



**MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION**

**H.K CAMPUS, Adjacent to MHADA Complex, Pratiksha Nagar, Oshiwara, Jogeshwari (W)
Affiliated to University of Mumbai & Approved by NCTE (NCTE Code No: 123082)**

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NAAC Accredited Grade 'B'

Date: 4th December 2024

Venue: B.Ed Lecture Hall

Speaker: Mr. Unmesh Gadre

Brief Introduction:

Ex-Principal MES English Medium School Shirwal Founder Coordinator at PARTH PERSONALITY DEVELOPMENT ACADEMY Dombivali. National Awardee Author Conducted about 25000 interactive sessions for students, teachers non-teaching staff and parents from Maharashtra Gujarat Karnataka and Goa Editor Proof-reader Translator Author Poet Actor Radio Jockey Languages known Marathi Hindi English Gujarati Urdu and Konkani.

Audience: F.Y. B.Ed, S.Y. B.Ed, Faculty

Introduction of Guest speaker:

An expert talk on the National Education Policy (NEP) 2020 was organized to provide insights into the policy's key aspects and its potential impact on education system. The session aimed to help student teachers to understand the reforms and their implications for various levels of education.

Key Highlights of the Session:

A lecture on National Education Policy (NEP) 2020 was conducted for F.Y and S.Y. B.Ed. students, emphasizing the policy's key features and its relevance to modern education. The speaker provided an insightful explanation of NEP 2020's objectives, guiding principles, and pointers.

Introduction to NEP 2020:

The speaker outlined the core aspects of NEP 2020, including its focus on holistic education, flexibility in curriculum, and emphasis on practical skills.

21st Century Learning Skills - The 4 Cs:

The speaker elaborated on the four essential skills for future educators:

- **Critical Thinking:** Encouraging logical reasoning and problem-solving.
- **Communication:** Emphasizing the importance of clear and effective interaction with students.
- **Collaboration:** Highlighting teamwork and collective learning.
- **Creativity:** Fostering innovation and original thinking in teaching methods.

Encouraging Advice for Aspiring Teachers:

Practical guidance was shared on becoming an effective teacher, including:

- Handling students' curiosity with patience and politeness.
- Coping with challenging questions in the classroom.
- Maintaining professionalism and empathy while teaching.
- Activity on Facial Expressions:
- An interactive session on the importance of facial expressions in teaching was conducted. The speaker demonstrated how maintaining appropriate expressions can enhance communication and engagement during lectures.

Student Engagement and Interaction:

The lecture was highly interactive, capturing the students' attention throughout.

Feedback and Appreciation:

Dr. Massarat Ma'am provided positive feedback, appreciating the speaker's dedication, qualifications, and commitment to teaching excellence. Students found the session informative, engaging, and practical, leaving them motivated to implement the skills discussed.

Conclusion:

The session was highly informative and provided a comprehensive understanding of NEP 2020. It highlighted the transformative potential of the policy in shaping India's education landscape. Participants left with a deeper appreciation of the reforms and their role in creating an equitable and vibrant learning environment.