



**MAHARASHTRA EDUCATIONAL SOCIETY'S  
HUMERA KHAN COLLEGE OF EDUCATION**

**H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)  
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)**

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**NAAC Accredited Grade 'B'**

## **Bharatiya Bhasha Utsav 2025**

### **Day 1 – 4th December 2025 (Thursday)**

#### **Activity: Bhasha Utsav – Community Walk**

#### **Content**

The first day of Bharatiya Bhasha Utsav commenced with a Community Walk aimed at helping students explore the linguistic landscape of the surrounding area. Students visited nearby streets, markets, and residential zones to observe how people communicate in their natural environment. They interacted with shopkeepers, residents, and elderly citizens to understand the languages spoken within the locality.

Students carried colourful banners displaying messages of unity in different Indian languages such as Hindi, Marathi, Gujarati, Tamil, Urdu, and Bengali. They collected multilingual signboard photographs and documented how various languages coexist in public spaces—for example, in shop names, hoardings, and street signs. The activity enabled students to witness how multilingualism forms an essential part of daily life and strengthens community identity.

#### **Objectives**

- To help students explore the linguistic diversity of the locality.
- To create awareness about the significance of multilingualism.
- To promote unity and inclusiveness through interaction and observation.

#### **Learning Outcome**

Students developed an understanding of real-life linguistic diversity and recognized how different languages coexist in the community. They gained confidence in communicating with people from different linguistic backgrounds and appreciated the importance of unity through language.

#### **Conclusion**

The community walk successfully engaged students in learning outside the classroom. It strengthened their awareness about linguistic harmony and encouraged them to value all Indian languages equally.



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## **Bharatiya Bhasha Utsav 2025**

**Day 2 – 5th December 2025 (Friday)**

**Activity: Language Immersion Camp – Interaction with Speakers**

### **Content**

The second day featured a Language Immersion Camp, where invited speakers representing different linguistic communities interacted with students. The speakers introduced the students to basic greetings, commonly used phrases, unique vocabulary, popular idioms, songs, and pronunciation patterns from their languages. Languages such as Punjabi, Tamil, Kannada, Marathi, Bengali, and Malayalam were showcased.

Students actively participated by repeating phrases, asking questions, and learning how language reflects cultural beliefs and lifestyle practices. The camp also highlighted stories, regional festivals, and traditional expressions unique to each linguistic group. This real-time interaction exposed students to the beauty, complexity, and diversity of Indian languages while building cultural sensitivity.

### **Objectives**

- To expose students to authentic language usage.
- To develop an appreciation for diverse linguistic expressions.
- To strengthen communication skills through interaction with native speakers.

### **Learning Outcome**

Students gained first-hand knowledge of different languages, dialects, and accents. They learned new phrases, improved listening skills, and broadened their cultural understanding. This enhanced their respect for multilingualism.

### **Conclusion**

The immersion camp provided a meaningful linguistic experience and motivated students to learn and respect multiple Indian languages.



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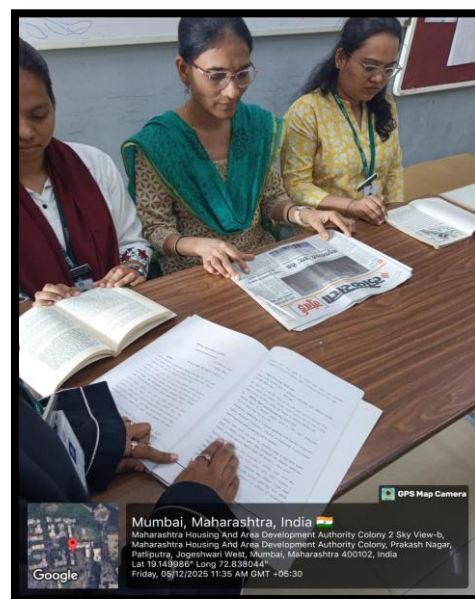
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## **Bharatiya Bhasha Utsav 2025**

**Day 3 – 6th December 2025 (Saturday)**

**Activity: Bhasha Kala Utsav – Cultural Showcase through PowerPoint Presentation**

### **Content**

The third day was dedicated to *Bhasha Kala Utsav*, a cultural presentation event where students showcased Indian languages through short PowerPoint presentations. Each group selected one language and prepared an in-depth display covering the script, origin, history, folk traditions, literature, famous personalities, and unique linguistic features.

Visuals included maps, alphabets, traditional attire, poems, folk songs, and cultural symbols related to the language. The event provided a platform for students to creatively explore Indian languages and present their findings with clarity and enthusiasm. It celebrated the richness of Indian linguistic heritage and emphasized the cultural stories behind every language.

### **Objectives**

- To encourage students to research and present about Indian languages.
- To develop analytical, creative, and presentation skills.
- To celebrate the beauty and uniqueness of Indian linguistic traditions.

### **Learning Outcome**

Students improved their research and presentation skills while gaining multicultural awareness. They understood the cultural richness behind each language and developed the ability to compare similarities and differences across linguistic groups.

### **Conclusion**

The cultural showcase highlighted students' creativity and deepened their understanding of India's linguistic heritage. It fostered respect for various languages and cultures.



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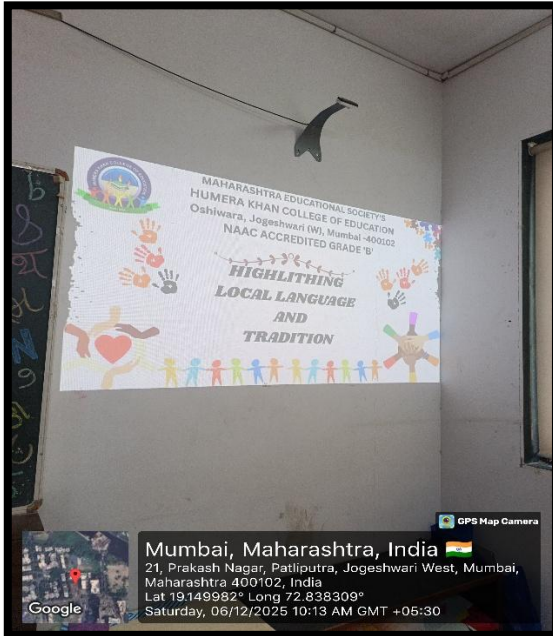
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## **Bharatiya Bhasha Utsav 2025**

**Day 4 – 8th December 2025 (Monday)**

**Activity: Bharatiya Bhasha Mahotsav – Exhibition & Food Fest**

### **Content**

The fourth day witnessed a grand cultural exhibition and food fest featuring four states—Gujarat, Bihar, Maharashtra, and Punjab. Each group of students curated a vibrant display representing the language, history, art forms, attire, festivals, and cultural expressions of their assigned state.

The exhibition showcased charts, posters, artifacts, traditional costumes, folk music, and images highlighting the linguistic identity of each region. Alongside the displays, students prepared traditional cuisines such as:

- Gujarat: Dhokla, Thepla, Fafda
- Bihar: Litti Chokha, Khaja
- Maharashtra: Misal Pav, Puran Poli
- Punjab: Chole Bhature

Students explained the linguistic roots of these states—Gujarati, Bhojpuri/Magahi, Marathi, and Punjabi—tracing their historical evolution and script patterns. The food fest created an immersive cultural environment where students learned how language, cuisine, and culture are intricately connected.

### **Objectives**

- To promote cultural and linguistic learning through experiential activities.
- To help students understand regional diversity through food and traditions.
- To encourage teamwork and collaborative learning.

### **Learning Outcome**

Students learned about the cultural identity and linguistic features of different states. They enhanced teamwork, planning, and organizational skills while engaging with cultural displays and food traditions.

### **Conclusion**

The exhibition and food fest created an enjoyable and educational environment, helping students understand the deep connection between language, culture, and food.



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**Day 5 – 9th December 2025 (Tuesday)**

**Activity: Awareness Drive – Bhasha Samvardhan Abhiyan**

### **Content**

The last day of the celebration featured a campus-wide Awareness Drive under Bhasha Samvardhan Abhiyan. Students enthusiastically prepared multilingual banners and placards carrying messages such as “Unity in Diversity,” “Celebrate All Languages,” and “Bhasha Desh ki Pehchaan.” These messages were written in various Indian scripts to showcase the vastness of India’s linguistic identity.

Students participated in a rally within the campus, spreading awareness about the importance of preserving Indian languages. During the rally, students explained to peers how many Indian languages are endangered and how conscious efforts can help protect India’s linguistic heritage. The drive served as a reminder of the collective responsibility to respect, preserve, and promote linguistic diversity.

### **Objectives**

- To promote multilingualism and encourage language preservation.
- To spread awareness through public demonstration and creative banners.
- To instill pride in students regarding India’s linguistic richness.

### **Learning Outcome**

Students understood the importance of linguistic preservation and became more aware of the role they can play in promoting Indian languages. They practiced advocacy, creativity, and teamwork while preparing banners and participating in the rally.

### **Conclusion**

The awareness drive marked a meaningful end to the week-long celebration. Students demonstrated enthusiasm and commitment toward promoting multilingualism and unity.



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