

BEST PRACTICE

Visiting an Old Age Home, HKCE YEAR 2022/2023

HUMERA KHAN COLLEGE OF EDUCATION, visited at old age home as a valuable experience for future educators. It provides insights into aging, empathy development, and teaching methodologies. Here are some best practices to consider when incorporating a visit to an old age home

Objectives of Practice:

Clearly define the purpose of the visit, such as promoting empathy, understanding the needs of elderly individuals, or exploring intergenerational teaching methods. Develop specific learning objectives that align with the course's goals. Provide students with background information about the facility, its residents, and common challenges faced by the elderly. Prepare students with guidelines on appropriate behaviour, sensitivity, and respect when interacting with older adults.

The Context:

Ensure that all necessary permissions and consent forms are obtained from the residents or their legal representatives. Collaborative learning teaches the importance of respecting the privacy and dignity of the elderly individuals, conduct reflective sessions or discussions where students can share their experiences, thoughts, and emotions.

Encourage students to think critically about what they observed and the potential implications for their future teaching practices.

The Practice:

Emphasize the importance of community engagement and service-learning as an integral part of a teacher's role. Encourage students to explore how they can contribute positively to the well-being of the elderly in their future classrooms and communities. Include assessments that evaluate the students' understanding, empathy development, and ability to apply their experiences from the visit to their teaching practice.

Evidence of Success:

Encourage students to engage in meaningful conversations with the elderly residents. Promote active listening, empathy, and understanding of their life experiences and perspectives. Encourage students to design lessons or activities inspired by their visit that can be integrated into their future classrooms.

Problems Encountered and Resources Required:

These activities could promote intergenerational learning, values education, or empathy development. Follow-up Activities that encourage students to maintain connections with the old age home or its residents, such as through letter-writing or follow-up visits. Discuss the potential benefits of ongoing interactions with the elderly. Safety and Health Considerations that ensure that students are aware of safety protocols and any health-related considerations when interacting with elderly individuals, especially if there are special needs or medical conditions involved.

Notes:

Collect feedback from students about their visit and the effectiveness of the experience in meeting the course objectives. Use this feedback to continuously improve the visit and its alignment with the curriculum.

visit to an old age home should be a respectful and meaningful experience that helps future educators develop empathy, a deeper understanding of aging, and effective teaching strategies for intergenerational classrooms.

NAME	PLACE
ST. CATHERINE OLD AGE HOME	ANDHERI
BALBHAVAN HOME FOR GIRLS	ANDHERI

VISIT TO BALBHAVAN HOME FOR GIRLS



VISIT TO ST. CATHERIN OLD AGE HOME

