



MAHARASHTRA EDUCATIONAL SOCIETY'S

HUMERA KHAN COLLEGE OF EDUCATION  
H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)  
Tel: (022)26776221, Fax: (022)26790095  
Email: [principal@hkce.edu.in](mailto:principal@hkce.edu.in) Website: [www.hkce.edu.in](http://www.hkce.edu.in)  
NAAC Accredited Grade 'B'

# ACTION RESEARCH VIVA REPORT

**Date:** 21<sup>st</sup> February 2026

**Venue:** 501 HKCE Classroom.

**Time:** 10:00 a.m. – 12:00 p.m.



**MAHARASHTRA EDUCATIONAL SOCIETY'S  
HUMERA KHAN COLLEGE OF EDUCATION**  
Oshiwara, Jogeshwari (W), Mumbai-400102  
NAAC ACCREDITED GRADE 'B'

**Under Research Cell**  
**Organizes**



## **ACTION RESEARCH VIVA**

**(RESEARCH ARTICLE PRESENTATION)**



**DATE: 21<sup>ST</sup> FEBRUARY, 2026**  
**TIME: 10:00 AM TO 12:00 PM**  
**VENUE: 501 HKCE CLASSROOM**

<b>DR. VARSHA MARU</b> <b>I/C PRINCIPAL</b>	<b>ORGANIZING COMMITTEE:</b>
<b>DR. SANDHYA SARWADE</b> <b>EVENT COORDINATOR</b>	<b>DR. AVANI KANAKIA</b> <b>ASST. PROF. SHENAZ KHAN</b> <b>DR. MADHURI BENDALE</b>

**Vision: Shaping the pupil teachers to shoulder the responsibility of shaping the future youth of the nation.**



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## Introduction

An Action Research Viva (Research Article Presentation) was organized by the Research Cell of Humera Khan College of Education on 21<sup>st</sup> February 2026 from 10:00 a.m. to 12:00 p.m. in Classroom 501. The session was conducted for the S.Y. B.Ed. students as part of our academic requirement. The viva aimed to evaluate our understanding of the Action Research process and our ability to present our research findings confidently. It provided us with an opportunity to connect theoretical knowledge with real classroom problems that we observed during our teaching practice. The session was conducted under the guidance of respected faculty members and the organizing committee, which made the event well-structured and academically enriching.

## Objectives

- To assess students' research skills.
- To encourage reflective and critical thinking.
- To improve presentation and communication skills.
- To receive feedback from faculty and peers.

## Significance

The Action Research Viva plays an important role in the professional development of student-teachers. It provides a valuable platform to present classroom-based research and explain it before a panel of evaluators. Through this process, we were able to demonstrate our understanding of research methodology, data collection techniques, implementation of intervention strategies, and analysis of findings. The viva also helped in bridging the gap between theoretical knowledge and practical classroom experience. It encouraged us to reflect on real classroom challenges and apply suitable solutions in a systematic manner. Furthermore, the session enhanced our confidence, public speaking skills, and ability to present academic work effectively.

## Content

Each student was allotted 5 minutes to present their Action Research project using PowerPoint, followed by a 5-minute Question and Answer session. During the presentation, students explained the major components of their research such as the research title, background of the study, statement of the problem, objectives, methodology, tools used, intervention strategies, data analysis, findings, and suggestions.

The topics were based on real classroom issues observed during teaching practice, including improving classroom participation, using innovative teaching methods, implementing intervention activities, and enhancing students' academic performance. The panel members asked relevant questions to evaluate students' understanding and clarity of concepts. Overall, the presentations were well-structured and reflected sincere effort, preparation, and good conceptual knowledge.



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## Learning Outcomes

The Action Research Viva provided an important learning experience for the student-teachers. It strengthened their understanding of identifying classroom problems and applying suitable research strategies in a systematic manner. The process enhanced their knowledge of research methodology, data collection, and interpretation of findings. The session also improved students' presentation skills, confidence, and ability to respond effectively during the question-and-answer session. Overall, the viva contributed to their professional development and reinforced the importance of action research in improving teaching and learning practices.



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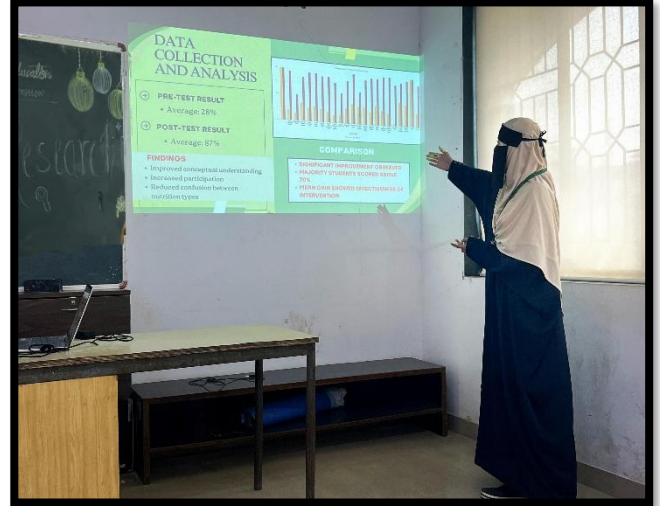
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## Images





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