



REPORT ON DLLE FIRST TERM TRAINING PROGRAM

Introduction:

The Department of Lifelong Learning and Extension (DLLE) of Humera Khan College of Education organized the First Term Training Program under the guidance of DLLE Coordinator Dr. Avani Kanakia. Dr. Rekha Ma'am conducted the session, the DLLE Field Visitor. The program aimed at orienting students about the objectives, structure, and upcoming activities of DLLE for the academic year. It served as a foundation for students to understand the value of community engagement and lifelong learning.

Objectives:

- To orient students towards the aims and objectives of DLLE.
- To understand the structure and functioning of DLLE at the college level.
- To receive detailed guidance regarding the first-term activities.
- To clarify doubts and queries related to DLLE documentation and reporting.
- To encourage students to actively participate in DLLE initiatives with a sense of responsibility and enthusiasm.

Significance:

The training program was significant as it provided students with a clear understanding of DLLE's purpose and importance in fostering social awareness and leadership qualities. It highlighted how DLLE activities help bridge the gap between classroom learning and real-life community engagement, allowing students to contribute meaningfully to society while developing their personality and professional skills.

Content:

The First Term Training Program began with a warm welcome address by Aqsa Jairajpuri, the General Secretary and Student Manager of DLLE, who set a positive and enthusiastic tone for the session. Following the welcome, Dr. Rekha Ma'am was felicitated with a token of appreciation by Lubna Shaikh, the Student Manager of DLLE, as a gesture of gratitude and respect.

Dr. Rekha Ma'am then conducted an in-depth and interactive session, guiding the students about the aims, structure, and functioning of DLLE. She explained the roles and responsibilities of student managers and members, as well as the procedure for conducting and documenting DLLE activities. Her presentation was filled with valuable insights, practical suggestions, and motivating examples that inspired students to actively participate in extension work.

She also introduced various creative activity ideas that could be implemented during the first term and patiently addressed all the questions and doubts raised by students. Her clarity, guidance, and approachable nature made the session engaging and highly informative. At the end, a vote of



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thanks was proposed by Lubna Shaikh, who expressed heartfelt gratitude to Dr. Rekha Ma'am for sharing her time, experience, and wisdom with the students. She also extended appreciation to Dr. Avani Kanakia, the DLLE Coordinator, for organizing such a meaningful training session, and to all the students for their attentive participation.

The program concluded on a positive note, with students feeling well-informed, motivated, and confident to carry forward DLLE activities with dedication and enthusiasm.

Learning Outcomes:

The training program proved to be extremely beneficial for all DLLE members. Students learned about the overall structure, objectives, and functioning of DLLE and gained a clear idea of how to plan and execute community-based projects effectively. The session helped them understand the importance of teamwork, documentation, and social engagement. It also boosted their confidence to take initiative and contribute meaningfully through DLLE activities. The valuable insights shared by Dr. Rekha Ma'am will surely guide students throughout their journey in DLLE.



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Glimpse of DLLE First Training Program



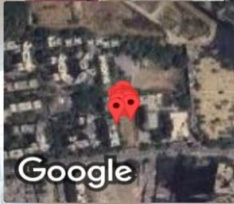


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