



## HUMERA KHAN COLLEGE OF EDUCATION

UGC.NCTE Approved, Affiliated To University Of Mumbai (NCTE Code No: 123082)

Oshiwara, Jogeshwari(W)

NAAC Accreditation 'B' Grade

**MAHARASHTRA EDUCATIONAL SOCIETY'S  
HUMERA KHAN COLLEGE OF EDUCATION**  
Oshiwara, Jogeshwari (W), Mumbai-400102

**NAAC ACCREDITED GRADE "B"**  
Under IQAC Cell

**ORIENTATION CUM WORKSHOP  
ON CORRELATION**

**RESOURCES PERSON:  
DR. VARSHA MARU**

**PRINCIPAL:  
DR. MASARRAT ALI**

**DAY: SATURDAY  
DATE: 22 MARCH 2025  
VENUE: 501 CLASSROOM  
TIME: 12 TO 1 PM**

**VISION: SHAPING THE PUPIL TEACHERS TO SHOULDER THE  
RESPONSIBILITY OF SHAPING THE FUTURE YOUTH OF THE NATION.**

Date: 22<sup>nd</sup> March 2025

Workshop: Workshop On Correlation

Venue: Lecture Hall,501

Time: 12.00 Pm To 1.00 Pm

Resource Person: Dr. Varsha Maru

## **INTRODUCTION:**

An insightful workshop on the concept of correlation was conducted by Prof. Varsha Ma'am as part of the B.Ed syllabus, aiming to deepen the understanding of statistical tools in educational research. The session provided a comprehensive overview of correlation, its types, significance, and practical applications in the teaching-learning process. Through interactive discussions and real-life examples, Prof. Varsha emphasized how correlation helps in identifying relationships between educational variables, thereby aiding in effective decision-making. The workshop was both informative and engaging, enriching students' knowledge and equipping them with analytical skills essential for future educators.

## **OBJECTIVES:**

1. To understand the concept of correlation and its importance in teaching-learning processes.
2. To identify different types of correlation (e.g., intra-subject, inter-subject, and correlation with real life).
3. To explore practical examples of correlation between various school subjects such as science and math, history and geography, language and social science, etc.
4. To develop skills in planning and designing correlated lesson plans for effective classroom teaching.
5. To promote interdisciplinary teaching approaches for holistic student development.

## **SIGNIFICANCE OF WORKSHOP:**

The workshop on "Correlation in Subjects" holds great significance in the context of teacher education and the B.Ed curriculum. Understanding the interrelationship between various school subjects is essential for future educators, as it fosters a more integrated and holistic approach to teaching and learning. This workshop provided valuable insights into how different disciplines can be linked to enhance students' comprehension and application of knowledge. For instance,

correlating science with mathematics or history with literature helps learners see the relevance of their education in real-life contexts and promotes critical thinking.

## **CONTENT**

The Humera Khan College of Education organized an enriching workshop on correlation by Dr. Varsha Maru Ma'am. Dr. Varsha Ma'am conducted an insightful session on the "Correlation of Subjects in B.Ed.," highlighting the importance of interdisciplinary connections in effective teaching. She emphasized how integrating concepts from various subjects not only enriches the learning experience but also helps students develop a holistic understanding of knowledge. Through practical examples and engaging discussions, she demonstrated how teachers can bridge subject boundaries, making classroom teaching more meaningful and relevant. Her session encouraged future educators to adopt a more integrated approach in lesson planning and curriculum execution.

The session was interactive and informative, involving practical examples, group activities, and discussions that helped participants clearly understand the concept of correlation. Dr. Varsha Ma'am emphasized how a strong grasp of inter-subject relationships can lead to more effective lesson planning and classroom management. The workshop successfully enhanced the participants' ability to view the B.Ed curriculum as an interconnected whole, fostering a more thoughtful and reflective approach to teacher education.

## **LEARNING OUTCOMES:**

The workshop on "Correlation in Subjects" within the B.Ed syllabus helped students understand the importance of linking various subjects to create a more integrated and meaningful learning experience. One of the key learning outcomes was that students gained clarity on how subjects such as math, science, history, geography, etc., are interrelated and how understanding these connections can enhance their teaching methods. They learned to design lesson plans that incorporate knowledge from multiple disciplines, which promotes a more holistic approach to education.

Another important outcome was the development of critical thinking and reflective skills among the students. By recognizing the correlation between subjects, they became more aware of the value of interdisciplinary teaching in catering to diverse learning needs. The workshop encouraged them to break away from compartmentalized thinking and adopt a broader perspective that enriches both teaching and learning processes. Overall, the students walked away with a deeper appreciation of the B.Ed curriculum and the skills to apply this knowledge in real classroom settings.

PICTURES:



