# WORKSHOP ON NEP 2020 Report-2025



The Workshop was successfully organized on 15th March 2025 by the IQAC Cell of Humera Khan College of Education. The workshop was conducted at classroom 502, 5th Floor, started at 11:00 AM and concluded at 1:00 PM.

### **Objectives:**

- Understanding NAP 2020: To provide B.Ed. students with a comprehensive understanding of the National Education Policy (NEP) 2020 and its implications for higher education.
- Awareness of Reforms: To familiarize students with the key reforms and initiatives introduced in NEP 2020, such as multidisciplinary education, flexible curricula, and emphasis on research.
- Analyzing Impact: To enable students to analyze the potential impact of NEP 2020 on their academic and professional pursuits.
- Developing Critical Thinking: To foster critical thinking and discussion among students regarding the opportunities and challenges presented by NEP 2020.

### **Expected Outcomes:**

- Informed Students: B.Ed. students will be well-informed about NEP 2020 and its implications for their academic and professional growth.
- Critical Thinking: Students will develop critical thinking skills, enabling them to analyze and adapt to the changing educational landscape.

## **Target Audience:**

B.Ed. students from various disciplines, interested in understanding the implications of NEP 2020 on their academic and professional pursuits.

#### **Highlights:**

- Multidisciplinary Approach: NEP 2020 emphasizes a multidisciplinary approach to education, allowing students to explore various subjects and interests.
- Flexible Curricula: The policy promotes flexible curricula, enabling students to choose courses that align with their career goals and interests.
- Interdisciplinary Learning: B.Ed students can benefit from NEP's emphasis on interdisciplinary learning, developing a broader understanding of various subjects.
- Skill Development: The policy's focus on skill development and vocational training can enhance BA students' employability and career prospects.
- Awareness and Understanding: The workshop aimed to create awareness and understanding of NEP 2020 among BA students.
- Discussion and Engagement: The workshop provided a platform for students to engage in discussions, ask questions, and clarify doubts about NEP 2020.

The B.Ed. students participated enthusiastically and actively in the workshop, engaging in discussions on various aspects of NEP 2020. They raised questions and explored. topics such as teacher education reforms, curriculum changes, and digital education.

#### **Student Feedback:**

After the workshop, students provided feedback, stating that it helped them gain a

deeper understanding of NEP 2020. They felt that the policy has the potential to bring significant changes in teacher education and school education.

### Organizing Team:

The workshop was efficiently managed by the organizing committee comprising Asst. Prof.Ashwini Gonsalves (M.Ed. Intern)

Ms. Premkala Shukla (M.Ed. Intern)

The workshop was conducted under the coordination of Chief Coordinator Dr. Varsha Maru, with the continued encouragement and support of Principal Dr. Masarrat Saheb Ali.

#### **Conclusion:**

The workshop on NEP 2020 successfully created awareness and understanding among B.Ed students about the policy's key provisions and implications. By engaging with the policy, students can better prepare themselves for the changing educational landscape and contribute to its successful implementation.









