

VALUE-ADDED COURSE

YEAR 2021-22

Vision:

To equipped teachers with digital and pedagogical skills to teach remotely, online, and through blended or hybrid learning, in high-, low- or no-tech environments.

Course Learning Objective:

- To enhance teaching skills,
- To ensure curriculum understanding,
- To promote technology integration,
- To improve Literacy across curriculum
- To engage students effectively, assess competently

Course Details:

In recent times, COVID-19 has disrupted education and has opened a world opportunity in the space for innovation. At Mahindra Pride Classroom recognise that India needs a resilient teacher workforce in times of crisis and that all teachers should be equipped with digital and pedagogical skills to teach remotely, online, and through blended or hybrid learning, in high-, low- or no-tech environments. This course is designed for the final year trainees in the B.Ed. program. Towards this goal, we have introduced a new course, called the "New Educator" which constitutes the following modules -

1. Planning for a learner-centric classroom
2. Taking teaching / learning and assessments online
3. Literacy across curriculum
4. Life skills and Interview skills Under the life skills module, focus is on finding new ways of thinking and problem solving, evaluating the impact of their actions, taking responsibility, and building confidence, collaborating with the team etc.

To implement this online training in your institution based on the following terms and conditions: -

- a) Mahindra Pride Classroom intend to train the final year students enrolled in your institute. We will be sharing a google form which will have columns to be filled with student details. Duly filled in google form should be submitted to us one week prior to the scheduled date of the Training. All the students listed in the google form will be registered for the online training sessions. A WhatsApp group with all these listed students will be formed along with the concerned College authorities and our Team members. This will help us Communicate all the details related to Online sessions with the students directly.
- b) A WhatsApp group with all the listed students will be formed including the concerned college authorities and MPC team members. This will help us communicate all the details related to online sessions with the students directly.
- c) The batch size can be dependent on the internet connectivity of each student.
- d) You will assign a coordinator for this project who will co-ordinate with the MPC coordinator.
- e) The timings of the session can be mutually finalised between MPC and College SPOC.
- f) The attendance and assessments of the students will be taken care by MPC SPOC.
- g) You will have to share the student and placement data with us to quantify impact and we will be happy to introduce you to new employers.

Eligibility Criteria: -

Eligibility criteria for a new educator program include educational qualifications, teaching credentials, experience, subject specialization, professional references, interview, commitment to education, background check, technological proficiency, and a commitment to continued professional development. All students can attend the program irrespective of Course and Year.

Overview of Content covered in workshop:

1. Planning for a learner-centric classroom
2. Taking teaching / learning and assessments online
3. Literacy across curriculum
4. Life skills and Interview skills Under the life skills module, focus is on finding new ways of thinking and problem solving, evaluating the impact of their actions, taking responsibility, and building confidence, collaborating with the team etc.

Benefits for College: -

Benefits for colleges in a new educator program include enhanced reputation, networking opportunities, curriculum enrichment, professional development resources, industry recognition, and support for student placement.

Certifications: -

Certification in a new educator program signifies professional competence, pedagogical expertise, curriculum mastery, technology integration skills, assessment proficiency, inclusive teaching capabilities and a commitment to continuous learning. Every student will be awarded with the Certificate of Training after the successful completion of the Online/Offline program.

CERTIFICATE





CERTIFICATE
OF ACHIEVEMENT

This certificate is awarded to

ROHINI RAJIV PANDEY

Student Of

Humera Khan College Of Education

in the month of Feb-2021 for successful completion of the

"New Educator Training Program"

held as part of New Initiatives Skilling Conducted by

Mahindra Pride Classroom

CYEO - Naandi Foundation



CERTIFICATE
OF ACHIEVEMENT

This certificate is awarded to

AHMED ASRA RIZWAN

Student Of

Humera Khan College Of Education

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VALUE ADDED COURSE BATCH 2021-22

“New Educator Training Program” in the month of Feb-2021 for successful completion of the held as part of New Initiatives Skilling Conducted by Mahindra Pride Classroom

ATTENDANCES SHEET

SR NO	Name of the students
1	POOJA GHANSHYAM PRAJAPATI
2	ABHISHEK GOVIND JIRE
3	ROHINI RAJIV PANDEY
4	SHAIKH ASHA HADDISH
5	AHMED ASRA RIZWAN
6	RAZIA BANO ISMAIL CHAUDHARI
7	RIYA RAJESH SINGH
8	SNEHAL KHANDAGALE
9	AKSHATA SANDEEP PUJARI
10	SAPNA NOBIN PATRA
11	EKTA RAVINDRA BHAIKAV
12	SAIMA ABDUL KARIM MISTRY
13	ASMITA ARABINDA MONDAL
14	PANKAJ PARASNATH YADAV
15	PRITI AKHILESH NAG
16	RAKSHINDA
17	NIKITA INDRABALAK YADAV
18	FARHEEN MD AKRAM ANSARI
19	SIDRA MOHD ARSHAD ANSARI
20	MARIAM MUSTAK HASSAN
21	GULFAM SHAIKH
22	SHAIKH ZAINAB NISAR AHMED
23	SHAIKH ISHRAT JAHAN NAZIMUDDIN
24	AFSHA RAUF SAYYED
25	MANISHA ASHOK KUMAR YADAV
26	ALISHIA RODNEY TOLOS
27	SUMITA KAUL
28	SHAMA SALIM SHAIKH
29	SABEEHA ALI
30	KHAN SANA RASHID
31	ROSHNI PAWAR
32	ABUJUNDAL MUNADI ABDUR REHMAN SAYYED
34	SNEHA YADAV
35	RADHA SUBHASH MULYE

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