Humera Khan College of Education Report on Internship (Sem-IV) 2025

The internship teaching in Humera Khan College of Education for Semester-4 (2024-2025) started from 10th February 2025 till 10th March 2025. The professors along with the students worked hard to get permission for various estimated institutions. And so, students were allotted institutions namely:

Internship 2024- Semester 4

SCHOOL: 1: SCHOLARS HIGH SCHOOL

Sr. No	Name of the Student	Pedagogy
1.	SANIYA SHAIKH	MATHS
2.	AMBER SIDDIQUI	MATHS
3.	DIAS ALISON ALDRINE	SCIENCE
4.	KHAN RUBINA MOKIM	MATH
5.	SHAIKH ALSABA AFZAL AHMED	SCIENCE
6.	YADAV RITU TEJBAHADUR	SCIENCE
7.	SUNDARAM JHA	MATHS

SCHOOL: 2: ARVACHIN LEARNING CAMPUS

Sr.No	Name of the student	Pedagogy
1.	IQRA MULLA	ENGLISH
2.	GHADI PRAJAKTA NARAYAN	HISTORY
3.	SUFIYA SHAIKH	MATHS
4.	PARVEEN CHAUDHARY	HISTORY
5.	AFSHA SHAIKH	MATHS
6.	GUPTA NEETU SONU	HINDI
7.	RODRIGUES ANNE ANTHONY	GEOGRAPHY

SCHOOL :3: FAIRYLAND HIGH SCHOOL

Sr.No	Name of the Student	Pedagogy
1.	UNAIZA KHAN	MATHS
2.	RUQAIYA SHAIKH	MATHS
3.	MASEERA SHAIKH	ENGLISH

4.	TARANNUM SHAIKH	MATHS
5.	ZOHRA KHAN	ENGLISH
6.	LARIB NAZLY	SCIENCE
7.	PRASAD SONAL MOHAN	ENGLISH

COLLEGE: 1:ORIENTAL COLLEGE

Sr.No	Name of the student	Pedagogy
1.	ZULEKHA KHAN	ECONOMICS
2.	FARHEEN KHAN	ECONOMICS

COLLEGE:2: SATHAYE COLLEGE

SR.NO	NAME OF THE STUDENT	PEDAGOGY
1.	KRITI CHACHE	MATHS
2.	VIOLA DISOUZA	ENGLISH
3.	POOJA SHELAR	MATHS
4.	LAMBA SHEETAL KISHOR VEENA	ENGLISH
5.	SHAH NIDHI HITESH	COMMERCE
6.	ZODE HARSHADA VEENIT	COMMERCE

COLLEGE :3: RAVINDER BHARTHI COLLEGE

Sr.No	Name of the student	Pedagogy
1.	SAMREEN NAGORILIA	ECONOMICS
2.	SANDHAYA SHUKLA	ECONOMICS
3.	SADIYA QURESHI	ECONOMICS
4.	SARANYA DILLIBABU	ECONOMICS
5.	ANMOL TIWARI	ENGLISH
6.	SUNDARAM JHA	MATHS

Internship conducted in semester 4 included:

- 5 mega lesson plan
- 3 Activity based lesson
- 5 co-teaching
- Action Research
- Community Work
- Reflective Journal

Each Students was required to conduct, **5 mega lessons plan**, **3. Activity based**, **5 co-teaching**. Lessons are conducted on their pedagogical subject and Along with the lessons the students had to conduct co-teaching which involved simultaneous teaching conducted by two pupil teacher or a pupil teacher with the respective subject teacher on the topic related to their pedagogical subject. Evaluating and creating. The interns also conducted an **action research** based on their pedagogy of previous semester. The action research included a problem which the students might be facing and how the pupil teacher would solve it by using illustrative teaching methods

Overall the internship took place under the supervision of various professor of Humera Khan College of Education who not only supervised/observed the students as they deliver their lesson plan but also gave constructive feedback to the students and also gave them the way of resolving their concerns

Internship always brings overall brings holistic development into the pupil teachers it makes them ready for their future endevours.

This internship period helped them learn to work under pressure and the importance of Punctuality internship. The internship also helped in making the students become well oriented with the skills in technical department, creativity, time management, class management etc. The students learned the prowess of problem solving, teamwork, adaptability, multitasking and making them competent professionals. Everything was conducted smoothly, and they have developed their skills and knowledge.

Fairie Land High School



ORIENTAL COLLEGE



RAVENDRA BHARTHI COLLEGE

