



**MAHARASHTRA EDUCATIONAL SOCIETY'S  
HUMERA KHAN COLLEGE OF EDUCATION**

Oshiwara, Jogeshwari (W), Mumbai-400102

NAAC ACCREDITED GRADE "B"

*Organizes*

**TALENT HUNT 2025**

**UNLEASH YOUR CREATIVITY**

**ON**

**30<sup>TH</sup> & 31<sup>ST</sup>, OCTOBER, 2025**



**DAY 1 (30/10/2025)**

- BOARD ARTISTRY
- BLOG WRITING
- EXTEMPORE

**DAY 2 (31/10/2025)**

- SKIT PERFORMANCE
- DANCE
- FASHION SHOW



**ORGANIZING COMMITTEE:**

**DR. SANDHYA SARWADE**

**DR. AVANI KANAKIA**

**ASST. PROF. VIKAS YADAV**



**EVENT INCHARGE**

**ASST. PROF. SHENAZ KHAN**

**I/C PRINCIPAL  
DR. VARSHA MARU**



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**H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)**

**Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)**

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## **REPORT ON TALENT HUNT 2025 – “UNLEASH YOUR CREATIVITY”**

**Organized by:** Humera Khan College of Education, Jogeshwari west

**Dates:** 30th & 31st October 2025

**Venue:** 501, classroom, HKCE

### **Introduction**

The Humera Khan College of Education organized a two-day event titled “Talent Hunt 2025 – Unleash Your Creativity” on 30th and 31st October 2025. The event aimed to provide students a vibrant platform to explore their creative potential and express their artistic, intellectual, and performing abilities.

The two-day celebration was filled with enthusiasm, innovation, and healthy competition. Students participated wholeheartedly in various events that highlighted their communication skills, artistic creativity, critical thinking, and performance abilities. The Talent Hunt 2025 reflected the college's commitment to nurturing holistic development and fostering confidence among future educators.

### **DAY 1 – Creative Expressions**

**Date:** 30th October 2025

### **Objectives**

1. To provide a platform for students to explore and showcase their creative abilities.
2. To enhance communication, presentation, and artistic skills among teacher trainees.
3. To boost confidence, spontaneity, and public speaking skills through creative expression.
4. To encourage innovative thinking and effective self-expression.
5. To promote healthy competition and collaboration among students.



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### **Event Highlights**

The day began with **Board Artistry**, where participants skillfully transformed blackboards into vibrant visual presentations filled with educational messages, colorful designs, and motivational quotes. The competition highlighted the role of visual aids in making teaching more engaging and effective.

This was followed by **Blog Writing**, where students demonstrated originality and language proficiency by writing on diverse topics. Their blogs reflected clarity of thought, creativity, and the ability to express perspectives effectively.

The final event of the day was **Extempore**, which tested the participants' presence of mind, confidence, and communication skills. Students spoke eloquently on topics given on the spot, impressing judges with their spontaneity and conviction.

The audience and faculty members applauded the participants for their creativity, enthusiasm, and confidence throughout the day.

### **Learning Outcomes**

- Students enhanced their creativity, critical thinking, and communication skills.
- Improved confidence in expressing ideas spontaneously and effectively.
- Developed appreciation for peers' talents and the spirit of healthy competition.
- Strengthened collaboration and artistic expression essential for effective teaching.

### **DAY 2 – Performing Talents**

**Date:** 31st October 2025

### **Objectives**

- To provide a platform for students to showcase their performing and creative talents.
- To foster teamwork, confidence, and stage presentation skills.
- To enhance expressive and communicative abilities among students.
- To promote healthy competition and mutual cooperation.
- To integrate co-curricular learning into professional teacher education.



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### **Event Highlights**

The day started with the **Skit Competition**, where participants performed short plays on social and educational themes. Each skit delivered meaningful messages with creativity, humor, and strong acting performances.

Following this was the **Dance Competition**, which filled the room with energy and enthusiasm. Participants displayed their rhythm, coordination, and stage presence through well-choreographed performances that captivated the audience.

After the lunch break, the event continued with the much-awaited **Fashion Show**, where participants confidently showcased their creativity, poise, and individuality. Their graceful walks, thematic outfits, and confident attitudes received enthusiastic applause from the audience.

The day concluded with celebrating the efforts and achievements of all participants. Faculty members appreciated the students' dedication and creativity, recognizing their performances as reflections of growing self-assurance and artistic maturity.

### **Learning Outcomes**

- Students gained confidence in public speaking and stage performance.
- Enhanced teamwork, coordination, and time management skills.
- Improved creative expression and communication through performing arts.
- Understood the importance of co-curricular activities in teacher development.
- Strengthened interpersonal relationships and peer collaboration.

### **Conclusion**

The Talent Hunt 2025 was a memorable two-day celebration of creativity, expression, and collaboration. Both days successfully brought out the hidden potential of B.Ed. students, allowing them to balance academic learning with artistic and performing excellence.

Through events like Board Artistry, Blog Writing, Extempore, Skit, Dance, and Fashion Show, students not only showcased their talents but also developed essential qualities such as confidence, communication, leadership, and teamwork.

Under the guidance and encouragement of the faculty Talent Hunt 2025 achieved its objective of promoting holistic development and joyful learning. The event concluded with a sense of pride, unity, and inspiration — reminding everyone that creativity and education go hand in hand in shaping compassionate, confident, and capable educators.



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### PHOTOS:





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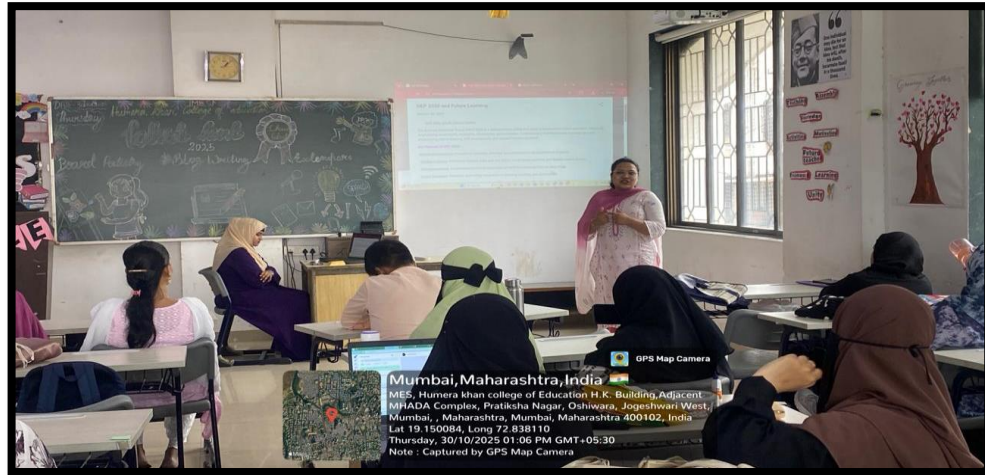
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