

[Time: 2 Hours]

[Marks:60]

Please check whether you have got the right question paper.

- N.B:
1. Attempt any five questions from Question no. 1 to Question no. 8.
  2. Question no. 9 is compulsory.
  3. Marks are indicated against each question.

- 1) Illustrate the Communicative Approach to language instruction. (10)
- 2) “An English teacher should necessarily be a continuous learner.” Explain with reference to the need and avenues for continuous professional development of an English teacher. (10)
- 3) Elucidate Palmer’s principles of language instruction with suitable examples. (10)
- 4) “The Brainstorming technique promotes language acquisition in a free and flexible atmosphere.” Elaborate. (10)
- 5) What are language registers? Explain the different types of language registers. (10)
- 6) Describe the Becher-Biglan typology for the classification of academic disciplines. (10)
- 7) “Assessment of language promotes greater acquisition of language skills.” Justify with reference to the techniques of assessing listening and speaking skills. (10)
- 8) What is correlation? How would a teacher correlate English with History and Science? (Give two examples for each). (10)
- 9) Attempt briefly **any two** of the following: (10)
  - a) Role of English in a multilingual classroom,
  - b) Contribution of R. K. Narayan to English literature,
  - c) Library as a learning resource,
  - d) Place of English in the present school curriculum.

\*\*\*\*\*