



# HUMERA KHAN COLLEGE OF EDUCATION

UGC.NCTE Approved, Affiliated To University Of Mumbai (NCTE Code No: 123082)  
Oshiwara, Jogeshwari(W)  
NAAC Accreditation 'B' Grade

## “Report on Workshop on “How to Write a Research Article”

Date: 24<sup>th</sup> JANUARY, 2026

Time: 10:00 am to 11:00 am

Venue: 501 HKCE Classroom



### MAHARASHTRA EDUCATIONAL SOCIETY'S HUMERA KHAN COLLEGE OF EDUCATION

Oshiwara, Jogeshwari (W), Mumbai-400102

NAAC ACCREDITED GRADE “B”

*Under Research Cell*

**Organizes**

## WORKSHOP ON HOW TO WRITE A RESEARCH ARTICLE



**RESOURCE PERSON**

**DR. SANDHYA SARWADE**

**DATE: 24<sup>TH</sup> JANUARY, 2026**

**TIME: 10:00 AM TO 11:00 AM**

**VENUE: 501 HKCE CLASSROOM**



**I/C PRINCIPAL**

**DR. VARSHA MARU**

**Vision: Shaping the pupil teachers to shoulder the responsibility of  
shaping the future youth of the nation.**

## **INTRODUCTION:**

Research writing is an essential academic skill that plays a vital role in the professional development of student teachers. It enables them to examine educational issues critically, organise ideas systematically, and contribute meaningfully to the academic community. To strengthen research awareness and enhance academic writing skills among student teachers, Humera Khan College of Education organised a workshop on “*How to Write a Research Article*” on 24th January 2026, from 10:00 a.m. to 11:00 a.m., in Room No. 501, HKCE Classroom.

The workshop was conducted by the eminent resource person, **Dr Sandhya Sarwade**, who shared her valuable expertise and experience in academic research and scholarly writing. The programme was organised under the able guidance and encouragement of the I/C Principal, **Dr. Varsha Maru Ma'am**. The session was informative, interactive, and academically enriching for the participants.

## **OBJECTIVES:**

- To introduce student teachers to the concept and importance of research article writing
- To develop an understanding of the structure and essential components of a research article
- To guide students in organizing and presenting research ideas in a systematic manner
- To enhance academic writing skills required for research and higher studies
- To motivate students to engage in research activities with confidence

## **SIGNIFICANCE:**

The workshop held considerable academic and professional significance for the participants. It provided valuable exposure to the process of writing research articles, which is a crucial aspect of academic research and scholarly communication. Through this workshop, students gained insights into presenting research work in a structured, logical, and academically appropriate manner.

The workshop was **particularly important for Second Year B.Ed. students**, as research writing forms an integral part of their curriculum and academic progression. The knowledge gained during the session will be useful for completing academic assignments, preparing research-based projects, and understanding the standards of scholarly publications. Additionally, the workshop helped students develop a research-oriented mindset and enhanced their awareness of ethical practices such as originality, proper citation, and referencing. Overall, the workshop contributed significantly to strengthening research awareness and academic writing skills among student teachers.

## **CONTENT:**

The workshop commenced with a detailed introduction by Dr. Sandhya Sarwade, who explained the meaning, purpose, and importance of research article writing in the field of education. She highlighted the role of research articles in disseminating knowledge and

contributing to academic development. Guidance was provided on selecting relevant and meaningful research topics and maintaining clarity and focus throughout the writing process.

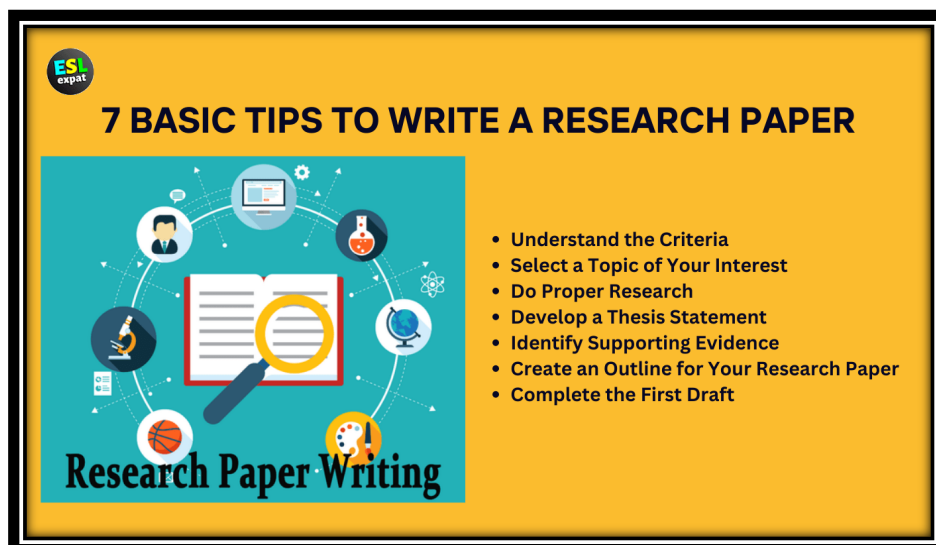
The resource person elaborated on the **structure of a research article**, explaining each component, such as the title, abstract, introduction, review of literature, methodology, data analysis, findings, conclusion, and references. Special emphasis was laid on maintaining coherence, logical flow, and academic language while writing. The importance of following proper citation styles and avoiding plagiarism was also discussed in detail. Academic examples were shared to help students understand how to present research findings effectively.

The session was interactive, and participants were actively engaged by asking questions and clarifying their doubts related to research article writing. At the end of the workshop, the participants were provided with a **feedback link through Google Form as well as a Canva link**, enabling them to submit their feedback regarding the workshop. This feedback mechanism helped in collecting students' responses and reflections, thereby contributing to the continuous improvement of academic programmes.

### **Learning Outcomes:**

The workshop enabled participants to develop a comprehensive understanding of research article writing and its relevance in academic work. Student teachers learned how to structure and present research content in a systematic and scholarly manner. The session enhanced their confidence in undertaking research writing tasks and strengthened their awareness of ethical research practices.

Furthermore, the workshop encouraged reflective and analytical thinking, helping students critically evaluate academic work. Participants gained clarity regarding academic writing standards and developed readiness to apply the acquired knowledge in their future research activities. The workshop also motivated students, especially Second Year B.Ed. trainees, to actively engage in research-based learning and scholarly writing. Overall, the session contributed positively to the academic preparedness and professional growth of the student teachers.



**PHOTOS:**



