

Internship Programme Report (Semester III: 2024–2026)

Organising Institution:

Humera Khan College of Education

Duration:

18th August 2025 to 22nd December 2025

Participating Institutions:

- Farooq High School for Girls
- H.M.W. High School
- Ravindra Bharati Junior College
- Belvedere Spring High School
- Madani High School (Morning & Afternoon)

Objectives of the Programme:

The Semester III B.Ed. Internship Programme was organised with the following objectives:

- To provide sustained and structured school exposure to pupil teachers.
- To bridge the gap between theoretical knowledge and practical classroom application.
- To develop competencies in lesson planning, classroom management, and time management.
- To encourage the use of learner-centred, experiential, and collaborative teaching strategies.
- To familiarise pupil teachers with assessment practices, including test construction, evaluation, and result analysis.
- To inculcate professional values such as responsibility, teamwork, adaptability, and confidence.

Description of the Activity:

Humera Khan College of Education successfully organised the Semester III B.Ed. Internship Programme for the 2024–2026 batch from 18th August to 22nd December 2025. The programme was designed to offer extended school exposure, enabling pupil teachers to gain hands-on teaching experience in real classroom settings.

Pupil teachers were divided into groups and deputed to various schools and junior colleges. During the internship period, each pupil teacher conducted a total of **15 lessons**, which included:

- **10 Mega Lessons**, out of which 01 lesson conducted as an **Experiential Learning Lesson**,
- **2 Theme-based Lessons**, and
- **3 Co-teaching Lessons**.

The Experiential Learning Lesson enabled pupil teachers to adopt innovative teaching approaches by engaging students through hands-on activities, real-life situations, collaborative learning, and reflective discussions. This approach enhanced active student participation and meaningful learning.

As part of assessment training, pupil teachers also administered a **Unit Test (20 marks)** based on the prescribed blueprint, followed by evaluation and result analysis. This activity strengthened their understanding of assessment techniques, question paper setting, and interpretation of student performance.

Learning Outcomes:

The internship programme resulted in the following outcomes:

- Enhanced competency in lesson planning and effective classroom transaction.
- Improved classroom management and time management skills.
- Ability to implement experiential, theme-based, and co-teaching strategies.
- Improved understanding of assessment procedures and evaluation techniques.
- Development of professional skills such as confidence, communication, collaboration, and adaptability.

Conclusion:

The Semester III B.Ed. Internship Programme was successfully completed with the continuous guidance of college faculty, the active cooperation of school authorities, and the sincere efforts of the pupil teachers. The programme fulfilled its stated objectives and played a significant role in the holistic development of future educators, in alignment with the goals of quality teacher education as envisaged by the University of Mumbai and NCTE.

H.M.W ENGLISH HIGH SCHOOL



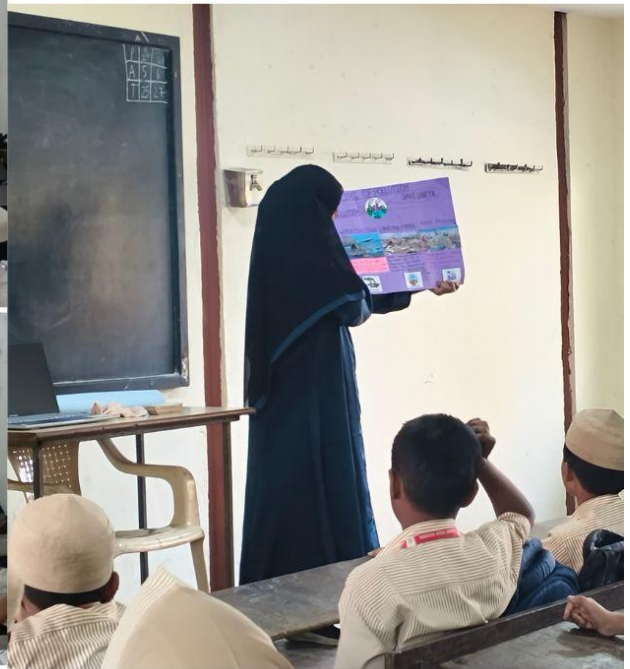
FAROOQ HIGH SCHOOL (GIRLS)



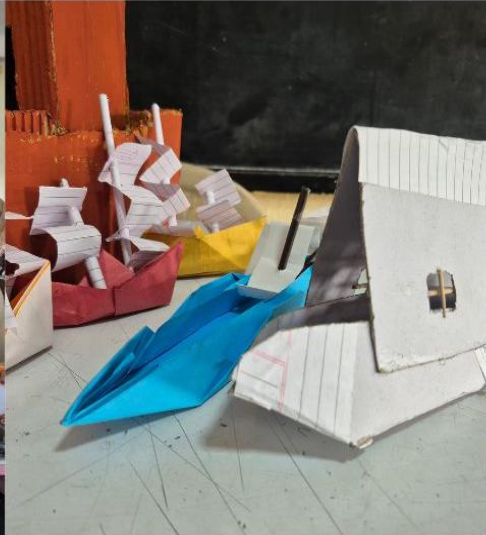
BELVEDERE



MADNI MORNING



MADNI AFTERNOON



RAVINDRA BHARTI COLLEGE

