


WORKSHOP ON BLOOM'S TAXONOMY

Venue: 502 (HKCE) Classroom


Date: 12th March 2025

Time 10:00 a.m. to 1:00 p.m.


Name of the College: Humera Khan College of Education



MAHARASHTRA EDUCATIONAL SOCIETY'S
Humera Khan College of Education
Oshiwara, Jogeshwari West, Mumbai, Maharashtra 400102
NAAC ACCREDITED GRADE "B"
Under IQAC



WORKSHOP ON BLOOM'S TAXONOMY



DAY: TUESDAY
DATE: 12TH MARCH 2025
TIME: 10:00AM TO 1:00PM
VENUE: HKCE CLASSROOM

PRINCIPAL:
DR. MASARRAT SAHEB ALI

CHIEF CO-ORDINATOR:
DR. VARSHA MARU

Resource Person:
Asst. Prof. Vidya
Vishwakarma

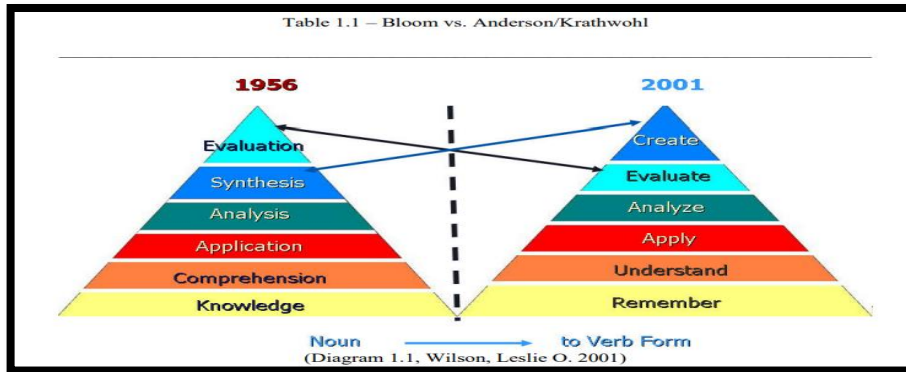
Vision: Shaping the pupil teacher to shoulder the responsibility of shaping the future youth of the nation.

Objective:

- **To familiarize student teachers with Bloom's Taxonomy and its significance in the teaching-learning process.**
- **To familiarize student teachers with Anderson and Krathwohl's taxonomy, a revision of Bloom's Taxonomy.**
- **To enhance the understanding of cognitive, affective, and psychomotor domains in education.**
- **To enable student teachers to assess learning outcomes more effectively.**
- **To provide hands-on experience through practical activities on Krathwohl's Taxonomy.**
- **To provide working expertise method wise in the classroom with method master's and using textbooks.**
- **To guide student teachers in writing 'Objective and Specification' with the help of 'Bloom Taxonomy'**

Content:

Prof. Vidya Vishwakarma introduced student teachers to Bloom's Taxonomy, Anderson and Krathwohl's taxonomy, a revision of Bloom's Taxonomy. She also introduced the historical background and significance of Blooms Taxonomy. She explained the **six cognitive levels: Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Students were taught the noun form of Blooms taxonomy, how it was revised to Anderson and Krathwohl's verb form with its practical applications in classroom teaching and assessment.** There was a discussion session on effective questioning techniques using Bloom's Taxonomy levels. There was a session of interactive activities and case studies for hands-on experience. They were taught how to make lesson plans using action verbs for all six cognitive levels.



Learning Outcome:

By the end of the workshop, student teachers

- Gained a clear understanding of **Bloom's Taxonomy, Anderson and Krathwohl's taxonomy** and its role in education.
- Learned how to implement different cognitive levels in their teaching methodology.
- Developed skills to design lesson plans and assessments that align with Bloom's Taxonomy in their teaching methods.
- Engaged in collaborative learning and shared best practices by using textbooks in their own subject.
- Wrote objectives and specification using action verbs.

Conclusion:

The workshop, conducted by Prof. Vidya Vishwakarma, was highly informative and interactive. Student teachers found it beneficial in refining their teaching strategies in writing objectives and specifications in their lessons. The session successfully emphasized the importance of structured learning objectives and effective assessment techniques, ultimately contributing to better student teachers' outcomes.



