Quantitative Research	Video	online	2	Quiz
7	16/1/2026	Action Research: Concept, Process, Importance, Advantages, and Disadvantages	Video	online	2	Quiz
Module 3 Data Collection and Analysis Techniques						
8	17/1/2026	Experimental Research Design	Video	online	2	Quiz
9	19/1/2026	Research Design & Example of action research in education	Video	online	2	Quiz
10	20/1/2026	Sampling Techniques – Probability	Video	online	2	Quiz
	21/1/26	Sampling Techniques- Non-Probability	Video	online	2	Question + Quiz
11	21/1/2026	Data Analysis	Video	online	2	Quiz
Module 4: Research Ethics and Publication						
12	22/1/2026	Communicating research findings	Video	online	2	No Assignment
13	23/1/2026	Research Ethics	Workshop	offline	2	Quiz
		Guidelines for writing citations and referencing in research	Video	online	2	No Assignment
14	24/1/2026	Workshop on How to write a research article?	Workshop	offline	1	Preparation and presentation of the Research Paper
15	24/1/2026	Feedback session	Video	online	1	Feedback Google form
				Total	40 Hours	

COURSE STRUCTURE

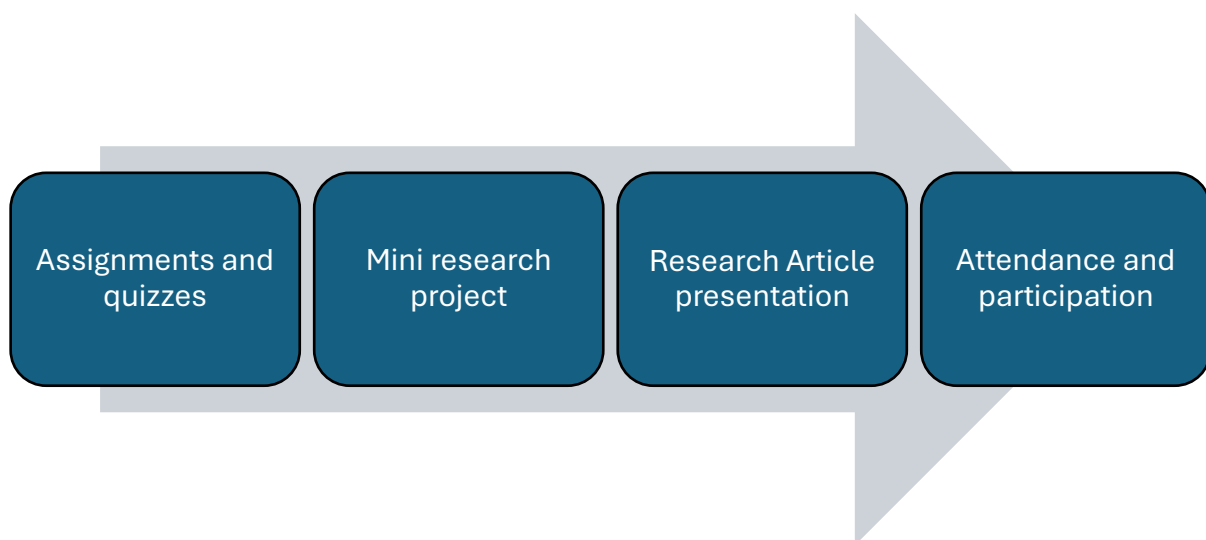
The course was conducted over a period of 40 hours in blended mode. It included a combination of live lectures, recorded videos, assignments, and interactive discussions. Students actively participated in the sessions through virtual platforms such as Google Classroom

The course was divided into several modules, each focusing on different aspects of research methodology. These modules were designed progressively, starting from basic concepts and moving towards advanced topics.

LEARNING OUTCOMES: After completing the course, students were able to:

- ✓ Understand the research process
- ✓ Identify and formulate research problems
- ✓ Collect and analyses data effectively
- ✓ Use statistical tools
- ✓ Write research reports professionally
- ✓ Present research findings confidently

ASSESSMENT AND EVALUATION



BENEFITS OF THE COURSE

- Improved research and analytical skills
- Better academic writing ability
- Exposure to research tools and techniques
- Preparation for higher studies and research work

CHALLENGES FACED

Some challenges were faced during the course, especially related to online learning. These included internet connectivity issues and limited interaction compared to offline classes. However, these challenges were managed through offline lectures, doubt-clearing sessions, and continuous guidance from instructors.

CONCLUSION

The 40-hour value-added course on Research Methodology provided comprehensive knowledge of research processes and tools. It helped students develop critical thinking, analytical skills, and confidence in conducting independent research. The course proved to be highly beneficial for academic and professional advancement.



GOOGLE CLASSROOM

The screenshot shows the Google Classroom interface for a course titled "Value added Course : Research Methodology" (Batch 2024-26). The left sidebar contains navigation options: Home, Calendar, Gemini, Teaching, and To review. The main content area features a green header with the course name and a "Customize" button. Below the header, there are sections for "Meet" (with a "Generate link" button), "Class code" (yw7hk65s), and "Upcoming" (No work due soon). A "New announcement" section shows a post from Prof. Sandhya Sarwade dated Feb 20, with the text: "Dear Students Please read the following instructions carefully. Wish you good luck for your presentation Dr. Sandhya Sarwade". A PDF titled "Action Research Viva Instru..." is attached to the announcement. An "Activate Windows" watermark is visible in the bottom right corner.

The screenshot displays a detailed announcement page for the "Value Added course On Research Methodology" (Batch 2024-26), posted by Prof. Sandhya Sarwade on Jan 9 (edited Jan 10). The announcement text reads: "Dear Students, I extend a warm welcome to all the participants for joining the Value Added Course on Research Methodology. The course aims to enhance your understanding of Research methodology, its practical applications, and its importance in academic and professional development. Through this course, students will gain guidance on identifying research problems, planning and implementing action research, ethical practices, and presenting research outcomes effectively. This course is compulsory for all S.Y.B.Ed. students (Batch 2024-26) and make the best use of this learning opportunity. Marks will be included in your internal assessment." The assessment details are as follows:

Action Research Black Book.....	10 Marks
Viva through Research Article Presentation.....	10 Marks
Value Added Course on Research Methodology.....	5 Marks
Total.....	25 Marks for internal assessment.

Further details regarding the schedule are mentioned, along with the name of the Course Coordinator, Dr. Sandhya Sarwade. A PDF titled "Flyer Value added Course on..." is attached to the announcement. An "Activate Windows" watermark is visible in the bottom right corner.

PARTICIPANTS LIST

Classroom > Value added Course : Research Methodology
Batch 2024-26

Stream | Classwork | **People** | Grades

Teachers

- Prof. Sandhya Sarwade

Students 37 students

Actions - AZ

- Sayyed
- NAZISH ANSARI
- HASINA ASHTIKAR
- SUREKHA CHAVHAN
- 39, FY Farhana

Classroom > Value added Course : Research Methodology
Batch 2024-26

Stream | Classwork | **People** | Grades

- AISHA KAZI
- 15 FY Mariyam Khan
- 18 SY-NAZIYA KHAN
- MEHREEN KHAN
- AFSHAN KHATRI
- 22 FY KHOKAR SIDRAH
- RUBAB FATIMA KOJAR
- POOJA KUSHWAHA
- 43-FY Muskan
- UZMA NAGORI

Classroom > Value added Course : Research Methodology
Batch 2024-26

Stream | Classwork | **People** | Grades

- HOORBANO SHAIKH
- JUVERIA SHAIKH
- LUBNA SHAIKH
- RABIA SHAIKH
- RUKAIYA SHAIKH
- 46-Fy Shaikh sadaf
- SHAKIRAH SHAIKH
- SIDRAH SHAIKH
- 20 FY Shama KHAN
- 50 FY Soni Shaikh
- FY 51 Sumaiya Aslam Shaikh

INSTRUCTIONS GIVEN BY THE COURSE COORDINATOR

This screenshot shows a Google Classroom page for the course "Value added Course : Research Methodology" (Batch 2024-26). The main heading is "Day 3 : Components of a research proposal" by Prof. Sandhya Sarwade, dated Jan 12. The page includes a message to students: "Dear Students, Please watch the following video." followed by a YouTube link: <https://www.youtube.com/watch?v=EvX2LFaGM3o5&authuser=0>. Below the link is a video player thumbnail titled "Components of a research pr..." with a duration of 3 minutes. There are 2 class comments: one from RABIA SHAIKH (Jan 12) saying "Done ma'am" and another from 35-fy rafat aaliya SAYYED (Jan 15) saying "Done". A comment input field is visible at the bottom.

This screenshot shows a Google Classroom page for the course "Value added Course : Research Methodology" (Batch 2024-26). The main heading is "Day 6 : What is Qualitative Research?" by Prof. Sandhya Sarwade, dated Jan 16. The page includes a message to students: "Dear students Today let's learn what is qualitative research and its importance. Please watch the video carefully" followed by a YouTube link: <https://www.youtube.com/watch?v=7QZti7ep4Hl>. Below the link is a video player thumbnail titled "What is Qualitative Research..." with a duration of 6 minutes. There are 3 class comments: one from RABIA SHAIKH (Jan 16) saying "Done ma'am", one from AYESHA SIDDIQA SAYED (Jan 24) saying "Done ma'am", and one from POOJA KUSHWAHA (Jan 29) saying "Done". A comment input field is visible at the bottom.

This screenshot shows a Google Classroom page for the course "Value added Course : Research Methodology" (Batch 2024-26). The main heading is "Research Design & Example of action research in education" by Prof. Sandhya Sarwade, dated Jan 19. The page includes a message to students: "Dear Students Please watch the following video" followed by two YouTube links: "Research Design: <https://www.youtube.com/watch?v=IwVnfw44SU>" and "Example of action research in education: <https://www.youtube.com/watch?v=KjIFPKsFJc4>". Below the links are two video player thumbnails: "What is Research Design? - E..." (6 minutes) and "Action Research In Education..." (10 minutes). There are 3 class comments: one from RABIA SHAIKH (Jan 19) saying "Done ma'am", one from AYESHA SIDDIQA SAYED (Jan 24) saying "Done ma'am", and one from FARHANA SAYYED (Jan 24) saying "Done ma'am". A comment input field is visible at the bottom.

Classroom > Value added Course : Research Methodology
Batch 2024-26

Stream Classwork People Grades

Prof. Sandhya Sarwade posted a new material: Day 2 : Introduction or research: Types, Process...
Jan 12
6 class comments

Prof. Sandhya Sarwade
Jan 10

Dear Students,
We are organizing value added course on Action Research from 12th January 2026 to 24th January 2026. (2 Weeks: Monday to Saturday)

This course is mandatory for all the S.Y. Students (batch 2024-26)

Every day will upload learning material and a small assignment. Each day's assignments should be completed on that day only before 5 pm.

Participants will receive a certificate of completion after the submission of all the assignments and a clear MCQ examination with 60% Minimum passing Marks.

Happy learning

Add comment

Prof. Sandhya Sarwade posted a new material: Sample copy of Action Research just for referen...
Jan 10

1 class comment

Activate Windows
Go to Settings to activate Windows.

ORGANISED WORKSHOPS

**MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION**
Oshiwara, Jogeshwari (W), Mumbai-400102
NAAC ACCREDITED GRADE "B"
UNDER RESEARCH CELL

Organises

**WORKSHOP ON: RESEARCH
METHODOLOGY**



**RESOURCE PERSON:
DR. SANDHYA SARWADE**

DATE: 9TH JANUARY, 2026
TIME: 10AM TO 12:00PM
**VENUE: B.ED LECTURE
HALL 501**
**I/C PRINCIPAL:
DR. VARSHA MARU**

**Vision: Shaping the pupil teachers to shoulder the
responsibility of shaping the future youth of the nation.**

**MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION**
Oshiwara, Jogeshwari (W), Mumbai-400102
NAAC ACCREDITED GRADE "B"
Under Research Cell

Organizes

**WORKSHOP ON HOW TO WRITE A
RESEARCH ARTICLE**



**RESOURCE PERSON
DR. SANDHYA SARWADE**

DATE: 24TH JANUARY, 2026
TIME: 10:00 AM TO 11:00 AM
VENUE: 501 HKCE CLASSROOM
**I/C PRINCIPAL
DR. VARSHA MARU**

**Vision: Shaping the pupil teachers to shoulder the responsibility of
shaping the future youth of the nation.**

STUDY MATERIALS

The screenshot shows the Google Classroom interface for a course titled "Value added Course : Research Methodology" (Batch 2024-26). The "Classwork" tab is selected, displaying a list of assignments. A sidebar on the left shows the course selection menu, with the current course highlighted. A "Create" button is visible at the top of the assignment list.

Assignment Title	Status	Posted/Edited Date
Action Research Article Presentation ...	Posted	Feb 17
Feedback session	Edited	Jan 25
Assignment: How to write a Research ...	Edited	Feb 17
How to write Research Article???	Posted	Jan 24
Final Exam	Draft	
Guidelines for writing citations and...	Posted	Jan 23
Assignment 15: Research Ethics	Posted	Jan 23
Research Ethics	Posted	Jan 23
Assignment 14: Communicating resear...	Posted	Jan 22

This screenshot shows a different view of the same Google Classroom course. The "Classwork" tab is selected, and the list of assignments is scrolled down to show more items. The sidebar and course information remain the same as in the first screenshot.



Assignment Title	Status	Posted/Edited Date
Day 7: Research concepts...	Posted	Jan 16
Assignment 7: Quantitative Resear...	Edited	Jan 16
Day 6 : Quantitative Research	Posted	Jan 16
Assignment 6: What is Qualitative R...	Posted	Jan 16
Day 6 : What is Qualitative Researc...	Posted	Jan 16
Assignment 5: What are the difference...	Posted	Jan 14
Day 5: Difference between Researc...	Posted	Jan 14
Assignment 4	Posted	Jan 13
Day 4 Research Methods	Posted	Jan 13
Assignment 3: Research Question ...	Edited	Jan 13
Day 4: Research questions and obj...	Posted	Jan 13


Material Save

Title*
Day 3 : Components of a research proposal 1








*Required

Description (optional)
Dear Students,
Please watch the following video.
<https://www.youtube.com/watch?v=EvXZLFaGM3o&authuser=0>

B I U  

Components of a research proposal [Video-5]
YouTube video • 3 minutes 

Attach

Assign to
[All students](#)

Topic
No topic



Activate Windows
Go to Settings to activate Windows.


Material Save

Title*
Research Ethics G








*Required

Description (optional)
Dear Students
Research ethics are essential for ensuring integrity, credibility, and responsibility in scientific inquiry. They protect the rights, dignity, and well-being of participants by enforcing principles such as informed consent, confidentiality, and minimizing harm. Ethical research promotes honesty, transparency, and accuracy, preventing misconduct like data fabrication or plagiarism. It also upholds social responsibility by ensuring that research benefits society rather than causing harm or exploitation.
Please watch the following video on the topic of Research Ethics

B I U  

Understanding Research Ethics: Principles and Practices [Video-3]
YouTube video • 4 minutes 

Attach










Assign to
[All students](#)

Topic
No topic

Activate Windows
Go to Settings to activate Windows.











DAY WISE WORK SCHEDULE

Stream **Classwork** People Grades

	Assignment 3: Research Question ...	7	Edited Jan 13	⋮
	Day 4: Research questions and obj...	3	Posted Jan 13	⋮
	Assignment 2 Components of Rese...	2	Edited Jan 13	⋮
	Day 3 : Components of a research ...	2	Posted Jan 12	⋮
	Assignment 1: Introduction of Rese...	4	Edited Jan 13	⋮
	Day 2 : Introduction of Research: T...	6	Posted Jan 12	⋮
	Sample copy of Action Research ju...	1	Posted Jan 10	⋮
	Day 1: Workshop on Research Method...		Edited Jan 10	⋮
	Value Added course On Research Met...		Edited Jan 10	⋮

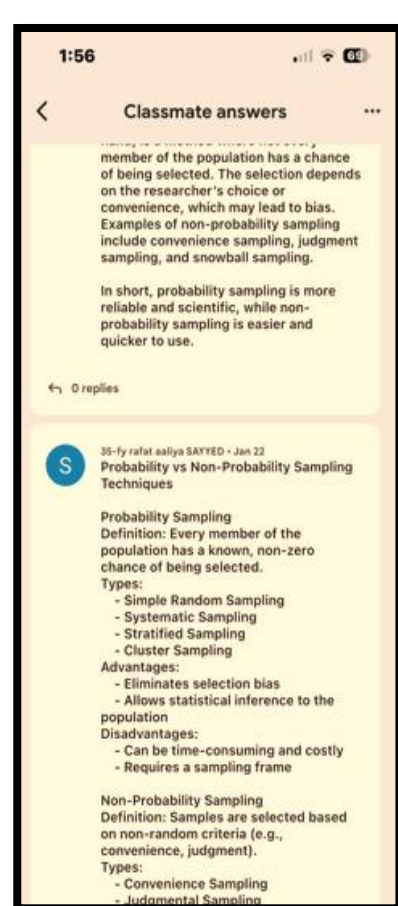
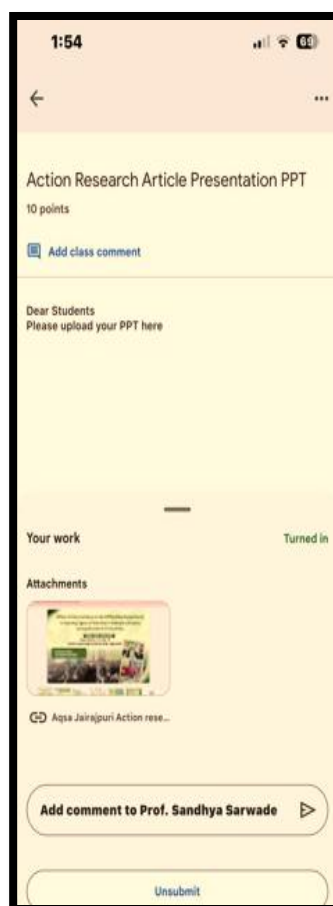
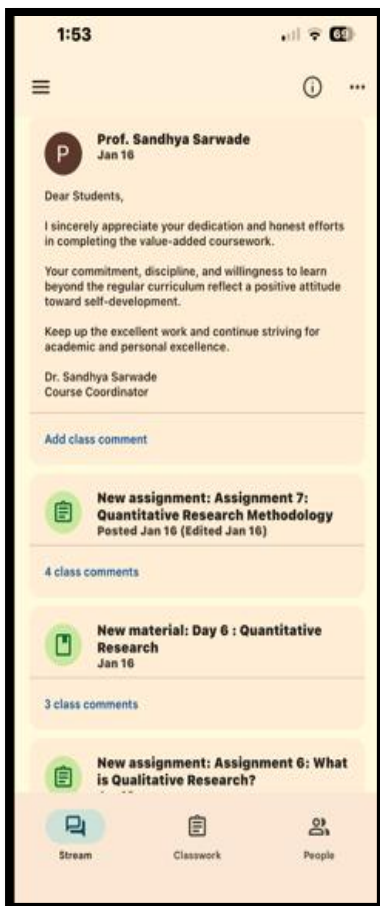
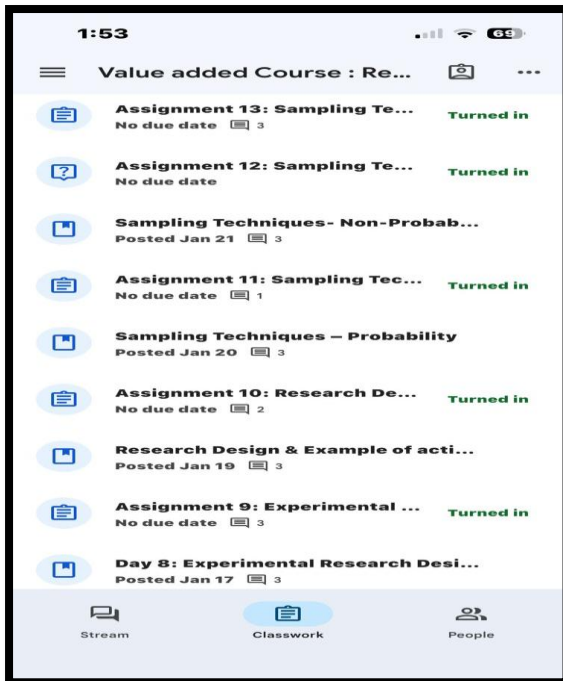
Activate Windows
Go to Settings to activate Windows

Stream **Classwork** People Grades

	Research Design & Example of acti...	3	Posted Jan 19	⋮
	Assignment 9: Experimental Resear...	3	Posted Jan 17	⋮
	Day 8: Experimental Research Desi...	3	Posted Jan 17	⋮
	Assignment 8: Action Research: Co...	2	Posted Jan 17	⋮
	Day 7 Action Research: Concept, P...	3	Posted Jan 17	⋮
	Assignment 7: Quantitative Resear...	4	Edited Jan 16	⋮
	Day 6 : Quantitative Research	3	Posted Jan 16	⋮
	Assignment 6: What is Qualitative R...	2	Posted Jan 16	⋮
	Day 6 : What is Qualitative Researc...	3	Posted Jan 16	⋮
	Assignment 5: What are the difference...		Posted Jan 14	⋮

Activate Windows
Go to Settings to activate Windows

STUDENT VIEW



ASSIGNMENT RECORDS

Assignment 2 Components of Rese... 2 Edited Jan 13

No due date

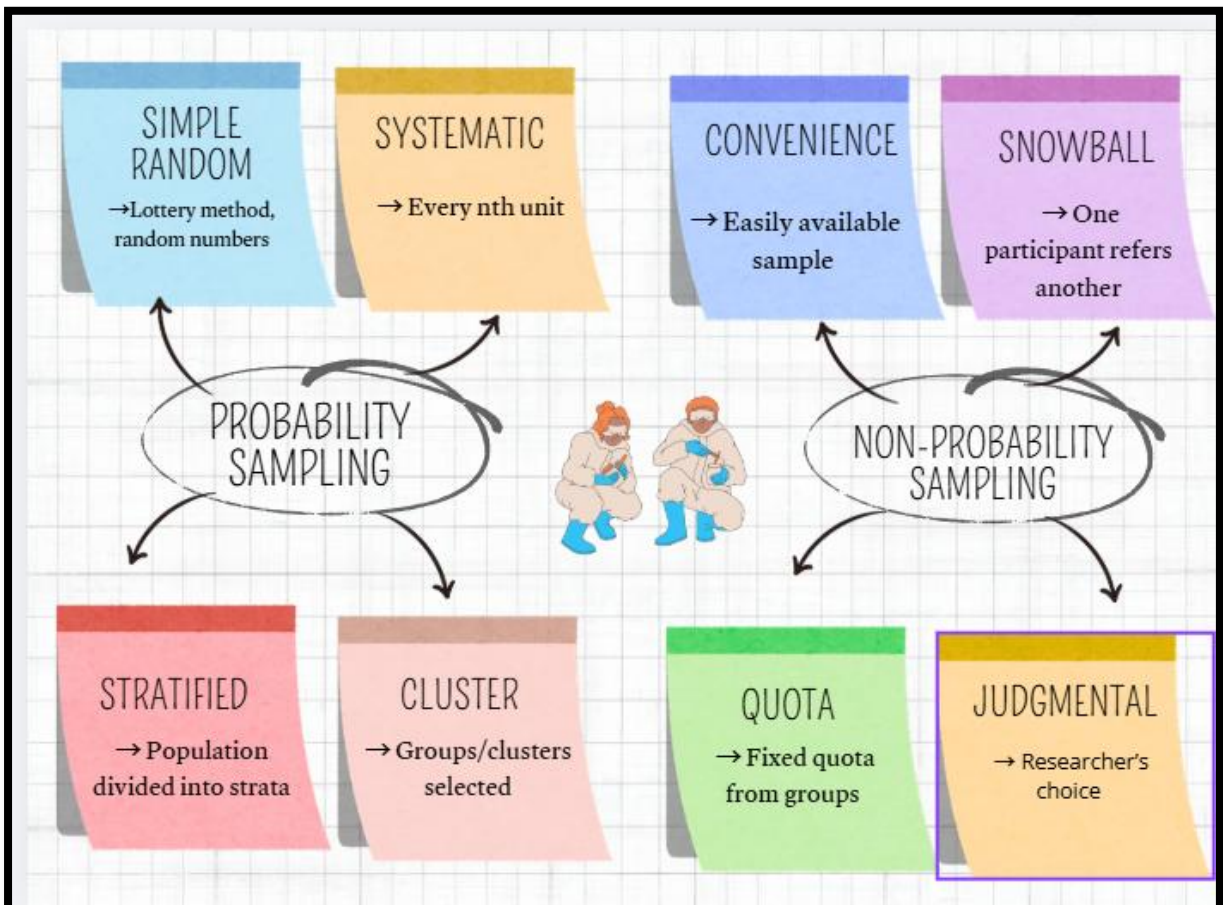
7 Turned in 30 Assigned

Google Forms: Sign-in
<https://forms.gle/Qd2r41UzNiMei4>

2 class comments

View instructions Review work

ACTIVITY-BASED ASSIGNMENTS BY USING CANVA



SAMPLING TECHNIQUES – PROBABILITY

SIMPLE RANDOM SAMPLING

The most basic form of sampling.
Selection is done using a fixed pattern or interval.
Example: Pulling names from a hat.

STRATIFIED SAMPLING

The population is divided into subgroups called strata.
Samples are taken from each subgroup to ensure proper representation.
Example: Surveying equal numbers of men and women.

PROBABILITY SAMPLING

SYSTEMATIC SAMPLING

Selection is done using a fixed pattern or interval.
Every n th member is chosen from a list.
Example: Selecting every 10th person on a list.

CLUSTER SAMPLING



The population is divided into clusters, often based on location.
Entire clusters are selected randomly for the study.
Example: Surveying all students in five randomly chosen schools.

FEEDBACKFORM ANALYSIS

Feedback form for Workshop on Research Methodology ☆

Questions Responses 0 Settings

Feedback form for Workshop on Research Methodology 9th Jan. 2026

B I U  

Humera Khan College of Education, Jogeshwari (W)

S.Y.. B.Ed Sem IV

Topic: Workshop on Research Methodology

Date: 9th January 2026

Resource person: Dr. Sandhya Sarwade

Timing: 10:00 - 12:30 pm

This form is automatically collecting emails from all respondents. [Change settings](#)

Name *

Short answer text

1. The objective of the Workshop were clearly defined.

 Copy chart

6 responses

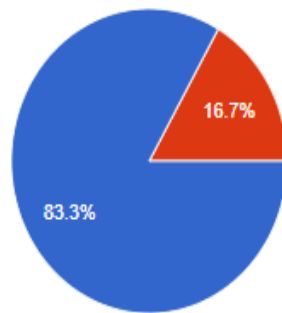


- Strongly agree
- Agree
- Disagree
- Strongly Disagree

2. Participation and interaction were encouraged.

 Copy chart

6 responses

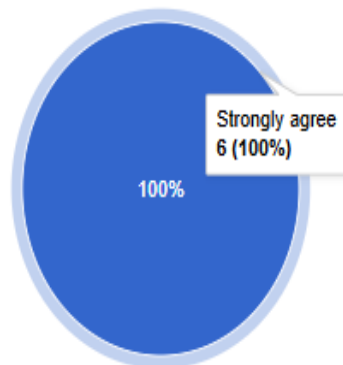


- Strongly agree
- Agree
- Disagree
- Strongly Disagree

3. The topics covered were relevant to me.

 Copy chart

6 responses

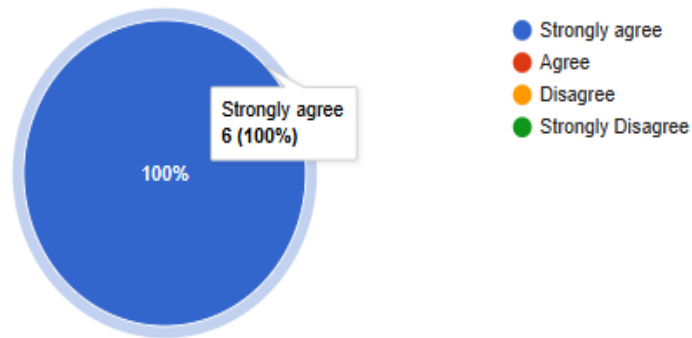


- Strongly agree
- Agree
- Disagree
- Strongly Disagree

4. The content was organised and easy to understand.

[Copy chart](#)

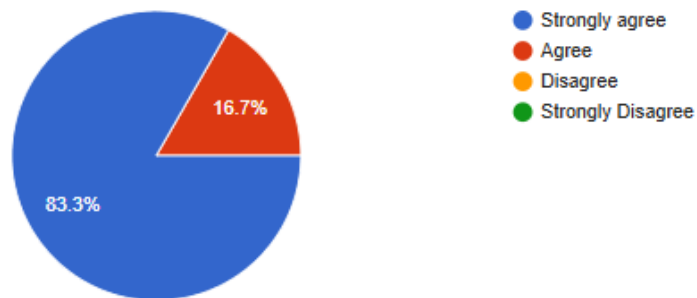
6 responses



5. The material shared were useful in my work.

[Copy chart](#)

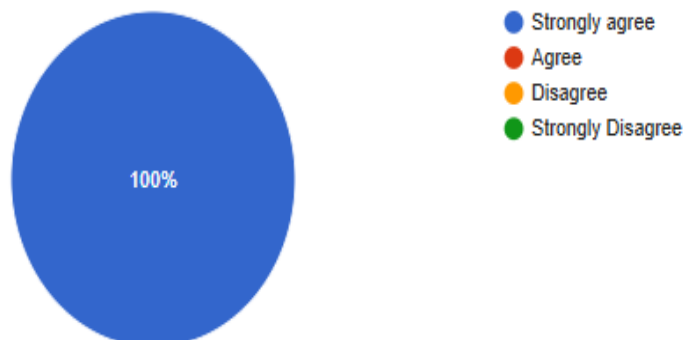
6 responses



6. The resource person was knowledgeable and well prepared.

[Copy chart](#)

6 responses



8. What did you like best or find most useful about the presentation

6 responses

It was presented in a very simple manner.

presentation enhance my knowledge

Explanation with ppt

Ppt with sample black book

Explanation of each and every part was very clear.

I really liked how interactive the session was. The topics were relevant and explained in a simple way, which made everything easy to understand. The examples and material shared were useful and practical.

ASSESSMENT RECORD



Assignment 11: Sampling Technique... 1

Edited Jan 23



No due date

14

Turned in

23

Assigned

Dear Students

Create a diagrammatic presentation explaining sampling techniques using Canva. Canva Link is given below.

Steps

- Log in to www.canva.com and choose Presentation/Infographic.
- Write.
- Show types of sampling using flowcharts or diagrams.
- Include short definitions and examples.
- Use icons, shapes, colors, and readable fonts.
- Check accuracy and clarity.

Click on Copy link

Instructions **Student work**

Return [envelope icon] 10 [dropdown]

All students

Sort by status [dropdown]

Turned in

<input type="checkbox"/>		11 FY- AQSA JAIRAJPURI	___/10
<input type="checkbox"/>		15 FY Mariyam Khan	___/10
<input type="checkbox"/>		20 FY Shama KHAN "Done"	___/10
<input type="checkbox"/>		35-fy rafat aaliya SAYYED	___/10
<input type="checkbox"/>		50 FY Soni Shaikh	___/10
<input type="checkbox"/>		Aiman Sayyed "Done ma'am "	___/10

Turned in [dropdown]

11 FY- AQSA JAIRAJPURI

AQSA JAIRAJPURI 1...
Turned in

15 FY Mariyam Khan

Blue Simple Geome...
Turned in

20 FY Shama KHAN

Blue White Modern ...
Turned in

35-fy rafat aaliya SAYYED

Login to your Canva...
Turned in

50 FY Soni Shaikh

2 attachments
Turned in

Aiman Sayyed

2 attachments
Turned in

HASINA ASHTIKAR

Probability samplin...
Turned in

LUBNA SHAIKH

2 attachments
Turned in

POOJA KUSHWAHA

RABIA SHAIKH

RUBAB FATIMA KOJAR

Sayyed

Question **Student answers**

Return [envelope icon] 10 [dropdown]

All students

Sort by status [dropdown]

Turned in

<input type="checkbox"/>		11 FY- AQSA JAIRAJPURI	___/10
<input type="checkbox"/>		15 FY Mariyam Khan	___/10
<input type="checkbox"/>		20 FY Shama KHAN	___/10
<input type="checkbox"/>		35-fy rafat aaliya SAYYED	___/10
<input type="checkbox"/>		43-FY Muskan	___/10

Turned in | Assigned

Accepting submissions ⓘ

Turned in [dropdown]

11 FY- AQSA JAIRAJPURI Jan 25

Communicating research findings is an essential part of the research process as it helps in sharing knowledge with the wider community and contributes to the growth of the field. Through effective communication, research findings can be understood, used, and applied by other researchers, educators, policymakers, and society. One important method of communication is writing research reports and papers, which are usually published in academic journals. These reports follow a proper structure including introduction, methodology, results, and conclusion, and the findings are supported by data and analysis. Another method is presenting research findings at conferences and seminars through oral or poster presentations. These presentations help researchers explain their key findings clearly and encourage discussion using visual aids like charts and graphs. Researchers also disseminate their findings through social media, press releases, and online platforms, which helps in reaching a broader audience beyond the academic world. This is especially important for research that has practical applications and can influence policy and practice. Thus, communicating research findings ensures that research becomes meaningful, useful, and beneficial to society.

[← Reply](#)

15 FY Mariyam Khan Jan 22

Importance of Communication Research Findings

Online Final EXAM for certification

Value-added Course Final Exam 2026

Prof. Sandhya Sarwade <sandhya.sarwade@hkce.edu.in>
to rabia.shaikh_2024-26, kiran.yadav_2024-26, rafat.sayyed_2024-26, soni.shaikh_2024-26, muskan.shaikh_2024-26, sheetal.rathod_2024-26, UZMA, sumayya.shaikh_2024-26, mehreen.kha

Sun, Feb 1, 10:56 AM

Details of Final Examination – Value Added Course
Date: 1st February (Sunday)
Time: 11:00 AM – 1:00 PM
Question Pattern: 30 MCQ-type questions
Marks: 60
Passing Criteria: 60% and above
Mode: Online through registered email ID

List of Eligible students for the final exam of value added course

- 1 Uzma
- 2 Rabia
- 3 Rubab
- 4 Shama
- 5 Hasina
- 6 Mehreen
- 7 Aiman
- 8 Shakirah
- 9 Kiran
- 10 Aqsa
- 11 Lubna
- 12 Naziva

CERTIFICATE

MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION, JOGESHWARI (W)
NAAC ACCREDITED GRADE 'B'

**CERTIFICATE
OF APPRECIATION**
THIS CERTIFICATE IS PRESENTED TO

Lubna Shaikh Dev Alimad

has successfully participated in the Value-Added Course on 'Research Methodology', a 40-hour programme conducted from 12th to 24th January 2026. The participant has satisfactorily completed all required assessments and successfully used the final examination.

DR. SANDHYA SARWADE
COURSE COORDINATOR

DR. VARSHA MARU
I/C PRINCIPAL

MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION, JOGESHWARI (W)
NAAC ACCREDITED GRADE 'B'

**CERTIFICATE
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THIS CERTIFICATE IS PRESENTED TO

Yadav Kiran Ganesh

has successfully participated in the Value-Added Course on 'Research Methodology', a 40-hour programme conducted from 12th to 24th January 2026. The participant has satisfactorily completed all required assessments and successfully used the final examination.

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Nuan Nazija Inveen

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