



**MAHARASHTRA EDUCATIONAL SOCIETY'S
HUMERA KHAN COLLEGE OF EDUCATION**

Oshiwara, Jogeshwari (W), Mumbai-400102

NAAC ACCREDITED GRADE "B"

UNDER RESEARCH DEVELOPMENT CELL

**WORKSHOP ON
HOW TO WRITE
RESEARCH ARTICLE ?**



DAY: SATURDAY



DATE: 08TH MARCH 2025

TIME: 10:00AM TO 11:00 AM

VENUE: B.ED LECTURE HALL

RESOURCE PERSON :
DR. SANDHYA SARWADE

PRINCIPAL
DR. MASARRAT SAHEB ALI
CHIEF CO-ORDINATOR
DR. VARSHA MARU



**VISION: SHAPING THE PUPIL TEACHERS TO SHOULDER THE RESPONSIBILITY OF SHAPING
THE FUTURE YOUTH OF THE NATION**

Maharashtra Educational Society's
Humera Khan College of Education

Venue: 501 Classroom

Date: 08.03.2025

Time: 10:00 am to 11:00am

Humera Khan College of Education organized a workshop on how to write a research article for the S.. Y.B.Ed. students of the college. This workshop helped the students gain a brief knowledge about what action research is and how and when a research article can be written. The workshop took place on 8th March 2025.

Objective:

1. Understanding Research Basics – Introduce students to the fundamentals of research, including types of research articles and their significance in academia.
2. Developing Research Skills – Teach students how to select a research topic, formulate research questions, and conduct a literature review.
3. Structuring a Research Article – Explain the key components of a research paper (title, abstract, introduction, methodology, results, discussion, and conclusion).
4. Improving Academic Writing – Guide students on writing in a clear, concise, and formal academic style.
5. Citation and Referencing – Familiarize students with different citation styles (APA, MLA, etc.) and the importance of avoiding plagiarism.
6. Enhancing Critical Thinking – Encourage students to analyze and interpret data logically and present arguments effectively.
7. Practical Hands-on Experience – Provide interactive sessions where students draft parts of a research article and receive feedback.
8. Publication Process Awareness – Educate students about peer review, selecting journals, and submitting research for publication.

SIGNIFICANCE:

1. The workshop on “How to Write a Research Article” for S.. Y.B.Ed. students hold great significance as it equips future educators with essential research and academic writing skills
2. It enhances their ability to analyze information critically, structure their thoughts effectively, and present their findings in a clear and professional manner.
3. By understanding research methodologies, citation techniques, and the publication process, students gain confidence in conducting independent studies and contributing to the field of education.
4. This workshop also prepares them for higher studies, where research plays a crucial role, and helps foster a research-oriented mindset among aspiring teachers.
5. Moreover, developing these skills enhances their career prospects, as research competence is highly valued in the academic and professional world.
6. Ultimately, this initiative aims to nurture a culture of inquiry and innovation, empowering students to engage in meaningful educational research.

CONTENT:

1. A workshop on “How to Write a Research Article” was conducted for S. Y.B.Ed. students on 8th March 2025 at HKCE.
2. The session commenced at 11:00 AM and was facilitated by Dr. Sandhya Sarwade, who provided insightful guidance on the process of writing a well-structured research article.
3. Dr. Sarwade began the session by introducing the concept of research articles, highlighting their importance in academia and the field of education.
4. She then guided students on how to frame an effective research title and aim, ensuring clarity and relevance in their research topics.
5. To enhance understanding, an illustrative PowerPoint presentation was used to explain the essential components of a research article, including the abstract, introduction, methodology, results, discussion, and conclusion.
6. She emphasized the importance of structuring the article logically, maintaining coherence, and following academic writing conventions.
7. Dr. Sarwade also provided detailed insights into data collection and presentation, helping students understand how to organize their findings systematically. She explained the significance of proper citation and referencing to avoid plagiarism and maintain academic integrity.
8. Additionally, she shared various examples and practical strategies to improve research writing skills, making the session more interactive and engaging. Her expertise and guidance were instrumental in helping students grasp the technical aspects of research writing and apply them effectively in their academic work.
9. The workshop proved to be an enriching and informative experience, equipping students with the necessary skills to write high-quality research articles.
10. Dr. Sandhya Sarwade, Ma’am, mentor, provided valuable insights, reinforcing the importance of research in the B.Ed. curriculum and preparing students for future academic and professional endeavors.

Learning Outcomes:

1. Help students understand research articles in depth.
2. It is beneficial for the students as it can be used in their future endeavors.
3. Research articles help our future teachers to facilitate teaching



