



## HUMERA KHAN COLLEGE OF EDUCATION

UGC.NCTE Approved, Affiliated To University Of Mumbai (NCTE Code No: 123082)  
Oshiwara, Jogeshwari(W)  
NAAC Accreditation 'B' Grade



### MAHARASHTRA EDUCATIONAL SOCIETY'S HUMERA KHAN COLLEGE OF EDUCATION

Oshiwara, Jogeshwari (W), Mumbai-400102  
NAAC ACCREDITED GRADE "B"

Under IQAC Cell

Semester 4  
Batch 2024-26

# COURSE ORIENTATION PROGRAMME

Date: 7th January 2026

Venue: Classroom 501

I/C PRINCIPAL:  
DR. VARSHA MARU

FACULTY INCHARGE:  
DR.SANDHYA SARWADE  
DR.AVANI KANAKIA  
ASST.PROF SHENAZ KHAN  
DR.MADHURI BENDALE  
ASST.PROF SHANA SHAIKH



Vision:- Shaping the pupil teacher to shoulder the responsibility of  
shaping the future youth of the nation



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### ***Introduction***

An orientation program was successfully conducted on 7th January at Humera Khan College of Education to acquaint students with the academic structure, course framework, and institutional expectations. The program was conducted under the guidance of the I/C Principal, Dr Varsha Maru Ma'am, who played a key role in introducing students to the overall vision and functioning of the course. The orientation served as an important platform for students to gain clarity regarding the curriculum, teaching-learning process, and various academic components that would be covered throughout the academic year.

### ***Objectives***

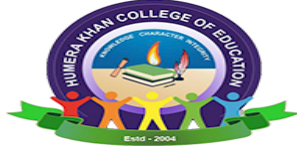
- To orient students about the overall structure and duration of the course.
- To provide detailed information regarding core, elective, and interdisciplinary courses.
- To familiarise students with the objectives and outcomes of each subject.
- To introduce faculty members handling different courses and subjects.
- To clarify academic expectations, assessment patterns, and course requirements.
- To encourage healthy interaction between faculty members and students.
- To help students feel confident and prepared for the academic journey ahead.

### ***Significance***

The orientation program held great significance as it acted as a bridge between students and the academic environment of the institution. It helped students gain a clear understanding of the curriculum and the systematic progression of the course. The program also addressed initial doubts and apprehensions, thereby reducing confusion and anxiety among students. By interacting directly with the faculty members, students were able to understand subject-specific requirements and develop a positive attitude towards learning. Overall, the orientation laid a strong foundation for effective teaching-learning processes throughout the academic year.

### ***Content***

The orientation program commenced under the leadership of I/C Principal Dr. Varsha Maru Ma'am, who welcomed the students and provided a comprehensive overview of the academic programs offered by the institution. She explained how the course would begin, the structure to be followed, and the various academic and co-curricular components involved. Her session gave students a holistic understanding of the curriculum, assessment methods, and institutional expectations, with detailed enhancement of each aspect.



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Following this, Dr. Avani Kanakia Ma'am addressed the students and gave an in-depth explanation of the Contemporary India and Education. She elaborated on the objectives, content, and importance of the course, along with its relevance in developing students' professional

competencies. The session helped students understand how the course contributes to their overall academic and practical growth.

Subsequently, Dr Sandhya Sarwade Ma'am, along with Dr Madhuri Bendele Ma'am, guided the students regarding the Elective Course. They explained the available elective options, subject expectations, and the learning outcomes associated with each choice. Their session provided clarity on decision-making and helped students understand the significance of electives in shaping their academic interests and future professional roles.

The orientation program was concluded by Professor Shenaz Khan Ma'am, who provided detailed information about her Creating an Inclusive School course. She explained the scope, objectives, and assessment pattern of the course and addressed students' queries. Her concluding session summarised the importance of understanding each course component and encouraged students to actively participate in the learning process.

Throughout the program, there was meaningful interaction between faculty members and students, which made the session engaging, informative, and effective.

### **Learning Outcomes**

As a result of this orientation program, students developed a clear understanding of the course structure, subject components, and academic expectations. They became aware of the objectives, content, and assessment methods of the core course, Contemporary India and Education, the elective and Creating an Inclusive School courses. The program helped students gain confidence, clarity, and motivation to begin their academic journey with a positive mindset. It also encouraged students to actively engage with faculty members and approach their studies in an organised and goal-oriented manner.



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