

Humera Khan College of Education

Report on Internship (Sem-III) 2024 – 2025

The internship teaching in Humera Khan College of Education for Semester-3 (2024-2025) started from 2nd September 2024 till 30th November 2024. The professors along with the students worked hard to get permission for various estimated institutions. And so, students were allotted institutions namely:

LIST OF SCHOOL AND COLLEGE (INTERNSHIP SEMESTER 3)

Sr.No	Name of the School/College
1.	Farooq High School for Girls
2.	Scholar High School
3.	Ravendra Bharthi College
4.	Oriental College
5.	Children's Academy
6.	Maneckji Cooper Education Trust School
7.	Sathaye College

Internship conducted in semester 3 included:

- 10 mega lesson plan
- 5 Theme based lesson
- 5 co-teaching
- Blueprint
- Reflective Journal

Each Students was required to conduct, **10 mega lessons plan, 5 Theme based, 5 co-teaching**. Lessons are conducted on their pedagogical subject and Theme based lesson plan were conducted on topics like 'Good touch bad touch' and various topics which would inculcate good habits in the students. Along with the lessons the students had to conduct co-teaching which involved simultaneous teaching conducted by two pupil teacher or a pupil teacher with the respective subject teacher on the topic related to their pedagogical subject.

Integrating Theme based lessons into the school / College curriculum is not just about adding variety; it's about creating a well-rounded educational experience that addresses students' intellectual, emotional, social, and physical needs. This holistic approach helps students become more engaged, motivated, and prepared for future challenges. After conducting the lectures with different teaching methods post-test was conducted. The post test reflects how effective the lecture was that is the marks obtained by the students in post-test will be more than the marks obtained in pre-test. Blueprint which is based on analysis or evaluation of the topic taught to the students was done by the pupil teacher and it consist of systemic evaluation of the students. Blueprint enable the future teachers to set the question paper on the format of bloom's taxonomy which included keypoints like (Remembering, Understanding, Applying, Analyzing, Evaluating and creating).

Internship always brings overall brings holistic development into the pupil teachers it makes them ready for their future endeavours.

This internship period helped them learn to work under pressure and the importance of Punctuality internship. The internship also helped in making the students become well oriented with the skills in technical department, creativity, time management, class management etc. The students learned the prowess of problem solving, teamwork, adaptability, multitasking and making them competent professionals. Everything was conducted smoothly, and they have developed their skills and knowledge.



Farooq High School For Girls



Farooq High School for Girls



ORIENTAL COLLEGE



RAVENDRA BHARTHI COLLEGE

