

HUMERA KHAN COLLEGE OF EDUCATION, JOGESHWARI (W)

**Report on Professional Readiness for the Future Educators:
Workshop on Personality Development**



Maharashtra Educational Society's

HUMERA KHAN COLLEGE OF EDUCATION

OSHIWARA JOGESHWARI (W) MUMBAI-400102

NAAC ACCREDITED GRADE B

UNDER ALUMNI ASSOCIATION

ORGANIZES

**WORKSHOP ON PROFESSIONAL
READINESS FOR FUTURE EDUCATORS**

PERSONALITY DEVELOPMENT

RESOURCE PERSON:

SHAIKH ONAIZA ASHRAF

ASSISTANT TEACHER AT HMW ENGLISH HIGH SCHOOL

KHAN BARKATUNNISA IQBAL

ASSISTANT TEACHER AT HMW ENGLISH HIGH SCHOOL

DATE: 28TH OCTOBER, 2025

TIME : 12:00-1:00 PM

VENUE: 501, HKCE CLASSROOM

I/C PRINCIPAL:

DR. VARSHA MARU

EVENT COORDINATOR:

DR. SANDHYA SARWADE

**VISION: SHAPING THE PUPIL TEACHER TO SHOULDER THE RESPONSIBILITY OF
SHAPING THE FUTURE YOUTH OF THE NATION**

Humera Khan College of Education, Jogeshwari (W)
Report on Professional Readiness for the Future Educators:
Workshop on Personality Development

Organised by Alumni Association

Date: 28 October 2025

Class: FY & SY Students

Time: 12:00 – 1:00 PM

Venue: B.Ed Classroom Room No. 501

A Personality Development Workshop was organized on [date] by [organizing body] to help participants enhance their self-awareness, communication skills, and overall personal growth. The session aimed to empower students with the confidence and positive mindset required to succeed in both academic and professional settings.

SESSION HIGHLIGHTS

The session aimed to help them understand the importance of personality in shaping effective teaching practices. The first part of the session was conducted by Miss Onaiza, who introduced the concept of personality development and its relevance in the teaching profession. She explained that teaching goes beyond textbooks and classrooms, as a teacher's personality reflects confidence, character, and commitment. She also discussed the key traits of an effective teacher, including confidence, empathy, professionalism, integrity, and adaptability.

The second part was taken over by Miss Barkatunnissa, who elaborated on the practical aspects of personality development. She encouraged active participation in discussions, effective communication, emotional balance, and teamwork as essential habits for teacher trainees. She also spoke about how personality plays a vital role in creating a positive classroom environment and preparing teachers for future-ready, technology-integrated education.

The workshop was well-received by the participants, who actively engaged in the discussion and reflected on their personal growth. The session concluded with appreciation for both the speakers and the Alumni Association for conducting such an insightful and inspiring programme.

OUTCOMES

The workshop proved to be highly beneficial and insightful. By the end of the session, participants had learned to:

- Communicate more effectively and confidently
- Develop a positive attitude and self-image
- Manage stress and emotions constructively
- Set achievable goals and work towards them systematically

CONCLUSION

The Personality Development Workshop was a great success, providing participants with valuable tools to enhance their personal and professional lives. The session concluded with a vote of thanks to the resource persons and the organizing committee for their efforts in making the workshop informative and motivating.





