



## Annual Report 2021-2023.

***"Teaching is the Profession that Teaches All the Other Professions".***

### **Academics and Lectures:**

On 1<sup>st</sup> March 2022, the beginning of F.Y.B. Ed with a warm Induction and a tree plantation rally over the streets of Oshiwara had a tremendous impact of that day. To become a teacher, we need the passion and enthusiasm for any kind of work or task respectively. April started with a week of prevention of blindness and a month of sexual assault, even Drama and art orientation and knowledge and curriculum seminar was presented. Took an essay test and class test. Also, MICRO TEACHING SKILLS were conducted to start the internship lesson learning. BLACKBOARD SKILLS, STIMULUS VARIATION, ILLUSTRATIONS with examples etc. were conducted in micro teaching. It was done by professors giving demonstration of each skill which was taught very efficiently. F.Y.B.Ed. Sem 1 University Exam started for a week. In July Semester 2 orientation was done, values correlation in the lesson core elements were also taught. Bloom's taxonomy, Becher Biglan typology with the demonstration of lessons by all the staff faculty was taught.

### **Student Council and Morning Assembly:**

An important part of the students' overall growth is the Student Council. They serve as a conduit between the student body and the instructors. The students cast votes to choose the student council. The General Secretary and the Assistant General made up the council. Secretary, Head of Assembly, Assistant Head of Assembly, Head of Sports, Asst. Sports Supervisor, Discipline Supervisor, Assistant Supervisor, Field Visit In charge and Assistant Field Visit in command. The student's council actively participated in planning activities and establishing connections between the staff to the student body. Groups of pupils were formed. Every group prepared and performed the Assembly. In the morning,

early hour the assembly gathering included things like prayer, news reading, meditation, the day's significance, and more. All of these were done under the guidance of the assembly in charge professor. Since, morning assembly is a crucial component of schools. The academicians provided the students with helpful criticism for improvement following each day's assembly.

### **Community Work:**

Several non-governmental organizations were chosen to organize the community work. The students went to the health and hygiene drive, as well as the old age home as a part of community work and assignments. The students eyes were opened to the hardships that folks in our community face on a daily basis. Project Vector and Beach cleaning drive was also conducted with Akanksha Social Foundation.

### **Internship and Events:**

There were three components to the internship between semesters. The internship provided the students with real-world classroom teaching experience. Different teaching strategies, such as Think-Pair-Share, Pair Work, Discussion, Inductive, and Deductive approaches, were encouraged to be used with the students. A big part of teaching was played by teaching aids.

Living in the modern society that we live in today; technology is a given. It was suggested to the pupils that they use digital learning in their classes. Proper ICT training was given by our alumni student. Students received helpful feedback on their lessons after every session. The lecturers gave the students instructions on how to run a class according to their subjects.

Different methods were used to perform different events. There were celebrations of holidays including Diwali, Christmas, and Eid. There were academic events like Talent Hunt and Hindi Diwas. Every event followed a set order. For every occasion, an invitation card was created. Under the guidance of the teachers, the students took turns being in charge of the event. There was a lot of enthusiasm at the festivities. Sports were run by the student council Under the guidance of the Sports in charge professor. It included many games and activities including tug of war, relay races, spoon and lemon, and so forth. Both S.Y.B.Ed. and new F.Y.B.Ed. batch participated in the sports day event. Convocation was held for the previous batch during the pandemic.

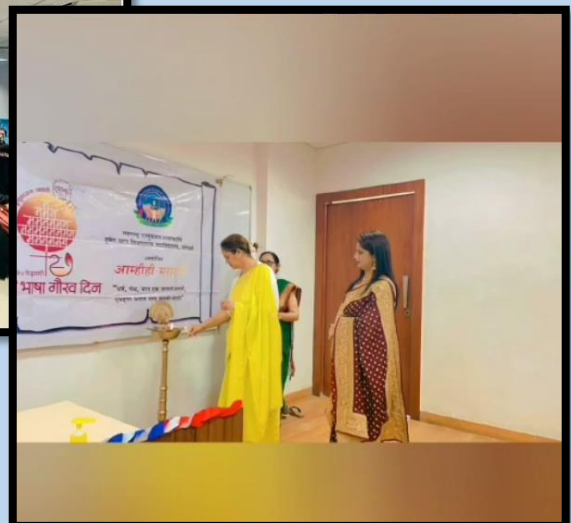
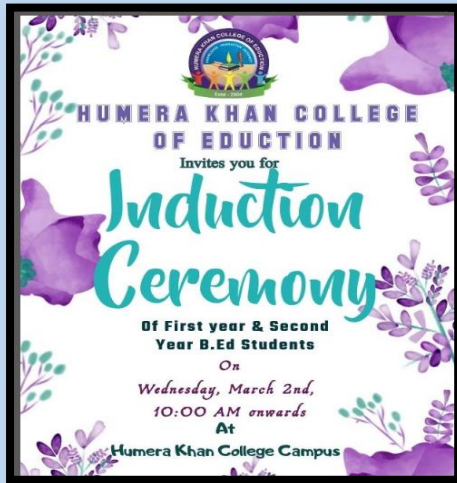
### **Action Research Study:**

The professors provided instructions on how to carry out the research and documentation. The students choose the problem area in subjects for discussion. Every student received guidance all the way through the research process under the guidance of their respective guiding professors. Questions based on the action research were posed during the final viva by external expert professor.

**Conclusion:**

Every student who completes the two years of the Bachelor of Education program becomes a Responsible Teacher. It fully readies the pupils for instruction in the classroom. It fosters creativity, problem-solving skills, and other traits. It aids students in comprehending not only the academics but also the various behaviours of children in each age group and how to handle various scenarios in the classroom. The teachers challenged the school students to think critically and move outside of their comfort zones. It resulted in their overall development and confidence. Flying outcomes were achieved, thanks to the principal's guidance and the professors' diligence!

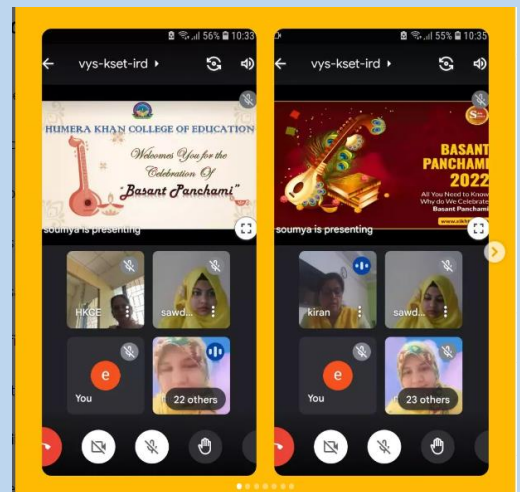
**PICTURES OF ACTIVITIES**



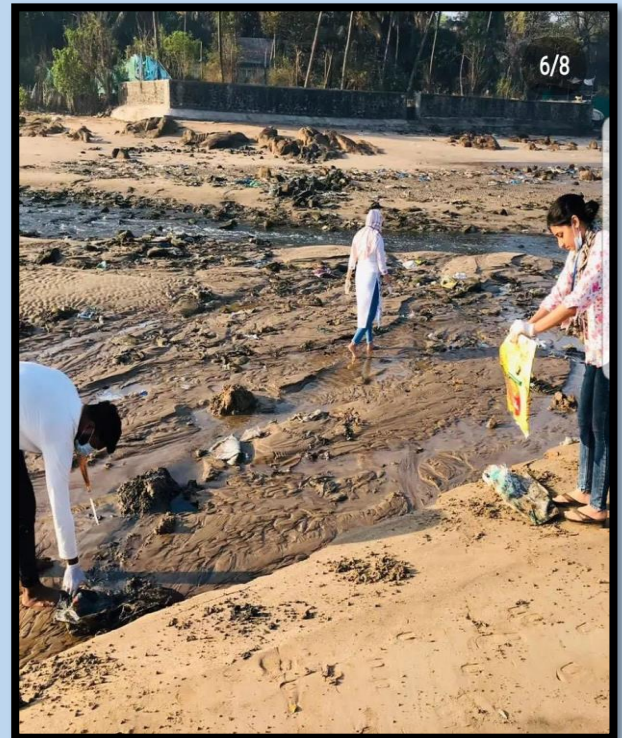


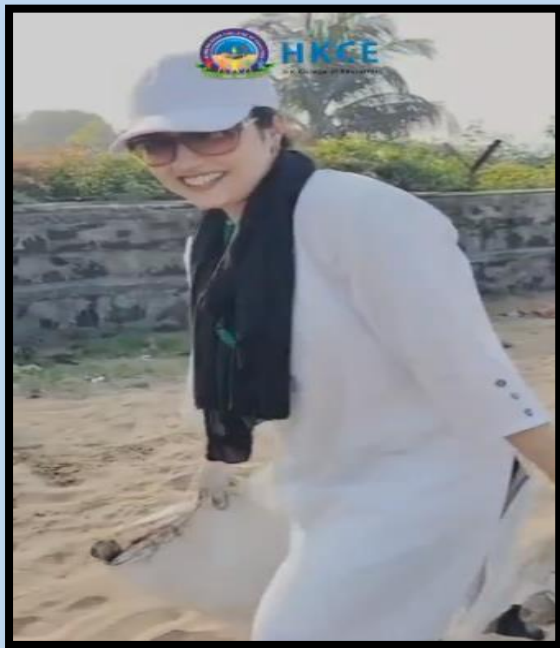
## RALLY





**BEACH CLEANING DRIVE**





## COMMUNITY WORK



## ACTION RESEARCH









## INTERCOLLEGIATE COMPETITION ACHIEVERS





# INTERNSHIP



