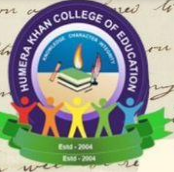


HUMERA KHAN COLLEGE OF EDUCATION, JOGESHWARI (W)

**Report on Professional Readiness for the Future Educators:
Interview Skills**



Maharashtra Educational Society's

HUMERA KHAN COLLEGE OF EDUCATION

OSHIWARA JOGESHWARI (W) MUMBAI-400102

NAAC ACCREDITED GRADE B

UNDER ALUMNI ASSOCIATION

ORGANIZES

**WORKSHOP ON PROFESSIONAL
READINESS FOR FUTURE EDUCATORS**

INTERVIEW SKILLS



DATE: 28TH OCTOBER, 2025

TIME : 11:00-12:00 PM

VENUE: 501, HKCE CLASSROOM

RESOURCE PERSON:

CHAUDHARY SHAMA PARVEEN AHMED

ASSISTANT PROFESSOR AT ORIENTAL COLLEGE OF COMMERCE AND MANAGEMENT

YADAV VIJAYKUMAR LALLAN

ASSISTANT PROFESSOR AT PODAR INTERNATIONAL HIGHER SECONDARY
SCHOOL

YADAV DEEPAK RAMBRIJ

ASSISTANT TEACHER AT MUMBAI PUBLIC SCHOOL

I/C PRINCIPAL:

DR. VARSHA MARU

EVENT COORDINATOR:

DR. SANDHYA SARWADE

**VISION: SHAPING THE PUPIL TEACHER TO SHOULDER THE RESPONSIBILITY OF
SHAPING THE FUTURE YOUTH OF THE NATION**

HUMERA KHAN COLLEGE OF EDUCATION, JOGESHWARI (W)

**Report on Professional Readiness for the Future Educators:
Interview Skills**

Organised by: Alumni Association (Batch 2021-23)

Date: 28th October 2025

Time: 11:00 AM – 12:00 PM

Venue: B.Ed Classroom

Class: F.Y. & S.Y.

The Alumni Association of Humera Khan College of Education organised an enriching workshop on the topic “**Interview Skills**” in the college premises. The session aimed to prepare teacher trainees for different types of teaching interviews by developing their communication skills, confidence, and professional readiness.

OBJECTIVES

- To prepare students for job interviews and campus recruitment.
- To enhance the communication skills, confidence, and professional etiquette of the participants.

HIGHLIGHTS OF THE SESSION

The workshop was conducted by Mr. Vijay, Mr. Deepak, and Ms. Shama, who shared valuable insights on various types of teaching interviews, such as panel interviews, demo teaching, and online interviews. They discussed interview etiquette, body language, and the importance of clear and confident communication during the selection process.

A highlight of the session was the mock interview activity, where Ms. Onaiza acted as the interviewee and Ms. Barkatunnisa took on the role of the interviewer. This practical demonstration helped the participants understand how to respond effectively to common interview questions, maintain composure, and project confidence.

The workshop discussed key Points as on preparation strategies, research about institutions, and the importance of maintaining professionalism and positivity throughout the interview process. Overall, it was an interactive and insightful session that provided the teacher trainees with practical knowledge and confidence to face future interviews successfully.

CONCLUSION

The workshop was very informative and beneficial. It helped students to understand that interview success depends on good preparation, clarity of thought, and confidence in communication. Overall, the session was highly useful and contributed to enriching the interview readiness of the participants.





Demonstration: How to face an interview?

