



HUMERA KHAN COLLEGE OF EDUCATION

UGC.NCTE Approved, Affiliated To University Of Mumbai (NCTE Code No: 123082)
Oshiwara, Jogeshwari(W)
NAAC Accreditation 'B' Grade

VENUE: HUMERA KHAN COLLEGE OF EDUCATION
(LECTURE HALL,501)
DATE: 23rd December,2024

MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION
OSHIWARA, JOGESHWARI (W), MUMBAI-400102
NAAC ACCREDITED GRADE "B"

KNOWLEDGE AND CURRICULUM
"POWERPOINT PRESENTATION"
"EXEMPLARY EDUCATION"

DATE: 23TH DECEMBER 2024
TIME: 10 AM TO 12 PM
VENUE: LECTURE HALL

"THINK CRITICALLY, ACT WISELY, AND INSPIRE CHANGE"

PRINCIPAL
DR. MASARRAT ALI MA'AM

COURSE COORDINATOR:
PROF AVANI KANAKIA

VISION: SHAPING THE PUPIL TEACHERS TO SHOULDER THE RESPONSIBILITY OF SHAPING THE FUTURE YOUTH OF THE NATION.

Report On Powerpoint Presentation on Topic:Exemplary Education(CC2)

Venue: Lecture Hall, 501
Time: 10am to 12 pm

Principal:Dr. Massarat Saheb Ali Ma'am

Course Coordinator: Dr. Avani kanakia Ma'am

Agenda:

Group No.	Name Of The Students	Topics
Group-1	Haseena, Uzma	The Toy Man Of Indian Education: Arvind Gupta
Group-2	Aqsa, Rubab	Sindhulai swanirvar sangstha
Group-3	Rukaiya, Bushra	ElizaBeth Metha (Muktangan)
Group-4	Fatima, Nahid	Modelling Multiculturalism Yad B'Yad school in Jerusalem
Group-5	Mehnaz	Project UERE:Education in the Favelas of Brazil
Group-6	Shakirah, Lubna	Summerhill School by A.S.Neill

❖ OBJECTIVES:

1. To define the principles and characteristics of exemplary education.
2. To identify key components such as innovation, inclusivity, and critical thinking.
3. To explore global examples of successful educational practices.
4. To inspire critical reflection on improving the current education system.
5. To promote actionable steps for fostering a culture of excellence in learning.

❖ OVERVIEW OF THE PRESENTATION:

- ★ Exemplary Education was a meaningful exploration of what defines a truly impactful and high-quality education system. **Group-1** they explain about **The Toy of Indian Education: Arvind Gupta**. The Toy man of India revolutionized education by using simple, low-cost toys to teach complex concepts, promoting hands-on, creative learning. His approach makes education more accessible, engaging, and enjoyable for children.
- ★ **Group-2** explains the importance of **Sindhulai Swanirvar Sangstha**, an organization dedicated to rural development and empowerment, focusing on self-reliance through community-driven initiatives. It promotes sustainable livelihoods, women's empowerment, and social justice, fostering holistic growth in marginalized communities.
- ★ **Group-3** explains nicely that **Elizabeth Mehta's** work with **Muktangan** reflects a deep commitment to empowering children through inclusive, holistic education, fostering creativity and critical thinking in underprivileged communities.
- ★ **Group-4** they explain the importance of **Yad B'Yad School in Jerusalem** exemplifies a model of multiculturalism by fostering an inclusive environment where Jewish and Arab children learn together, promoting mutual understanding, respect, and shared experiences across cultures.
- ★ **Group-5** She smoothly explains Project UERE aims to improve education in the favelas of Brazil by providing accessible, quality learning opportunities and empowering marginalized communities.

- ★ **Group-6** talked about the **Summerhill School by A.S.Neill** approach that challenges traditional educational norms by prioritizing freedom and self-direction, encouraging children to take responsibility for their own learning. It offers a refreshing perspective on education, highlighting the importance of emotional well-being and individual growth alongside academic achievement.
- ★ Overall, the session succeeded in inspiring a deeper understanding of the transformative power of education. It left us with a sense of responsibility to contribute to a system that not only imparts knowledge but also empowers individuals to thrive and lead change.

❖ PICTURES OF THE SESSION:





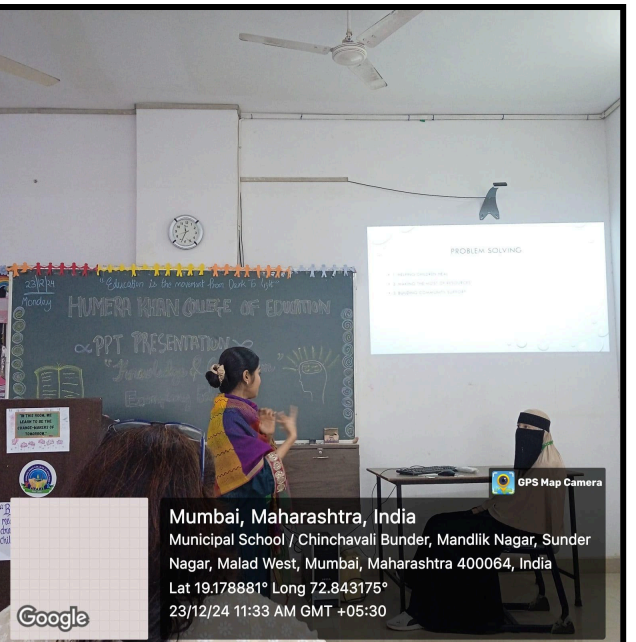
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