

**ACTION TAKEN REPORT BASED ON THE CURRICULUM FEEDBACK ACADEMIC
YEAR: YEAR: 2022-23**

Each year, evaluations are gathered and examined from all the students, instructors, Teachers, internship programs, and graduates. The stakeholder feedback was gathered and examined in **2022-23**. Among the report's highlights are:

1. Feedback from Students

Over 80% of the students expressed gratitude for the curriculum, which attested to their development of the knowledge and skills demanded of them as teachers. 75% of students concurred that the CTET Exam and supplemental courses sparked their interest in the teaching profession.

Regarding the study of student input, the following actions need to be taken: most students thought that the curriculum created a stimulating learning environment. As a result, educators ought to keep working to establish a stimulating learning environment. The curriculum needs to be expanded to ensure that every kid is developed holistically.

2. Feedback from Teacher

According to the teaching faculty's feedback, most of them were happy with the course's syllabus, credit allocation, and length of instruction. They have, however, also recommended adding a few topics to the course.

Action to be taken regarding Teacher's feedback analysis:

Teachers should have greater academic freedom to use cutting-edge teaching techniques and incorporate new research on the subjects they teach.

3. Feedback from Employers

According to the report's research, 95% of the employers expressed satisfaction with the curriculum and valued the syllabus's need-based and updated nature. As a result, it was agreed to keep on the fantastic effort.

4. Feedback from Alumni

Alumni received a brief written summary of the curriculum that was used. After that, they were asked for their opinions on the curriculum. Over 90% of the alumni expressed satisfaction with the curriculum and gave it high

reviews. It was determined to carry on in the same spirit with the curriculum preparation and transaction. It is advisable to counsel educators to schedule necessary extra help so that pupils' cognitive load isn't enhanced.

5. Feedback from Practice Teaching School

The practice teaching schools were already aware of the institution's curriculum. They expressed gratitude for the curriculum's promotion of kids' overall growth. A few practicing teaching institutions stated that the curriculum must be more up to date with modern expectations. It was determined to incorporate elements that can improve students' employability. The Curriculum Planning Committee will take the action to be taken report document and take appropriate action from it. To guarantee improved material delivery in the classroom, the same will also be distributed to the instructors.

Action to be taken in relation to Practice Teaching School feedback analysis: 95% of internship school headmasters expressed appreciation for our teacher trainees' potential to subsequently contribute to the school's objectives after reviewing their feedback reports. They also valued our college's curriculum and extracurricular offerings. instructors for guaranteeing improved information delivery in the classroom.



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