



HUMERA KHAN COLLEGE OF EDUCATION

UGC.NCTE Approved, Affiliated To University Of Mumbai (NCTE Code No: 123082)
Oshiwara, Jogeshwari(W)
NAAC Accreditation 'B' Grade



Maharashtra Educational Society 's
HUMERA KHAN COLLEGE OF EDUCATION
Oshiwara, Jogeshwari, Mumbai 400102
NAAC Accredited Grade 'B'



UNDER DLLE

Organises

Celebrating

JANJATIYA GAURAV DIWAS



Commemoration of 150th Birth Anniversary

**Birsa Munda
(1875 - 1900)**

15th November

"Let us honor the strength and wisdom of our tribal communities- the true guardians of nature and heritage."



Vision: Shaping the future pupil teachers to shoulder the responsibility of shaping the future youth of the nation



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Report on Janjatiya Gaurav Diwas

Introduction:

Humera Khan College of Education, Oshiwara, Jogeshwari, Mumbai, organized a special programme under the Department of Lifelong Learning and Extension (DLLE) to celebrate Janjatiya Gaurav Diwas, observed on the occasion of the 150th Birth Anniversary of the great tribal leader Birsa Munda (1875–1900). The event was conducted to help pupil teachers understand the historical importance of tribal communities and acknowledge the inspiring role of Birsa Munda in India's freedom movement.

This celebration encouraged teacher trainees to reflect on the values of equality, respect, and cultural awareness. By focusing on tribal heritage, the college reinforced its aim of preparing future educators who are sensitive to diversity and capable of building inclusive learning environments. The programme created an enriching atmosphere where students learned about tribal identity, culture, and contributions in a meaningful and respectful way.

Objectives:

1. To create awareness about the life, struggles, and achievements of Birsa Munda.
2. To promote understanding of tribal culture, customs, and their contributions to India's heritage.
3. To develop respect for indigenous groups and highlight their importance in society.
4. To build social and cultural sensitivity among future teachers.
5. To emphasize the significance of celebrating Janjatiya Gaurav Diwas as a reminder of tribal pride and identity.
6. To encourage future educators to include diverse cultural perspectives in their classrooms.

Significance:

The celebration of Janjatiya Gaurav Diwas holds great importance as it brings attention to the often-overlooked contributions of tribal communities. Tribals have played a major role in protecting forests, preserving biodiversity, and maintaining traditional knowledge passed down across generations. Remembering Birsa Munda encourages students to value courage, leadership, and dedication toward justice.

For pupil teachers, the event carried an educational purpose by reminding them of their responsibility to promote inclusiveness in the classroom. Learning about tribal struggles and achievements helps future teachers broaden their perspective and ensure that all cultures find



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representation in education. The programme also highlighted the importance of understanding India's diverse identities and respecting every community's contribution to nation-building.

Content:

The programme began with an introduction to Janjatiya Gaurav Diwas, explaining its significance and why it is celebrated nationwide. A detailed presentation was given on Birsa Munda's life, focusing on his early years, his leadership during the Munda uprising, and his efforts to protect tribal land and rights.

As part of the event, an S.Y.B. Ed.- DLLE student prepared a skit related to Birsa Munda. The content of the skit was simple and informative, helping the audience understand the message of unity, bravery, and cultural pride. The student also presented a short but meaningful video, which highlighted tribal culture, the life of Birsa Munda, and the importance of Janjatiya Gaurav Diwas. This visual element added clarity and made the programme more engaging.

The event was honoured by the presence of Dr. Varsha Maru, I/C Principal of Humera Khan College of Education, all the faculty members, the DLLE Manager, Dr. Avani Kanakia, the student managers (Aqsa and Lubna), and all S.Y.B.Ed (DLLE) students, which made the celebration more vibrant and well-supported. Their participation reflected the collective commitment of the college toward promoting cultural awareness and social learning.

Towards the end, a brief interaction session was held where teachers and students shared their thoughts on tribal values such as courage, unity, respect for nature, and community living. These discussions encouraged pupil teachers to think about how these values can be included in their teaching approach.

Learning Outcomes:

Through this programme, pupil teachers gained a deeper understanding of the life and contribution of Birsa Munda and learned about the rich heritage of tribal communities. They developed respect for indigenous groups and became more aware of the importance of cultural diversity in society. The event helped them recognize the need for inclusive teaching practices that value every community and ensure equal representation in the classroom. Students also learned about the close relationship tribal groups share with nature, which encouraged them to appreciate environmental protection and sustainable living. Overall, the programme strengthened their social awareness, enhanced their sense of responsibility as future educators, and motivated them to promote values of equality, respect, and cultural understanding among their students.



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Glimpse of Janjatiya Gaurav Diwas





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