



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION

Oshiwara, Jogeshwari (W), Mumbai-400102

NAAC ACCREDITED GRADE "B"

Under Research Cell

DEVELOPING SKILLS IN CRITICAL REVIEW OF JOURNAL ARTICLES

DATE: 08-10-25

TIME: 11 AM TO 12 PM

Venue: 501 Lecture Hall

**I/C PRINCIPAL
Dr. Varsha Maru**

**RESOURCE PERSON:
Assit. Prof. Shenaz Khan**



VISION: SHAPING THE PUPIL TEACHERS TO SHOULDER THE RESPONSIBILITY OF SHAPING THE
FUTURE YOUTH OF THE NATION.



**MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION**

**H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)**

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REPORT ON REVIEW OF RESEARCH ARTICLE

Event: Review of Research Article — How to Read a Research Paper

Theme: Research paper based on APJ Abdul Kalam

Date: 08/10/25

Venue: HKCE Classroom 501

A session on How to Read a Research Paper was organized at Humera Khan College of Education under the guidance of Assistant Professor Shenaz Khan. The session was conducted for both First Year (F.Y.) and Second Year (S.Y.) B.Ed. students, with the objective of developing their skills in reading, understanding, and critically reviewing academic research. Professor Shenaz Khan selected a research paper based on the life and contributions of Dr. A.P.J. Abdul Kalam, which served as the central focus for the activity. She explained the systematic process of reading a research article starting from the title and abstract to the methodology, results, and conclusion while emphasizing the importance of identifying the research problem, evaluating findings, and understanding the author's approach. Students were divided into groups and were asked to review the paper critically, discussing its objectives, methodology, key findings, strengths, and limitations. The interactive session fostered active participation and created an engaging learning atmosphere, allowing both F.Y. and S.Y. students to enhance their understanding of research in education through a real example inspired by Dr. A.P.J. Abdul Kalam's vision.

Learning Outcomes:

- Students gained practical knowledge of how to systematically read and analyse a research paper.
- They learned to identify key components such as research objectives, methodology, data interpretation, and conclusions.
- The session enhanced their ability to think critically and evaluate academic content effectively.
- Students developed confidence in presenting their reviews and participating in academic discussions.

- Exposure to a research paper based on Dr. A.P.J. Abdul Kalam inspired them through his educational philosophy and scientific vision.
- They were motivated to apply research-based thinking in their own teaching practices.
- The activity strengthened their overall research literacy, analytical skills, and academic confidence

Conclusion:

The review session led by Assistant Professor Shenaz Khan successfully introduced student-teachers to practical techniques for reading and reviewing research papers, using a paper related to APJ Abdul Kalam as a case study. The participatory format (guided reading) enhanced critical thinking and presentation skills. Participants left with concrete strategies they can apply to future academic reading and research assignments.