


REPORT ON ACTION RESEARCH VIVA



MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION
Oshiwara, Jogeshwari (W), Mumbai-400102
NAAC ACCREDITED GRADE "B"

**UNDER RESEARCH CELL
ORGANISES**


ACTION RESEARCH VIVA

Date 6 May 2025
Timing: 10 am onwards
Venue: Lecture Hall

Principal:
Dr. Masarrat Saheb Ali

Incharge professor:
Dr Sandhya Sarwade

Organising committee:
Dr Varsha Maru
Dr Avani kanakia
Assist prof.Mr. Vikas Yadav
Assist. Prof. Ms. Shenaz Khan



Date: 6th May 2025 (Tuesday)

Time: 10.30 am – 1.30 pm

Chairperson: Dr. Varsha Maru

Venue: Lecture Hall (5th Floor)

Dr. Avani Kanakia

Dr. Sandhya Sarwade

❖ INTRODUCTION:

An Action Research Viva, accompanied by student presentations, was conducted on 6th May 2025 for students of S.Y. B.Ed. (Batch 2023-2025). This session aimed to evaluate the students' understanding of the action research process and their ability to present findings effectively, linking theoretical knowledge with practical classroom issues.

❖ OBJECTIVES OF THE VIVA:

- To assess students' research skills and methodologies applied during their Action Research project.
- To encourage reflective practice and critical thinking.
- To improve presentation and communication skills.
- To receive feedback from faculty and peers.

❖ FORMAT OF THE VIVA AND PRESENTATION:

Each student was allocated a 5-minute slot, during which they presented their Action Research project using PowerPoint. The presentation was followed by a 5-minute Q&A session where panel members asked questions to evaluate the depth of understanding.

The Action Research Viva is a crucial component in the academic journey of student-teachers or researchers, providing a platform to present and defend their action research projects before a panel of evaluators. This session allows students to demonstrate their understanding of research methodologies, the relevance of their chosen problem, and the effectiveness of the strategies implemented to resolve issues encountered in real classroom or institutional settings.

During the viva, students presented their research topic, objectives, rationale, methodology, data collection tools, findings, and conclusions. They also discussed the challenges faced during the process and how those were addressed. The panel evaluated not only the content and

structure of the research but also the students' ability to express ideas clearly, justify their approach, and reflect critically on their experience.

Through this process, the viva fosters academic rigor, encourages reflective practice, and bridges the gap between theory and practical application in educational contexts. Additionally, it enhances the student's confidence in public speaking, academic communication, and knowledge of the research field.

❖ **TOPICS COVERED:**

Students presented on a range of issues relevant to their educational practice. Some of the key topics included:

- Enhancing classroom participation using interactive teaching aids.
- Use of various innovative teaching methods
- Discuss the various intervention programs and activities

❖ **ASSESSMENT CRITERIA:**

Students were evaluated on the following:

- Clarity of problem statement and objectives.
- Research methodology and data collection.
- Analysis and interpretation of data.
- Practical implementation and impact.
- Presentation and communication skills.
- Response to questions.

❖ **Remarks:**

- Students demonstrated commendable efforts in identifying classroom challenges and applying research-based strategies.
- Presentations were generally well-organized, with appropriate use of visual aids.
- The interaction during Q&A sessions reflected a strong grasp of research content and methods.

- Some students required further support in interpreting data statistically and presenting the data.

❖ CONCLUSION:

The Action Research Viva with presentations proved to be a valuable academic exercise, fostering critical reflection, evidence-based inquiry, and professional growth among students. It also served as a platform to showcase their ability to engage with real-life teaching issues systematically.





