



HUMERA KHAN COLLEGE OF EDUCATION

UGC.NCTE Approved, Affiliated To University Of Mumbai (NCTE Code No: 123082)
Oshiwara, Jogeshwari(W)
NAAC Accreditation 'B' Grade

INTERNSHIP PROGRAMME REPORT (F.Y. B.Ed SEMESTER II: 2024–2026)

Humera Khan College of Education successfully conducted the Internship Programme for second-semester students (F.Y. B.Ed 2024–2026 batch) from June **23rd to July 11th, 2025**. As part of the programme, students were organised into groups and placed in various schools and colleges for hands-on teaching experience.

Objectives of the Internship

- To gain hands-on experience in classroom teaching.
- To understand the functioning of a school environment.
- To apply theoretical knowledge of pedagogy in real-life teaching scenarios.
- To develop lesson planning, classroom management, and student evaluation skills.

Planning and Execution

The professors, along with the students, worked hard to get permission from various esteemed institutions for practice teaching. Students were allotted institutions according to their methods. Following is the list of Practice Teaching Schools and Colleges:

The institutions assigned for the internship included:

- Farooq High School for Girls
- H.M.W. High School
- Ravindra Bharati Jr. College
- Goregaon Transit Camp
- Madani High School

Each student was expected to complete a set of well-defined tasks during the internship:

- 5 Mega lessons in their pedagogical subject
- 5 peer observations
- 5 shadowing sessions with the schoolteachers
- Observe at least 3 school-level activities

Peer observations and shadowing allowed pupil teachers to examine the teaching methods of their fellow interns closely and experienced subject teachers, respectively, helping them understand various classroom strategies and techniques.

Learning Outcomes:

- This internship played a vital role in helping students grow both personally and professionally.
- It gave students a real perception of classroom life and helped them build important skills For eg: managing a class, planning lessons, organising events, and using teaching aids and technology effectively.
- Students also learned how to work as a team, manage their time wisely, think creatively, and adapt to new situations.
- Facing challenges in real-time helped sharpen their problem-solving and multitasking abilities, shaping them into more confident and capable future educators.

The internship was a valuable learning experience that helped F.Y. B.Ed students bridge the gap between theory and practice. It enhanced their skills in teaching, communication, planning, and evaluation, making them more prepared for the role of a professional teacher. With the sincere commitment and collaboration of both students and faculty, the internship programme was conducted smoothly. It achieved its objectives, leaving the participants better prepared to enter the teaching profession with confidence and competence.



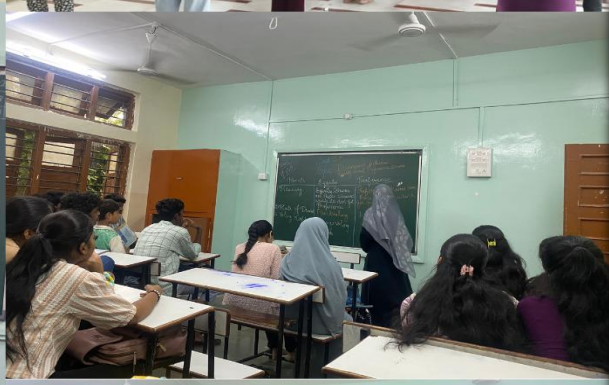
FAROOQ HIGH SCHOOL



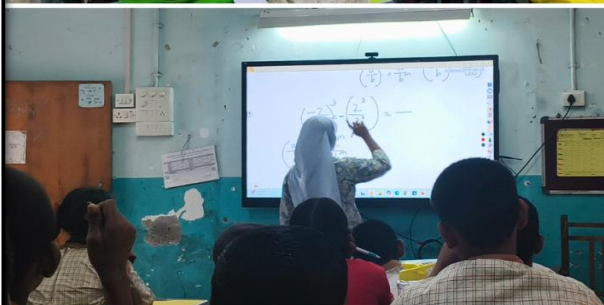
H.M.W ENGLISH HIGH SCHOOL



RAVINDRA BHARATI JR. COLLEGE



GOREGAON TRANSIT CAMP



MADNI HIGH SCHOOL

