



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION
OSHIWARAJOGESHWARI (W), MUMBAI-400102
NAAC ACCREDITED GRADE "B"

CONDUCTS

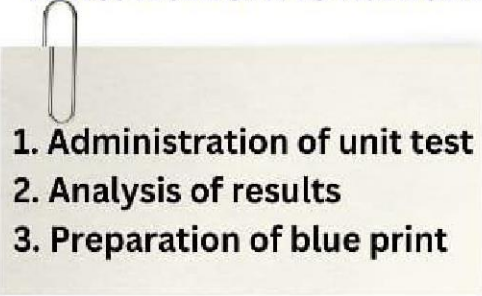
WORKSHOP ON BLUE PRINT



DATE: 18-09-2025

VENUE: 501 LECTURE HALL

Time: 10:00am to 11:00am

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1. Administration of unit test
 2. Analysis of results
 3. Preparation of blue print



**I/C PRINCIPAL
VARSHA MARU**

**VISION:- SHAPING THE PUPIL TEACHER TO SHOULDER THE
RESPONSIBILITY OF SHAPING THE FUTURE YOUTH OF THE NATION**



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION
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NAAC Accredited Grade 'B'

Venue: 501 Classroom

Date: 18.09.2025

Time: 10:00 am to 11:00am

Humera Khan College of Education organized a **Blueprint Workshop** for teacher trainees. The session aimed to provide a clear understanding of blueprint preparation, its importance, and its role in designing valid and reliable assessments. Conducted under the guidance of **I/C Principal Varsha Maru**, the workshop helped participants connect curriculum objectives with evaluation methods in a systematic manner. The workshop was designed to provide teacher trainees with a thorough understanding of the concept of a blueprint in educational assessment. A blueprint is an essential tool that serves as a map for preparing question papers, ensuring proper weightage to various units, objectives, and difficulty levels. It bridges the gap between the curriculum objectives and the evaluation process, making assessments more valid, reliable, and fair.

OBJECTIVES:

1. To introduce the concept and definition of blueprint in assessment.
2. To understand the importance of blueprint in designing valid and reliable tests.
3. To learn the procedure of preparing a weightage table.
4. To develop skills for distributing marks across units, objectives, and difficulty levels.
5. To provide practice in constructing a blueprint step by step.
6. To learn how to prepare question papers based on blueprint.
7. To understand the relationship between learning objectives and evaluation.
8. To practice preparing answer keys and marking schemes systematically.
9. To ensure fairness and objectivity in assessment through blueprint preparation.
10. To analyze unit test results using blueprint as a reference tool.

SIGNIFICANCE:

The Blueprint Workshop holds great importance for teacher trainees as it equips them with practical tools and professional skills for effective assessment. Its significance lies in the following aspects:

- Ensures Fair Assessment – Helps in creating question papers that are balanced, valid, and reliable.
- Promotes Systematic Planning – Encourages teachers to plan examinations step by step, aligning with curriculum objectives.
- Provides Balanced Coverage – Ensures that all units, topics, and learning objectives are given proper weightage.

CONTENT:

The workshop covered the following major areas:

1. What is a Blueprint? – Meaning and concept.
2. Importance of a Blueprint – Role in teaching and evaluation.
3. Weightage Table – Distribution of marks according to units, objectives, and skills.
4. Preparation of Blueprint – Steps to construct a systematic blueprint.
5. Question Paper Design – Preparing balanced question papers based on the blueprint.
6. Answer Key & Marking Scheme – Ensuring fairness and objectivity in evaluation.
7. Student Marksheet & Analysis – Interpreting test results for improvement.

Learning Outcomes:

The Blueprint Workshop proved to be highly beneficial for teacher trainees as it enriched their knowledge and skills in assessment design. Participants gained a clear understanding of the concept and importance of a blueprint in ensuring fair, balanced, and valid examinations. They learned to construct weightage tables and prepare blueprints step by step, aligning curriculum content and learning objectives with the evaluation process. The session enhanced their ability to design balanced question papers, frame marking schemes, and prepare answer keys to maintain objectivity and transparency in assessment. Trainees also developed the competence to analyze student performance through blueprints and provide constructive feedback. The workshop improved their planning and organizational skills, built confidence in test design, and encouraged reflective practice for continuous improvement. Overall, the experience strengthened their professional competence and prepared them to conduct systematic, reliable, and meaningful evaluations in their future teaching careers.

