

## REPORT ON PLANTATION DRIVE, 19<sup>th</sup> July 2025



**MAHARASHTRA EDUCATIONAL SOCIETY'S  
HUMERA KHAN COLLEGE OF EDUCATION**  
Oshiwara, Jogeshwari (W), Mumbai-400102

*NAAC ACCREDITED GRADE "B"*



UNDER ENVIRONMENT CELL

*Organizes*  
**Plantation Drive!**

*Grow Green, Breathe Clean*

**VENUE: HK CAMPUS**

**TIME: 10.00 AM**

**DATE: 19.07.25**

**PRINCIPAL**

**DR. MASARRAT SAHEB ALI**

**CO-ORDINATOR**

**DR. AVANI KANAKIA**

**ORGANISING COMMITTEE**

**DR. VARSHA MARU**

**DR SANDHYA SARWADE**

**ASST. PROF. VIKAS YADAV**

**ASST PROF. SHENAZ KHAN**

**BE A PART OF THE CHEVERY TREE WE PLANT TODAY  
CREATES A HEALTHIER TOMORROW!**



**VISION: SHAPING THE PUPIL TEACHERS TO SHOULDER THE  
RESPONSIBILITY OF SHAPING THE FUTURE YOUTH OF THE NATION.**

**Introduction:**

On 19 July 2025, under the auspices of the Environment Cell, Humera Khan College of Education hosted a vibrant Plantation Drive in collaboration with HKPC and Lions Club Powai. The initiative, themed “Grow Green, Breathe Clean,” assembled students, faculty, and staff to spread awareness, promote sustainable practices, and actively contribute to environmental protection.

The event began with enthusiasm and collective energy. Guided by Dr. Avani Kanakia, Dr. Masarrat Ali, and Ms. Sidrah Shaikh, participants selected locations, planted saplings with care, and cheered lively slogans like “Jhaade laava, jhaade jhagva!” The process felt more like a celebration of nature than a routine task.

**Objectives:**

- To spread awareness about the importance of trees in maintaining ecological balance.
- To promote sustainable practices among students and staff.
- To encourage active participation in environmental protection.

**Significance:**

This hands-on activity aligns with best practices in environmental education: tree planting helps students connect classroom knowledge in biology and ecology to real-world impact, deepening their engagement and understanding. It also fosters teamwork, responsibility, and stewardship—core outcomes of garden- or service-based learning.

**Content:**

By participating, students experienced that small individual actions, like planting a sapling, contribute to larger ecological benefits: carbon absorption, air purification, soil stabilization, biodiversity support, and mental wellness. They also gained soft skills—collaborating, organizing, and caring for living plants—which enhance civic engagement and environmental volunteering.

**Learning Outcomes:**

Overall, the drive instilled eco-consciousness, practical responsibility, and a sense of belonging. Participants left with joy, shared memories, and a lasting commitment to sustainability—embodying the drive’s objectives to raise awareness, nurture sustainable habits, and promote active environmental participation.

## PLANTATION DRIVE HKCE



